**SARE Workshop Moodle Summaries**

Workshop 3: Baker’s Acres, Avon MN

Workshop 4: Cloquet MN/Food Farm, Wrenshall MN

**Participants:**

Bakers Acres: 11 people completed the Moodle related activities; 7 female and 4 male. 5 were extension staff. The others were from agricultural non-profit organizations and a Hmong farming cooperative. Cloquet/Food Farm: 4 people completed the Moodle activities: 3 male and 1 female.

**Moodle**

The online content management system Moodle was used to both present content and assess and document learning outcomes from this group. There were three modules that users completed as a part of the course.

**Introductions**

Users posted a short introduction and summary of their work and connections to GAPs for other users to see. 9/11 users completed the introduction for Workshop 3. We did not use the Moodle online platform for Workshop 4 because of the small number of attendees and the large amount of time it would take to set up Moodle for a few people (we used paper at the workshop instead).

**Pre - Test**

Users completed a pre-test on Moodle 2-3 days before the workshop dates to document their on-farm food safety knowledge before taking the course. They were instructed to not look up answers and to do their best to complete the questions without assistance. 10 participants completed the pre-test. **The mean pre-test score for the 10 participants was 6.5 out of 12 for workshop 4, 9.3/12 for workshop 4.**

**Post –Test**

Users completed a post-test after taking the workshop. The test questions were the same as the pre-test in order to compare scores before and after participating in the course. 10 participants completed the pre-test. **The mean post-test score for the 12 participants was 9/12, and 11.6/12 for workshop 4.**

**Design a GAPs teaching plan**

Users were asked to develop a short GAPs teaching plan that they could present to a group of farmers on a specific topic. The content included the following sections. **6/15 users completed the GAPs teaching plan.**

Topics that were completed included:

* [Who needs a GAP audit?](https://ay15.moodle.umn.edu/mod/forum/discuss.php?d=3380)
* [If you get hurt at the farm, what do you do?](https://ay15.moodle.umn.edu/mod/forum/discuss.php?d=5805)
* [How should I train my employees on food safety?](https://ay15.moodle.umn.edu/mod/forum/discuss.php?d=4697)
* [How should I sanitize my harvest totes, tables and sinks in my packshed?](https://ay15.moodle.umn.edu/mod/forum/discuss.php?d=3099)
* [Who needs a water test, and how do they get it?](https://ay15.moodle.umn.edu/mod/forum/discuss.php?d=4470)
* [Why would I need to wash my greens using a sanitizer in the water? How does that help?](https://ay15.moodle.umn.edu/mod/forum/discuss.php?d=3379)

Each participant wrote a summary of a teaching plan to address the topic, including: Audience - who will you teach, Location - where will it be, Learning objectives - what do you want them to learn, Methods - how will you teach the information, Activities- what will participants do to engage with the material, Materials - what will you need, Outcomes - what will change based on your presentation