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PAGE 1 [**Page Logic –**](https://www.surveymonkey.com/create/?sm=fUtn3N1m_2FchcwUjzifVttXVtTdkK3_2Bn5rNJsftTcoas_3D) [**More Actions –**](https://www.surveymonkey.com/create/?sm=fUtn3N1m_2FchcwUjzifVttXVtTdkK3_2Bn5rNJsftTcoas_3D)

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|  |
| --- |
| Survey for Extensionists: What are your needs regarding training farmers in On-Farm Research & Innovation? |

+ Add Page Title

We know that much of your work with farmers involves problem solving, whether helping to identify a pest issue, or developing new marketing strategies. For the purposes of our current project, we are focusing on problem solving that involves experimentation or research on the farm. Our goal is to produce a manual that will assist you in your work with farmers doing effective on-farm research.

Top of Form

1. In your extension work, how often do you find farmers interested in, or already conducting, on-farm experiments?

Frequently conducting experiments

Fairly often conducting experiments

Sometimes conducting experiments

Often they are not conducting experiments, but interested in doing so

Neither conducting experiments nor interested in doing so

Comment

2. What do you think farmers need the most help with in order to experiment on their farm?

|  | **Most Needed** | **Somewhat Needed** | **Not Usually Needed** | N/A |
| --- | --- | --- | --- | --- |
| Identifying a Problem | Identifying a Problem Most Needed | Identifying a Problem Somewhat Needed | Identifying a Problem Not Usually Needed | Identifying a Problem N/A |
| Finding Information on Potential Solutions | Finding Information on Potential Solutions Most Needed | Finding Information on Potential Solutions Somewhat Needed | Finding Information on Potential Solutions Not Usually Needed | Finding Information on Potential Solutions N/A |
| Developing an Experimental Plan | Developing an Experimental Plan Most Needed | Developing an Experimental Plan Somewhat Needed | Developing an Experimental Plan Not Usually Needed | Developing an Experimental Plan N/A |
| Data Collection/ Record Keeping | Data Collection/ Record Keeping Most Needed | Data Collection/ Record Keeping Somewhat Needed | Data Collection/ Record Keeping Not Usually Needed | Data Collection/ Record Keeping N/A |
| Evaluating the Results | Evaluating the Results Most Needed | Evaluating the Results Somewhat Needed | Evaluating the Results Not Usually Needed | Evaluating the Results N/A |
| Other | Other Most Needed | Other Somewhat Needed | Other Not Usually Needed | Other N/A |

3. If you have worked with farmers who are not engaging in experiments on their farms, what reasons do they typically give for NOT wanting to carry out their own trials or experiments?

Too risky, could lose income

Too time consuming to investigate new possibilities

Space is limited on the farm, not worth using the land for experimentation

Prefer for let university researchers or other farmers experiment, wait for proven results

Other (please specify)



4. Would you be interested in a training workshop, and manual providing guidance on the topic of On Farm Research and Innovation?

Yes, highly interested in both manual and workshop

Yes, somewhat interested in both manual and workshop

Mildly interested in both manual and workshop

Interested in using the manual but unlikely to attend workshop

Not interested--not relevant to my work

Explain (optional)



5. We plan to both produce a manual, and hold workshops for extension educators. What would you most like included in a MANUAL about On Farm Research and Innovation? Choose all that apply.

|  | **High Priority** | **Medium Priority** | **Low Priority** |
| --- | --- | --- | --- |
| The important role of experimentation on the farm | The important role of experimentation on the farm High Priority | The important role of experimentation on the farm Medium Priority | The important role of experimentation on the farm Low Priority |
| Adaptive whole farm management and the role of integrated problem-solving | Adaptive whole farm management and the role of integrated problem-solving High Priority | Adaptive whole farm management and the role of integrated problem-solving Medium Priority | Adaptive whole farm management and the role of integrated problem-solving Low Priority |
| Formal vs. informal research systems | Formal vs. informal research systems High Priority | Formal vs. informal research systems Medium Priority | Formal vs. informal research systems Low Priority |
| The four key steps in formal experimentation/ research | The four key steps in formal experimentation/ research High Priority | The four key steps in formal experimentation/ research Medium Priority | The four key steps in formal experimentation/ research Low Priority |
| Farmer-developed research methods: Key steps in the process and how it differs from formal research | Farmer-developed research methods: Key steps in the process and how it differs from formal research High Priority | Farmer-developed research methods: Key steps in the process and how it differs from formal research Medium Priority | Farmer-developed research methods: Key steps in the process and how it differs from formal research Low Priority |
| Case studies of farmer developed experimental designs | Case studies of farmer developed experimental designs High Priority | Case studies of farmer developed experimental designs Medium Priority | Case studies of farmer developed experimental designs Low Priority |
| How farmers identify a researchable question or problem | How farmers identify a researchable question or problem High Priority | How farmers identify a researchable question or problem Medium Priority | How farmers identify a researchable question or problem Low Priority |
| Data collection and record-keeping methods that work for farmers | Data collection and record-keeping methods that work for farmers High Priority | Data collection and record-keeping methods that work for farmers Medium Priority | Data collection and record-keeping methods that work for farmers Low Priority |
| How to help less experienced farmers develop innovation and experimental skills | How to help less experienced farmers develop innovation and experimental skills High Priority | How to help less experienced farmers develop innovation and experimental skills Medium Priority | How to help less experienced farmers develop innovation and experimental skills Low Priority |

Other (please specify)

6. We plan to both produce a manual, and hold workshops for extension educators. What would you most like included in the WORKSHOPS about On Farm Research and Innovation? Choose all that apply.

|  | **High Priority** | **Medium Priority** | **Low Priority** |
| --- | --- | --- | --- |
| The important role of experimentation on the farm | The important role of experimentation on the farm High Priority | The important role of experimentation on the farm Medium Priority | The important role of experimentation on the farm Low Priority |
| Adaptive whole farm management and the role of integrated problem-solving | Adaptive whole farm management and the role of integrated problem-solving High Priority | Adaptive whole farm management and the role of integrated problem-solving Medium Priority | Adaptive whole farm management and the role of integrated problem-solving Low Priority |
| Formal vs. informal research systems | Formal vs. informal research systems High Priority | Formal vs. informal research systems Medium Priority | Formal vs. informal research systems Low Priority |
| The four key steps in formal experimentation/research | The four key steps in formal experimentation/research High Priority | The four key steps in formal experimentation/research Medium Priority | The four key steps in formal experimentation/research Low Priority |
| Farmer-developed research methods: Key steps in the process and how it differs from formal research | Farmer-developed research methods: Key steps in the process and how it differs from formal research High Priority | Farmer-developed research methods: Key steps in the process and how it differs from formal research Medium Priority | Farmer-developed research methods: Key steps in the process and how it differs from formal research Low Priority |
| Case studies of farms, and time to practice designing experiments | Case studies of farms, and time to practice designing experiments High Priority | Case studies of farms, and time to practice designing experiments Medium Priority | Case studies of farms, and time to practice designing experiments Low Priority |
| How farmers identify a researchable question or problem | How farmers identify a researchable question or problem High Priority | How farmers identify a researchable question or problem Medium Priority | How farmers identify a researchable question or problem Low Priority |
| Data collection and record-keeping methods that work for farmers | Data collection and record-keeping methods that work for farmers High Priority | Data collection and record-keeping methods that work for farmers Medium Priority | Data collection and record-keeping methods that work for farmers Low Priority |
| How to help less experienced farmers develop innovation and experimental skills | How to help less experienced farmers develop innovation and experimental skills High Priority | How to help less experienced farmers develop innovation and experimental skills Medium Priority | How to help less experienced farmers develop innovation and experimental skills Low Priority |

Other (please specify)

7. In what capacity would you use a manual about On Farm Research and Innovation?

workshops for beginning/novice farmers

workshops for farmers of all experience levels

working directly with individual farmers

as a component of online outreach or online training program for farmers

Other (please specify)



8. Your Contact Information

Name 

Extension Region 

Extension Focus Area 

Street Address 

City/Town 

State/Province 

ZIP/Postal Code 

Email Address

Phone Number

9. How long have you been in extension?

just started -2 years

2-5 years

6-10 years

11-20 years

more than 20 years

10. What is your highest degree received?

Bachelor's degree

Masters degree

Doctorate

Other (please specify)



+ Add a new question

or Copy and paste questions

Done

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