**Annie’s Project Professional Development Program**

**Training Evaluation Reponses**

**Coastal Research and Extension Center, Biloxi, MS**

**Wednesday, August 22, 2012 – 9:30 a.m. – 5:30 p.m.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Not  Valuable At All |  | Neutral |  | Very Valuable | Did Not Attend |
| Annie’s Project Foundations | 1 | 2 | 3  (2) | 4  (1) | 5  (14) | NA |
| Annie’s Project Start to Finish | 1 | 2 | 3  (1) | 4  (8) | 5  (9) | NA |
| Building  the  Network | 1 | 2 | 3 | 4  (5) | 5  (11) | NA |
| Evaluation and Impact Capture | 1 | 2 | 3 | 4  (6) | 5  (10) | NA |
| **Rate the overall program** | **1** | **2** | **3** | **4**  (4) | **5**  (13) |  |

What was the most important thing you learned about facilitating Annie’s Project training sessions?

* Plan-Plan-good group from beginning for planning and tailoring to the audience.
* Compassion for participants and providing the necessary information to RM Power women in agriculture.
* Annie’s Project is a connection with women framers and the entire agriculture field. The risks taken in being a farmer.
* Importance of vetting- finding the right audience- making sure presenters are clear about what is expected during presentation.
* Topic areas.
* 1. Knowing the characters of your presenters.
* The how- ½ lecture, less PowerPoint’s.
* What it is and how to promote.
* The vetting resources are good.
* Keep it hands on.
* It is very critical to vet the speakers and make sure they can relate to the women. Women speakers are the key to a good program.
* The importance of selecting appropriate presenters for each topic of this project.
* Finding resource people; networking.
* Planning stage.
* How it impacts women in agriculture- making women feel comfortable.
* Allow the attendees to guide the flow of the presentation.
* Understanding time commitments valid for success.

List a few critical elements of successful networking and training sessions for women farmers:

* Be sure to address areas relevant to what they are doing in farming; levels of needs- make it interesting-fun-but always professional.
* Who feels it knows it more, but you are not alone. Networking is the best method to find resources.
* 1. The collaboration from state to state. 2. The funding which supports Annie’s Project.
* 1. Knowing the needs of producers. 2. Knowing the roles of agriculture professionals and how they can meet the needs of participants.
* Financial analysis/ Estate Planning.
* Having access to the network; once you are aware of the network. The success would be: 1.Having tangible resources; knowledgeable resources, access to those resources.
* Time to talk together, local contacts, feeling like it is a safe place.
* Financial; Human Resources; Legal Issues; Marketing and Production.
* Building relationships is important; creating a professional experience; listening to their stories.
* Save harbor; being connected; Ability to share knowledge and experience.
* 1. Make sure it is a safe harbor environment to share. 2. Make sure the women connect to each other. 3. Let women share because some may know more about a subject so let them share with class.
* I would say this project core values: Safe Harbor, Connection, Discovery, and Shared Learning.
* Non-bias presentation. Good presentation-someone interacting with participants.
* Financial Risk, Human and Personal Risk, Legal and in situational Risk, Market or Price Risk, Production Risk- making sure to address the areas relevant to what the women need in the area on the farm.
* Risk Management; Crop Insurance; Farm Family Insurance; Cola Program.
* Establish an environment where women are comfortable and listen for what your audience needs instead of just what you believe they need.
* Secure participants commitment and input prior to 1st session to ensure buy-in and appropriate balance bet, risk element education.
* The women need to feel that they are in a safe environment, that this is a professional environment, they should feel empowered and in control at all times.

Where can you find Annie’s Project curricula, evaluation, and other program materials?

* Online- [www.extenstion.iastate.edu/feci/annie](http://www.extenstion.iastate.edu/feci/annie) (5)
* Internet; web page.
* Website. (2)
* Estate Planning- National Agriculture Law Center.
* Online.
* On their website. (3)
* National website- facilitation.
* Web and extension.
* On their website and other trainers.
* Use the notebook, website, or Bobbie Shaffett at MSU is all good resources for materials.
* In my binder/ website (private).

What do you feel was the most useful part of the program?

* Ruth being here- meeting her- hearing all of her input.
* Knowing that the program actually help women and not just perpetrating.
* Making sure you have the right presenter.
* Resources provided on potential funding.
* How to recruit for core projects.
* As a first timer, just receiving the knowledge that such a training exists for women (awesome).
* Everything- how to organize the course, vetting speakers, evaluation, managing for today and tomorrow.
* Networking and how to do the program. (2)
* Start to finish.
* The course prep and vetting and evaluation.
* Learning how to set up a program and the logistics of facilitation.
* The Annie’s Project Methodology.
* I feel like all parts of this program are important. I wish I had the opportunity to participate in this program when I was a farmer’s wife. This program also helps the wife to be more supportive of husband in his work.
* Ruth Hampleton.
* I feel the most useful part of the program was the tools and materials and activities for facilitators to use with groups.
* Having Ruth being here to share original mission.
* It is clear that the program is very mature and well developed. The fact that all the details have been ironed out is great!

What was the most important idea you learned from the Annie’s Project training?

* I like the vetting section.
* Informing partners of the history of the program and how beneficial it is and has been for women in agriculture.
* To do one-on-one workshop with women framers.
* The Annie’s Project training is dedicated in meeting participants where they are and teach them how to grow.
* Targeted training.
* Empowerment for women farmers.
* Evaluation process. The critical areas to cover for program.
* Creating community in delivering programs to women.
* To make the ladies feel like a professional; go the extra mile.
* Women are eager to learn about the farms they are involved with and they learn best in a “woman only” environment.
* I enjoyed the number activity presented by Madeline Schulte. The concept and purpose highly beneficial for any group.
* Women learning where they stand in the farm operation/burdens if spouse dies; especially in “blood line” farms.
* Being flexible and the Instructions for vetting presenters.
* Risk management side of farming.
* The most important idea that I learned was Annie’s Core Values of safe harbor, connection, discovery, and guided intelligence.
* That the 18 hours serve mostly to connect AP women to other extension programming and resources.
* That it is important to offer financial programs like this to groups of women so they will be more comfortable, participating/ sharing.

What topics (not covered) do you feel should be included in this program?

* Not sure.
* Pesticide Record Keeping and management. Country Animal Safety and Health Network (CASHN) for zoo notice animals.
* How to pull in participants.
* 1. Educator Training 2. Leadership activities 3. I believe topics on health/stress management would be great topics. Many women have to play “superwoman” on and off the farm. Health issues can greatly impact the farm operation. 4. Bio-security and Food Safety.
* NA (4)
* Having on hand a list of resources such as Gaining Ground and others.
* Experience COLNS in the women world. Go over pre/post test to show what will be learned. Go over logic model first. More time on budget drop. First Part- of condense it dramatically.
* Bring in actual speakers or the topics and do simulated session from start to finish with us.
* More personal financial topics.
* Farm safety.
* I would like to see more of a connection or emphasis on the link between farm and personal finances.
* Charge participants full-cost? How does AP compare to similar multi-gender audiences? Programs? General?
* Tax forms?

What would you change about the program?

* Include the FRM agents more if we are expected to complete training- let us help plan and conduct as well.
* Educate the training on financial manage and other risks to ensure that all women received services when needed.
* The timing of each section. 3 hours should be shortened to 1.5 and increase the number of sections.
* I don’t see anything at this time. Maybe after doing the first training I could know.
* It seems complete to me as a first timer.
* NA (3)
* Provide evaluation results at beginning. Allow for more flexibility in local delivery.
* More hands on activities and less sitting and listening to lecturers on PowerPoint slides. (2)
* Highly recommend more hands-on activities and fewer lectures.
* NA- it was a lot of info in such a short amount of time.
* Shorten to one day, less discussions about Annie’s Project history as most of us already know this (i.e. intro videos) - focus on key components (i.e. mission, course prep, evaluation, and vetting.)
* Please provide info to find CFP’s at [www.CFP.net](http://www.CFP.net).

OTHER COMMENTS:

* These services are provided for all farmers in my state.
* Continue to go state wide and eventually international.
* Really enjoyed the program. Thanks Miss State for hosting.
* Great job!
* Great!
* In PowerPoint- move research on website- everyone with a computer, etc.
* An idea would be for the trainers to pretend we are Annie’s Project participants and teach us like that for part of the training.
* Great program! Make women feel important!