## Figure 1: Logic Model of Proposed Grant Work

Situation: Equipping Educators to Address Producer Needs in Energy Education and Evaluation



**Assumptions:** Some materials are available, but are not tailored to production agriculture; materials must be designed to aid in decision making on sustainable practices; priorities and needs may shift due to policy or technological changes; materials and curriculum need to seek new methods of reaching target audience

**External Factors:** Policy decisions may impact energy education priorities; rapid development of some commercial energy issues (large scale transmission) may shift educational needs; federal incentives in the climate change legislation may alter landscape