OREGON STATE UNIVERSITY EXTENSION SERVICE

LAND STEWARD PROGRAM | RURAL RESOURCE GUIDELINES

FROM VISION TO REALITY:

Creating a Land Steward Property Management Plan

Rachel Werling and Max Bennett

ne of the most effective tools for caring for your land is a management plan for your property. Using this rural resource guideline, our plan template and the assessments from the other rural resource guidelines in this series, you can create a plan that will help you achieve your land stewardship goals. Learn why land management planning is important, what makes up a land management plan and how to put one together.

What's in a management plan?

In a nutshell, a plan is a written document that describes your property, identifies what you want to do with it, and outlines a strategy for accomplishing your property management objectives.

There are many different plan formats. We have created a template that is relatively simple but comprehensive. The Land Steward plan template includes:

- A cover page.
- Property specifics (location, zoning, acreage, etc.).
- A property map and description.
- Resource assessment summaries that describe the conditions on your land.
- A description of your values and vision for the property.
- Clearly defined and attainable management objectives.
- Planned activities or projects and timeline.
- Project record and monitoring guidelines.

Why make a plan?

Surveys of participants in the OSU Extension Land Steward program tell us that making a plan for their land is one of the most effective aspects of the program. Stewards care about their land, and a plan empowers them to make informed and strategic decisions. It helps them follow through to achieve their goals for their land.

Benefits of creating a plan

• Learn more about your property. As you go through the process of creating a land management plan, you



Photo: Natural Resources Conservation Service Eric and Emma Keys craft a management plan for their property. Use resource assessment worksheets in the Rural Resource Guideline Series to measure how things are going on your land.

Rachel Werling, Extension faculty and Land Steward Program coordinator, Jackson County; Max Bennett, Extension Forestry and Natural Resources faculty and associate professor, Southern Oregon Research and Extension Center; both of Oregon State University.



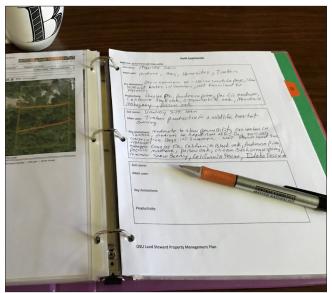


Photo: Rachel Werling, © Oregon State University Your plan can change. Review it once a year to schedule activities and chart your progress. Consider updating the plan

will collect information that will give you insight into past and current conditions and potential future outcomes for your property.

every five years as your goals shift.

- Clarify your property management goals. Creating a plan will force you to hone in on what's truly important to you. What do you really want to do with your property? What do you want it to look like in five or 10 years? How do you hope to use it?
- Focus and prioritize. There are always many possible projects that require time and money. A plan helps you prioritize the most essential actions.
- Communicate your intentions and plans to others. A plan is a great tool to use with advisers, contractors and even heirs or other family members who help care for the property now or will do so in the future.
- Demonstrate your commitment to stewardship.
 Completing a plan shows that you're organized, serious and that you have a concrete vision for the future of the property. Management plans are often prerequisites for cost share assistance and various types of forest and farm certification programs. While the plan you create here might not completely meet the requirements of these programs, it will give you a great starting place.

About the Rural Resource Guidelines

This is one of a series developed for private landowners by the Land Steward Program of Oregon State University's Southern Oregon Research and Extension Center. This guide covers general terms and helps users assess resources and manage property in a responsible manner. This guide was developed for use in Jackson and Josephine counties but is applicable to other areas.

Vision, goals, objectives — separate but critical parts of your overall plan

As you work through your plan, you will clarify your vision for your property.

You will create goals that need to be accomplished to achieve your vision.

Finally, you'll identify specific priority actions or objectives with a timeline that will help you attain your goals and create your vision.

You may have many goals to achieve your vision, and many objectives to achieve each goal.

EXAMPLE

Vision: A landscape with diverse native habitat that supports wildlife

Goal: Maintain control of invasive plants.

Priority actions/objectives: Begin work on Scotch broom weed priority area. Winter 2021 pull all plants. Revisit site every spring and pull new seedlings. Do not let any plants bloom. (This is a specific action on a timeline that will bring about your goal.)

A plan is a living document

- Your plan is not cast in stone. Life happens, and circumstances may change. The plan is meant to be used and updated as needed, not sit on a shelf gathering dust.
- Review your plan once a year to schedule activities and update your progress. Consider updating the plan at least every five years to reflect new goals or objectives.
- The plan is also a great tool for organizing business records and keeping track of activities on your property. We recommend you put it in a three-ring binder.

Creating your plan

Examine the attached Land Steward Property Management Plan template. Page through it and look at the organization and components. Reference the plan template as you continue reading below. Each content box has some guidance. You can fill in this template or use the categories as an outline to create a plan document from scratch.

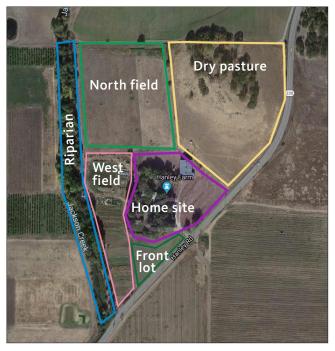


Photo: Google

Use a recent aerial image such as this from Google maps that shows your property lines to create a base map. See how this property is divided into zones.

Cover page and property information

The first three pages cover basic information and are straightforward to complete. Much of the information will be available on your deed or your county website.

There are boxes to list your zoning and any special assessments. Note that these are not necessarily the same! Review *Economics and Enterprise: Financial Considerations of Rural Life*, EM 9315, https://catalog.extension.oregonstate.edu/em9315, for more information on zoning and special assessments for farm and forest land.

Property map

Creating a property map (page 3 on the template) is a helpful exercise. It will show you the relationships between the main features on the property such as the home site, outbuildings, woodlots, pastures, streams and so forth. To create a property map you'll need a

base map, ideally a current or recent aerial image that shows your property lines. You can find or create a base map using various online mapping tools. Links to a few of the many online mapping resources can be found in the resources section. How to Create A Property Map with Google Maps, https://www.youtube.com/watch?v=7XIw3fqOxWM, shows you basic steps to use Google Maps for creating a map. Land Mapper is a quick way to get a variety of maps for your property. Additionally, your county assessor's office may be a resource for a map of your property. You could even draw a map by hand if you have a small property.

Divide your property into zones

We recommend subdividing the property into different management zones or units and delineating these on the aerial photo. Google Maps and other online mapping tools mentioned can help you do this, but all have a learning curve.

Management zones are based on things like:

- Land use or objectives (such as farm, forest, residential, wildlife reserve, etc.).
- Major vegetation zones (including pasture, oak woodland, mixed conifer forest, etc.).
- Soil types and topography.
- Access (including roads, fences and gates).

Management zones are often separated by features like roads, streams, fences, vegetation type and terrain (distinctive features of the landscape).

The benefit of identifying and mapping subzones is that you can hone in on the specific management needs of each subzone, which are likely to be different from those of adjacent zones.

Property description

Page 4 of your template provides a place to briefly summarize the property history, terrain, current uses and landscape context. This section of the plan is optional — but it's great background information.

Your vision for the property

What's your vision for your property five to 10 years or more down the road? What would you like to do with

Sample Land Steward vision statements

- "We want to develop and maintain a healthy, fire-resilient, diverse forest that is aesthetically pleasing, provides desirable wildlife habitat and contains large trees of species adapted to the site."
- "Live on the property and make responsible, ecologically sensitive use of firewood, garden products and other goods and amenities generated on the site."
- "Develop an organic, sustainable farm that will generate a profitable income from various small (manageable and efficient) enterprises."

Land Steward Rural Resource Guidelines

Find the full collection online at the OSU Extension Catalog, https://catalog.extension.oregonstate.edu.



Forests and Woodlands: Protecting an Ecosystem, EM 9245



The Home Ignition Zone: Protecting Your Property from Wildfire, EM9247



Wildlife Habitat: Nurturing a Diverse Mix of Flora and Fauna, EM 9250



Stream and Riparian Areas: Clean Water, Diverse Habitat, EM 9244



Soil: The Dirty Secrets of a Living Landscape, EM 9304



Pastures: Stewarding a Working Landscape, EM 9303



Water Systems: Taking Care of a Precious Resource, EM 9243



Economics and Enterprise: Financial Considerations of Rural Life, EM 9315

it? What do you want it to look like? This is one of the most fun parts of the planning process, but also among the most challenging. You have to decide what you really want and what's feasible given limitations of time, funding, energy and competing commitments. It may help to draft your vision at the start of working on your plan, and then come back and refine your vision after you have completed your resource assessments and learned what is possible for your land.

Your vision will depend partly on your personal values and overall goals. To jump start your thinking, complete "Worksheet 1: My Land Stewardship Values," page 8.

On page 5 of your plan, briefly describe your five-to-10-year-property-management vision.

Natural resource assessment summaries

Using the land steward rural resource guideline series to help build your plan

The next section of your plan is a list of natural resource assessment summaries for a variety of resources you may find on your land (forest, stream, pasture, etc.). Use the Land Steward Rural Resource Guideline series to evaluate your natural resources and create these summaries. Each guideline provides introductory information on how to care for natural resources. Each document includes assessment worksheets that will help you evaluate the condition of that resource and identify some actions you may want to take. Summarize your assessment findings in the natural resource assessment section of your plan.

Sample goals

- Develop a trail system so I can access the property for enjoyment and maintenance (Categories 1 and 2).
- Create a defensible space around my home for fire safety (Category 2).
- Establish crop production zones (blueberry, vegetable garden and small fruits) (Category 3).
- Maintain control of invasive plants (Category 2).
- Have fun! (Category 1).

Reading the guidelines and completing the assessments will help you:

- Understand the current condition of your resources.
- Identify possible needed actions or projects.
- Identify questions you may have.
- Suggest resources to find assistance.

Use any of the guideline topics that are relevant to your land and include your assessment findings in your plan.

Completing the resource assessments in the Rural Resource Guidelines

Each resource assessment consists of one or two worksheets. The first worksheet helps you assess the condition of the resource. The second helps you evaluate your management activities as they relate to that resource.

To complete the assessment, print out the worksheets and get a clipboard and a pencil. Then go outside to look at what you see on your land. For each assessment, plan to spend about 30 minutes to an hour making observations.

When you're done, summarize your findings in the boxes on pages 6–10 of your management plan.

In the first box, summarize your goals for the resource. Examples of goals might be: maintain a healthy riparian zone and good water quality, or support a forest with diverse wildlife habitat and low fire hazard.

In the second box, you'll summarize the main findings of the assessment. These include resource concerns and good conditions. Examples of resource concerns are soil erosion on a steep slope and noxious weeds in a pasture. Examples of good conditions are clear, sediment-free water in a stream and beneficial, weed-free forage in a pasture.

In the third box, list potential follow-up actions. Using the examples from above, these might include re-vegetating a bare area to reduce erosion or eliminating a patch of noxious weeds. The idea is to summarize the important findings of the assessment and the important follow-up actions.

As you work through the assessment, you may have questions. You may not be certain whether something you're seeing is a resource concern or not. One of your follow-up actions might be to research key questions you have as a result of the assessments.

Major goals

Once you have completed all of your resource assessments, it is time to identify major goals for your property that will help you create the vision you have for your land. Take a moment to revisit the vision statement you created earlier. Some of your thinking may have changed due to what you have learned about your land. Review the goals you listed for each resource in your resource assessment summaries (pages 6–10 of the plan).

Next, identify three to five major goals that support your vision. These may contain goals from your assessments or they be more general goals. You also may want to subdivide your major goals into three categories:

- 1. Quality of life.
- 2. Natural resources.
- 3. Production/economic goals.

The choice is yours. They are your goals.

Reality check

OK, it's time for a quick reality check:

- Do your goals match the time you have available and your financial resources?
- Do you have the knowledge and equipment needed? If not, can you acquire them?
- Are there any significant regulatory, legal or technical constraints?
- Do you manage your land in partnership with others?
 Are all managers in agreement? How about kids or other family members?
- Do your vision and goals fit with the potential and capabilities of your land?

In many cases Land Stewards have found that they have needed to modify their initial vision for the property due to one or more of these real life

Sample action plan

Priority action/ objective	Project description (specifically, what will be done?)	Start date	Completion target date	Who will do it	Resources needed (funds, equipment or technical assistance)
Establish streamside buffer of trees and shrubs along creek	Plant trees and shrubs along 400 feet of creek, on south and west sides. Goal: 30-foot buffer, ¼ acre to plant in total. Steps 1. Get advice from watershed council, Soil and Water Conservation District or Extension, about what species will do well and desired spacing. Also, can I get cost share assistance? 2. Order trees from nursery. 3. Pick up trees. 4. Plant. 5. Install weed and deer protection during planning. 6. Monitor with before and after photos.	Fall 2016	Spring 2017	Me, assisted by family	 100 trees 50 shrubs Planting shovels Weed barrier (cardboard and chips) 50 tree protection tubes Total budget \$750

constraints — and that's OK. For example, one couple decided they wanted to find a smaller piece of land with less to manage after completing their assessments and plan. Another couple decided they wanted to buy another 120 acres to be able to steward more of the landscape. Yet another landowner was hoping to clear a stream-side area for agriculture, but found riparian regulations did not allow for his goal. To paraphrase the saying: "Well informed is well planned."

Priority actions (objectives)

Now it's time to list your priority actions. These are concrete steps that will help you achieve your goals. Consider your vision, major goals and the results of your resource assessments. What are the most important actions needed to meet your goals and address resource concerns? List one to five priority actions in your plan.

Goals versus priority actions: Goals are broad statements of purpose and intent. Priority actions are similar to objectives — they should be specific, measurable, timebound and realistic. Completing these actions will help you meet your broader goals and achieve your long-term vision. Review the example in the box on page 2.

Develop an action plan and timeline

Now that you've established your vision, goals and priority actions, it's time to develop your priority action plan (see page 10 of plan). This is a straightforward process. For each of your priority actions, describe specifically what will be done. Add a start and completion date.

List who will do the work. Identify needed resources, such as equipment, technical assistance or additional funding.

Monitoring: Show change and impact

Photo point monitoring

We strongly encourage you to document your projects with repeat photos. On an everyday basis, change in vegetation is usually slow and subtle. But over time, the impacts can be dramatic.

Repeat photo monitoring is pretty simple: Take a photo at the start of your project, at the end, and repeat photos from the same location over time. This will show change and impact. You will be happy you did it!





Photo: Rachel Werling, © Oregon State University

Take a look at these examples of photo monitoring of a fuels reduction project — before, and two years later. As you can see, repeat photography is a powerful tool for documenting the results of your project and capturing change over time.

Photo monitoring tips

- Put a stake (capped rebar is better) in the ground where you take the photo, so you can re-locate your photopoint.
- Include an object, such as a recognizable tree, in the frame of your photo so that you'll be able to duplicate the original photo.
- Take repeat photos at the same time of the year, so seasonal differences such as vegetation changes in winter versus summer don't mask the impact of your work.
- File the photos with descriptive name and date.
- Just do it! You will be glad you did!
 For details, see the link in "Resources," below.

Other monitoring methods

If taking photos isn't an option for you, you can simply keep notes in a dedicated journal, or walk the land with a with a clipboard and a copy of the project monitoring sheet provided in the plan template on page 15. Be sure to include your monitoring notes in your plan later.

Resources

Creating a map of your land

- How to Create a Property Map with Google Maps, a tutorial by Amy Grotta, https://www.youtube.com/ watch?v=7XIw3fqOxWM
- Landmapper, https://landmapper.ecotrust.org
- Digital mapping tools: part one, the basics, https:// extension.oregonstate.edu/forests/health-managment/ digital-mapping-tools-part-1-basics
- Land Survey and Mapping: An Introduction for Woodland Owners, https://catalog.extension.oregonstate.edu/pnw581
- Quick Guide to Photo Point Monitoring, https://efotg.sc.egov.usda.gov/references/public/NM/ bio61a6 PhotoDocumentation Protocol.pdf



United States Department of Agriculture National Institute of Food and Agriculture



This material is based upon work supported by the National Institute of Food and Agriculture, under award number EW18-015 through the Western Sustainable Agriculture Research and Education program. USDA is an equal opportunity employer and service provider. Any opinions, findings, conclusions, or recommendations expressed in this publication are those of the author(s) and do not necessarily reflect the view of the U.S. Department of Agriculture.

This series was developed by the Oregon State University Land Steward working group: Rachel Werling, Land Steward coordinator; Max Bennett, Extension Forestry and Natural Resources faculty and associate professor; Clint Nichols, rural planner, Jackson County Soil and Water Conservation Service; and Land Stewards Stan Dean, Jack Duggan, Don Goheen, Scott Goode and Cat Kizer.

This publication will be made available in an accessible alternative format upon request. Please contact puborders@oregonstate.edu or 1-800-561-6719.

© 2021 Oregon State University. Extension work is a cooperative program of Oregon State University, the U.S. Department of Agriculture, and Oregon counties. Oregon State University Extension Service offers educational programs, activities, and materials without discrimination on the basis of race, color, national origin, religion, sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, familial/parental status, income derived from a public assistance program, political beliefs, genetic information, veteran's status, reprisal or retaliation for prior civil rights activity. (Not all prohibited bases apply to all programs.)

Published October 2021

Worksheet: My land stewardship values

Complete this worksheet to help clarify your vision for your land. Consider your property and how you use it. How important is each of the following to you?

Торіс	Very important	Somewhat important	Not important	Undecided
Real estate investment				
Long-term financial security				
Income from natural resources (timber, etc.)				
Income from agriculture or other enterprises				
Use as a vacation property				
Personal residence (my home)				
A legacy for my heirs				
Aesthetics/beauty				
Keeping it "natural"				
Personal or sentimental attachment to land				
Recreation (walking, camping, etc.)				
Fishing or hunting				
Providing benefits to society such as clean water or clean air				
Reducing wildfire risk				
A place for wildlife to exist				
Satisfaction from owning land				
Providing an ecological legacy (conservation)				
Other:				

Adapted from Mentored Management Planning, OSU Forestry and Natural Resources Extension Program