

Questions included in the follow up survey for 2011 course participants:

*** Email Address:**

*** Which short course did you attend?**

Pittstown, New Jersey: April 21, 2011

Beltsville, Maryland: June 21, 2011

Beltsville, Maryland (for Federal Agencies): June 22, 2011

Kingston, Rhode Island: July 6, 2011

OR

Walkerton, Indiana: July 28, 2011

Chamberlain, South Dakota: August 10, 2011

Newark, Ohio: August 16, 2011

Ithaca, Nebraska: August 23, 2011

OR

Mills River, North Carolina: November 15, 2011

Pittsboro, North Carolina: November 17, 2011

OR

Los Lunas, New Mexico: May 10, 2011

Los Luceros, New Mexico: May 12, 2011

Aberdeen, Idaho: June 22, 2011

Fort Morgan, Colorado: June 28, 2011

La Junta, Colorado: June 30, 2011

Pullman, Washington: July 6, 2011

Wenatchee, Washington: July 7, 2011

St. George, Utah: September 14, 2011

Richfield, Utah: September 15, 2011

Mt. Vernon, Washington: December 9, 2011

*** What is your profession/affiliation? Select all that apply.**

Biologist

Crop Consultant

Ecologist

Educator

Entomologist

Farmer

Journalist/Writer

Land Manager

Master Gardener

NRCS

SWCD

University Cooperative Extension Service

Student

Other

*** Please rank how useful each piece of information has been to you one year after attending the course.**

Scale:

Not Useful Somewhat Useful Very Useful

Federal conservation programs and incentive funding available for pollinator conservation

Importance of pollinators and the issues surrounding their decline

Pollinator biology and life cycles

Current best management practices that minimize land-use impacts, such as pesticides or tillage, on pollinators

Identifying groups of bees and distinguishing them from other insects

Assessing pollinator habitat and identifying habitat deficiencies

Designing and implementing pollinator habitat improvements, such as native plant restoration and nest site enhancements

*** During the months since the short course, have you used the information gained from the training?**

Yes or No

If the participants answered “no” to the previous question, they are presented with the question:

*** Why haven't you used the information gained through the training?**

Course content is not relevant to my work

I haven't had the opportunity

My job has changed

Lack of interest

Encountered barriers to adoption of pollinator conservation practices

Other

If they answer “yes”, they are presented with:

*** In what ways did you utilize the information learned through the Pollinator Conservation Planning Short Course? Select all that apply.**

Assisted farmers, clients, or land managers in implementing pollinator conservation practices

Incorporated pollinator conservation measures into how my farm or land is managed

Included pollinator conservation in education or outreach programs

Included pollinator conservation in written publications, such as technical guides, newsletters, news stories, etc.

Considered pesticide impacts on pollinators in pest management decisions

Adjusted management (tillage, mowing, grazing, fire, etc.) where possible to increase pollinator numbers

Provided additional habitat resources for pollinators (wildflower plantings, nest boxes, etc.)

Enrolled in NRCS conservation programs for pollinators

Encouraged or assisted with enrollment in NRCS conservation programs for pollinators

Other

*** How many acres of pollinator habitat have you created or helped to create?** (Planting floral resources for bees).

Please enter a conservative estimate of acres created (enter "0" if this question is not applicable):

*** On how many acres have you changed or helped to change pesticide use practices to protect pollinators?**

Please enter a conservative estimate of acres affected (enter "0" if this question is not applicable):

*** On how many acres have you changed or helped to change tillage, mowing, and/or burning practices to protect pollinators?**

Please enter a conservative estimate of acres affected (enter "0" if this question is not applicable):

*** What barriers have you encountered to adoption of pollinator conservation practices?** Select all that apply.

Lack of interest

Technical difficulties

Time constraints

Requires too much land to be taken out of production

The habitat may provide a haven for pests or weeds

Unfamiliar with how to plant the proper habitat

Developing and maintaining the habitat is too costly

There is already sufficient pollinator habitat

Too much trouble to apply for government incentive payments from NRCS or FSA

Other

*** If there were a follow-up short course, how likely are you to want to learn about the following subjects?** If you have other ideas for follow up training, please note them in the comment box.

Scale:

I would never attend this course
this course

I might attend this course

I would absolutely attend

Bee identification and monitoring

Butterfly conservation and management

Incorporating habitat for other beneficial insects (predators and parasites of pests) into your farm plan

Urban/suburban landscaping for pollinators

Wildflower plot establishment and management techniques, including use of equipment for site preparation and seeding

Incorporating pollinator protection into your Integrated Pest Management plan

What additional information or support would inspire you to manage or create habitat for pollinators? Select all that apply.

Additional scientific data correlating increased farm yields with pollinator-friendly habitat creation and farm management techniques

Field tours at demonstration farms with pollinator habitat

Written technical guidance on habitat creation in your area

Written technical guidance on reducing pesticide risks to pollinators

Information about incorporating pollinator conservation into other conservation practices (e.g., stream buffers, filter strips, contour buffer strips, wind breaks, wildlife habitat, etc.)

Generous financial incentives

Other

Outreach and Education Activities

We are interested in your participation in outreach and education programs associated with **pollination and pollinator management**. These can include programs and resources beyond what The Xerces Society provides.

Please indicate how frequently you have participated in or received resources from the following sources in the past year.

***** How many **field meetings and tours** about pollinators have you participated in within the past year?

Please list the name of the organization, contact, and location of the field meetings or tours that you attended in the comment box below.

Scale:

0 1 or 2 3 to 5 6 or 7 8 or more

***** How many **breakfast meetings** about pollinators have you participated in within the past year?

Please list the name of the organization, contact, and location of the breakfast meetings that you attended in the comment box below.

Scale:

0 1 or 2 3 to 5 6 or 7 8 or more

***** How many **research seminars** about pollinators have you attended within the past

year?

Please list the name of the organization, contact, and location of the research seminars that you attended in the comment box below.

Scale:

0 1 or 2 3 to 5 6 or 7 8 or more

- * How many print **newsletters** have you accessed for information about pollinators within the past year?

Please list the name of the organization that creates the newsletters that you read in the comment box below.

Scale:

0 1 or 2 3 to 5 6 or 7 8 or more

- * How many times have you **contacted specialists (e.g., cooperative extension, specialty groups, farm agency staff, etc.)** to learn about pollinators in the past year?

If you can, please include details such as the contact name, organization, and location for each specialist in the comments field.

Scale:

0 1 or 2 3 to 5 6 or 7 8 or more

- * How many **workshops** about pollinators have you participated in within the past year?

Please list the name of the organization, contact, and location of the workshops that you attended in the comment box below.

Scale:

0 1 or 2 3 to 5 6 or 7 8 or more

- * How many **internet resources** have you accessed for information about pollinators within the past year?

Please list the name of the organization that creates the internet resources that you use in the

comment box below.

Scale:

0 1 or 2 3 to 5 6 or 7 8 or more