

Please note that awards provided under these Calls are contingent upon USDA-NIFA authorizing the funding to our Host Institution, Montana State University.



Visiting Research and Education Grant Program 2027 Call for Proposals

Submission Deadline: October 5, 2026, 12:00 pm (Noon) MDT

Submit online at www.projects.sare.org

Project team: Host researcher (PI), Visiting researcher (Co-PI), and at least one producer

Project funding limit: \$75,000

Project time limit: one (1) year

Funding decisions announced: December 2026

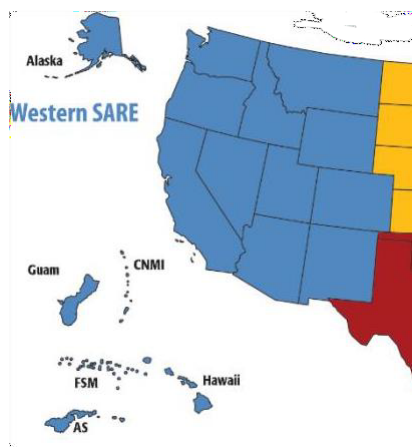
Contact Program Manager: wsare-sab@sare.org

Visiting Research and Education Grant Program

Western SARE funds proposals of innovative research and educational outreach for advancing sustainable agriculture in the Western U.S. Visiting Research and Education projects must contain both research and education components by bringing together a team of local partners (researchers, students, educators, and producers) along with a visiting researcher to develop research, education, and human capacity at the Host Institution. Visiting Research and Education grants must address local research and education needs with special emphasis on understudied geographic locations, and/or unexplored topics. The goal of this grant program is to obtain results that apply to agricultural production, sustain and improve the environmental quality and natural resources upon which agriculture depends, improve the profitability of agricultural producers, and enhance the quality of life of agricultural communities.

Table of Contents:

About Western SARE	2
Program Overview	3
Proposal Instructions	5
Review Process	13
Selected Proposals	14
How to Apply	15
Resources	17



The Western Region

Alaska, American Samoa, Arizona, California, Colorado, Guam, Hawaii, Idaho, Micronesia, Montana, Nevada, New Mexico, Northern Mariana Islands, Oregon, Utah, Washington, Wyoming

Western SARE
Montana State University
207 Linfield Hall
Bozeman, MT 59717-2840
wsare@montana.edu

Western SARE, one of four regional SARE programs, is hosted by Montana State University and is funded by the USDA National Institute of Food and Agriculture. USDA is an equal opportunity provider and employer.



National Institute of Food and Agriculture
U.S. DEPARTMENT OF AGRICULTURE

About Western SARE

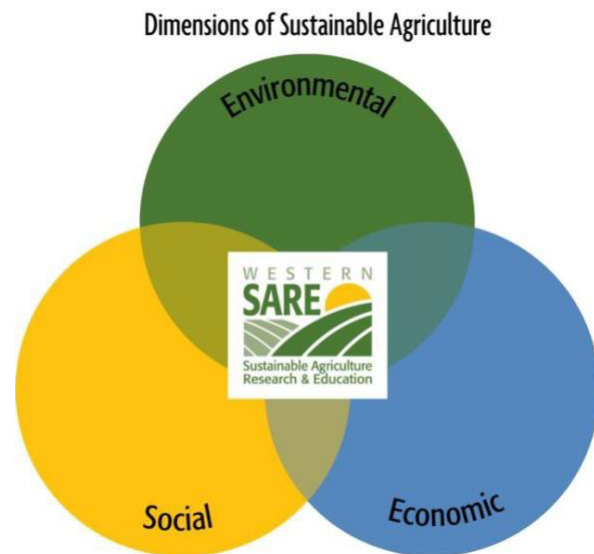
The Western SARE Administrative Council funds grant proposals that include innovative off- and on-farm/ranch research and educational outreach to advance Western SARE goals. All Western SARE projects ***must contain both research and education components.***

What is Sustainable Agriculture?

Congress has defined sustainable agriculture as an integrated system of plant and/or animal production practices with a site-specific application that over the long term will: satisfy human food and fiber needs; enhance environmental quality and the natural resource base upon which the agricultural economy depends; make the most efficient use of on-farm resources and integrate, where appropriate, natural biological cycles of control; sustain the economic viability of farm operations; and enhance the quality of life of agricultural communities and society as a whole.

Western SARE Goals

- Promote ***stewardship*** of the nation's natural resources by providing site-specific profitable sustainable farming and ranching methods for strengthening agricultural competitiveness; satisfy human food and fiber needs; maintain and enhance the quality and productivity of soil; conserve soil, water, natural resources, and fish and wildlife habitats; and maintain and improve the quality of surface and ground water.
- Enhance the ***quality of life*** of farmers and ranchers and ensure the viability of rural communities, for example, by increasing income and employment, profitable self-employment and innovative marketing opportunities in agricultural communities.
- Protect the ***health and safety*** of those involved in food and farm systems by reducing, where feasible, the use of toxic materials in agricultural production, optimizing on-farm resources, and integrating, where appropriate, biological cycles of control.
- Promote crop, livestock, and enterprise variety.
- Examine the regional, economic, social, and ***environmental implications*** of adopting sustainable agriculture practices.



Program Overview

Project Team: Western SARE requires that agricultural producers be involved from inception to finish in the planning, design, implementation, and educational outreach of any Western SARE-funded project, keeping in mind the inherently interdisciplinary nature of sustainable agriculture.

Western SARE Visiting Research and Education applications should include at least three individuals: a Host Principal Investigator (PI) who is a researcher at the institution hosting (Host Institution), the Visiting Researcher (Co-PI) who is currently a researcher at another institution (Home Institution), and at least one agricultural Producer at the location of the Host Institution.

- Visiting Researcher Eligibility: The Visiting Researcher can be from anywhere in the world and should have the capability to conduct both research and Extension/outreach activities. Graduate Students are not eligible for the Visiting Researcher Program.

While Visiting Researchers could reside outside the Western region of the United States, ***all research and education activities should be conducted within the Western U.S. region.*** Applications should be done in association with a Host Institution within the Western region, including universities, federal agencies, and non-governmental organizations. Additional collaborating institutions and research sites in the Western U.S. region are allowed.

- Host Principal Investigator Eligibility: The PI is responsible for hosting the Visiting Researcher. Together, the Host PI and the Visiting Researcher are responsible for carrying out all contracted objectives. The host PI should have a demonstrated record of contributions to sustainable agriculture involving production, research, and education partner(s). The PI must develop a research and education plan with the Visiting Researcher and engage people and producers from the Host Institution's area.
- Producer Eligibility: A person qualifies as an agricultural Producer (farmer/rancher) if she/he has a for-profit operation and:
 - His/her primary occupation is farming or ranching and has a farm/ranch taxpayer identification number (TIN); or
 - Is a part-time producer with at least \$1,000 documented annual income or equivalent from farming or ranching activities.

Project Requirements

Host Institution Eligibility: Applications should be submitted from a Host Institution that 1) supports research and education in sustainable agriculture, 2) has demonstrated fiscal responsibility, and 3) is able and qualified to receive funds from the U.S. Government.

If the Host Institution does not have the capacity to bear the fiscal responsibility for the completion of the research and education objectives of the proposed project through a Subaward Agreement please reach out to wsare-sab@sare.org prior to submitting the proposal.

Home departmental (or equivalent) approval: All Visiting Researchers must submit a ***Letter of Support from the Home Institution Department Head (or equivalent)*** outlining that they have the support of their Home Institution and that their time will be protected for the duration of the visit to the Host Institution (See page 13 for more information on the requirements of this letter).

Regulations and permits: If applicable, carriers of the appropriate visa for conducting research and educational activities in the U.S. for the period of the project must provide this information to the Host Institution and be verified by Western SARE before the Subaward Agreement can be fully executed.

Project Time Limit: Hosts and Visiting Researchers should denote if their project will constitute a long-visit or mini-visit at the time of application.

- Mini-visit: projects may be between 1 month to 6 months in length.
- Long-visit: projects may be between 6 months and 1 year in length.

Please choose a start date that corresponds with the first of the month. Start dates must be no earlier than January 1, 2027, and no later than December 1, 2027.

Project Funding Limit: Western SARE Visiting Research and Education Grants provide a maximum of \$75,000 (including Indirect Costs) for up to one year. Mini-visits are limited to a maximum of \$35,000 (including Indirect Costs) for up to 6 months. Funds to support personnel salary, travel, and supplies, where justified, are allowed. Visiting Research and Education Grants are non-renewable, and are non-extendable beyond one one-year period.

For faculty sabbatical leave, salary can only be requested up to offset any decrease in their salary during the sabbatical period. If the proposal is selected for funding, the faculty sabbatical researcher will need to submit proof that their sabbatical leave was granted and the terms of the sabbatical leave (including timeline and salary) at least one month before project start date. The award will only be deployed if the sabbatical leave is granted.

For successful proposals, the PI's institution (entity) will enter into a cost-reimbursable subaward agreement with Montana State University. The awarded entity is responsible for incurring approved project-related costs and regularly billing Western SARE / MSU to be reimbursed.

Proposal Instructions

Proposals are submitted online at <https://projects.sare.org>. To strengthen your submission, check the information located in the [Proposal Preparation Documents](#) on the Western SARE website. To ensure your submission is complete, please review the submission checklist at the end of this Call of Proposal, on page 15.

Western SARE will disqualify proposals before review if applicants do not follow the instructions of the Call for Proposals or submit incomplete Supporting Documents. It is the applicant's responsibility to ensure all sections of the proposal are submitted online before the due date.

A Visting Researcher Western SARE proposal includes the following sections:

Project Basic Information

This section prompts for general information about the project including:

- The **main** subject matter of the project
- The commodities and agricultural practices of the proposed project
- A list of the research and educational objectives
- Proposed starting and ending dates
- If this project will require Departmental (or equivalent) approval of sabbatical leave
- If the project constitutes a long-visit or a mini-visit
- The state(s) or protectorates where the work will be conducted
- Additional partner institution(s) or organization(s)
- Whether the current proposal is a resubmission, and if so, it prompts for a resubmission letter.

Summary (Limit 300 words)

A clear and concise summary is important for the review process. The summary must include a brief description of the project. In the summary, include the following:

- Identify a problem and research question(s)
- Describe the research and outreach components
- Explain how your project will disseminate results among agricultural stakeholders
- Enumerate and describe the expected project outcomes.

Project Narrative

The project narrative includes the following sections: 1) Relevance to Sustainable Agriculture and Project Value and Benefits, 2) Collaboration Plan with Host Institution and Local Partners, 3) Project Team Members and their Role, 4) Research Plan, 5) Educational Plan, 6) Timeline, and 7) Building Human Capacity at Host Institution.

Relevance to Sustainable Agriculture, Project Value, and Benefits (15% of review criteria; word limit: 1000)

Explain why this project is necessary and how it addresses a critical need in sustainable agriculture. Identify any limitations in the current system and how your project will address

them. Cite evidence of need, including results and recommendations from related SARE projects (www.sare.org/Project-Reports) and other studies or reports.

The proposal must address the three dimensions of sustainable agriculture (social, environmental, and economic) defined on page 2 of this Call for Proposals.

Describe the potential benefits for producers and sustainable agriculture. For example, provide an economic analysis and explain how your project would affect overall farm/ranch productivity, profits, soil or water quality or usage, and rural communities. Where possible, use specific estimates of impacts, such as dollars saved per acre, tons of soil protected from erosion, pounds of reduced chemical inputs, markets expanded, jobs created, etc.

Collaboration with Host Institution and Local Partners (5% of review criteria; word limit 500 words)

The Western SARE Visiting Research and Education Grant program aims to encourage groundbreaking research and education focused on understudied geographic locations, and/or unexplored topics. Proposals must include documentation that local agricultural stakeholders and their partners identified the needs and knowledge gaps being addressed. Evidence of stakeholder-identified needs includes, but is not limited to:

- Recommendations from stakeholder groups such as growers' organizations or commodity committees. Please identify stakeholder group(s) or organization(s).
- References and citations to other studies/reports that encourage future research.
- Community support letters from neighboring farmers or local co-ops.
- Needs assessments that relate to the project topic(s) ,if they are available.

Project Team Members List and Roles (5% of the review criteria; word limit: 600)

The project team must be a minimum of three (3) people and must include: 1) a Host PI, 2) a Visiting Researcher (Co-PI), and 3) at least one agricultural producer in the area where the visit will take place. It is encouraged that applications also include other partners, such as Extension agent(s), additional producer(s), students, etc. The project team may include the following collaborators,

- Education/Outreach specialist: The outreach specialist may be an Extension agent or educator. This person could be involved in implementing the education plan and outreach activities.
- Researchers, educators, and other collaborators with appropriate expertise for the project scope.
- Producers: If more than one producer is included, each producer must be an independent and separate operator. Producers associated with the same nonprofit farm operations may participate in the project, but do not count as the required producer.

Detail the role of the Principal Investigator, the Visiting Researcher (Co-PI), the Producer(s), and if applicable, the role of other project team members. Indicate their level of involvement at all stages of the project for each activity. The application **must** include a Letter of Producer Cooperation for each producer involved in the project, uploaded in the Supporting Documents section.

Failure to provide signed and dated letters of producer cooperation will disqualify the proposal before review.

Research Plan (30% of review criteria; word limit: 2100)

Clearly state and define the **research objectives**. Each objective should be a clear statement describing an intended achievement. Objectives must be specific, measurable, achievable, and time-bound. For more details see [Successful Objectives](#).

For each objective, describe what will be done including **methods** and **materials**. What treatments or new technique(s) will be tested? What materials will be used? Describe the project site, research design, data collection, and analysis methods. Include sufficient detail so that reviewers can determine if the approaches are suitable to achieve your objectives. Avoid the use of jargon and define all acronyms.

Educational Plan (30% of review criteria; word limit: 2100)

Clearly state and define the **educational objectives**. Each objective should be a clear statement describing an intended achievement. Objectives must be specific, measurable, achievable, and time-bound. For more details see [Successful Objectives](#).

For each objective, describe the **outreach activities** including **methods** and **materials**. Describe how, when, and where you will conduct outreach activities (e.g., field days, demonstrations, workshops, presentations, websites, etc.). Describe who you will target in your outreach activities (e.g., producers, stakeholders, other agricultural professionals, students, etc.). Explain how you will reach and communicate your project's findings to producers and the general public.

Provide a list of educational resources you plan to produce (e.g., factsheets, PowerPoint presentations, videoclips, podcasts, handouts, brochures, 4-H publications, surveys, etc.). Describe plans for any scholarly outcomes (e.g., academic journals and conferences, departmental seminars, capstone projects, classroom presentations). Digital outcomes (e.g., podcasts, videos, blogs, web-based materials, and social media) are encouraged but should not be the sole outreach approach. Multiple modes and styles of communication are strongly encouraged.

Timeline (5% of review criteria; word limit: 500)

Provide a timeline, such as a [Gantt Chart](#), for accomplishing each objective of the Research Plan

and Education Plan. Identify the major milestones and activities that will be completed and when each of those milestones will occur.

Building Human Capacity at Host Institution (5% of review criteria; word limit: 500)

Describe your plans for human capacity development at the Host Institution. Explain how the expected knowledge gain and educational outcomes will improve the research and education capacity of the Host Institution and partners, and the production capacity of local growers after the completion of the Visiting Research and Education project. Describe the expected connections and collaborations between the Host and Home Institutions because of this project. How will the Host, local partners, and the Visiting Researcher interact after the completion of this project?

Budget and Budget Justification (5% of review criteria)

Provide a detailed budget and budget justification that are appropriate to the proposed project. The budget must be submitted on the [Western SARE Budget Workbook \(MS Excel file\)](#) provided on the proposal site. ***Please note that because Western SARE budget requirements change, applicants must use the current [Western SARE Budget Workbook](#).*** Previous versions of the workbook will NOT be accepted. For the “Total Budget” field in the online proposal form, enter the total funds requested; this amount must match the total funds resulting from the calculation in the Western SARE Budget Workbook. Enter the Budget Justification in the space provided on the proposal site.

If the applicant’s institution will be issuing lower-tier subawards to other entities, the applicant must provide a detailed budget and justification for each proposed lower-tier subaward. For each lower-tier subaward, use one of the designated “LT Subaward” worksheets found within the Western SARE Budget Workbook (navigate to the worksheets tabs found at the bottom). A budget justification must accompany each proposed lower-tier subaward. Upload a budget justification for each lower-tier subaward as a separate PDF in the section designated for lower-tier subaward budget justification(s) on the online proposal site. A complete application must include the applicant institution’s Western SARE Budget Workbook and budget justification, and those of any proposed lower-tier subawards to be issued.

Additionally, matching funds are not required for Western SARE grant programs. Please do NOT include matching funds in your budget or justification. However, if there are additional project-related expenses that are not requested in the proposal budget, this may be clarified on the online proposal site.

Visiting Research and Education Grant funds may be budgeted in the following categories:

Salaries and Benefits: for compensating the Visiting Researcher, as well as researchers or employees (including students) of the Host Institution for performing work directly related to the project. Provide base salary, FTEs, fringe benefit rates, and salary/benefits amounts requested. In the case of faculty sabbaticals, the funds budgeted salary plus salary from the Home Institution should not exceed the faculty’s 12-month salary.

Lower-tier Subawards: for each proposed lower-tier subaward, include brief details, e.g., lower-tier subaward PI, institution and budget amounts, by project year. Additionally, a detailed budget and justification for each proposed lower-tier subaward is required. For each lower-tier subaward, use one of the designated “LT Subaward” worksheets found within the Western SARE Budget Workbook

(navigate to the worksheets tabs found at the bottom). Upload a budget justification for each lower-tier subaward as a separate PDF in the section designated for lower-tier subaward budget justification(s) on the online proposal site.

Contracted Services: includes paying for professional services such as testing and analysis services, survey development and administration, computational services, website development or maintenance, professional production services (e.g., videographer), consultants, honoraria, speaker fees, producer labor, etc. Including commensurate payment to producers involved in the project as a honoraria or stipend payment is encouraged and should be included here.

Supplies: includes paying for basic supplies and materials needed to carry out the project. Examples include agricultural supplies (fencing, seeds, plants, fertilizer), field and lab supplies, minor equipment and tools that cost less than \$5,000 (see note below regarding Capital Equipment), paper/envelopes, in-house photocopying of materials for workshops/meetings, software, books, shipping materials, etc. Any shipping costs associated with the purchase of supplies/materials should be included as supply costs. The purchase of food/refreshments for meetings/field days are only allowed if it is necessary to maintain the continuity of the project activity and is considered a supply cost. Please also include non-capital rental costs as a supply cost, e.g., rental of facilities, meeting space, land, etc.

Note: Capital Equipment purchases are generally not allowed under the SARE program and should be essential for the completion of the proposed activities. Capital Equipment is defined as a single, autonomous piece of equipment that costs \$5,000 or more and has a useful life of more than one year. Equipment expenses over \$5,000 may be leveraged by non-Western SARE funds. Purchasing multiple components of single equipment that cost under \$5,000 in an attempt to circumvent the \$5,000 cap is not allowed. Purchases of minor equipment under \$5,000 is allowed. Please include minor equipment and/or leveraged capital equipment purchases in the Supplies budget category.

Communication: includes paying for postage and mailing expenses (including shipping samples for analysis), and printed materials (flyers, brochures, posters). This category also includes expenses for publishing articles in scientific journals or other types of publications, or for commercial photocopying (Note: in-house photocopying falls under supplies).

Travel: must be directly related to the project and includes mileage reimbursement, airfare, lodging, meal per diem, car rental, taxi, bus, shuttle expenses and parking, conference and registration fees, etc. Please note that travel per diem and mileage must comply with your institution's approved rates. If no rate is available, use the Federal Government rate listed on the [U.S General Services Administration \(GSA\) website](#). Additionally, lodging costs/reimbursements must be limited to the Federally approved rate listed on the GSA website for the travel destination. Note: international travel is typically NOT allowed under the SARE program except in cases where sufficient justification has been provided and requires pre-approval by the Western SARE Regional Coordinator. Pre-approval is not given at the submission stage. If international travel is included, it will be considered as part of the entire proposal. If the proposal is selected for funding, the PI will be informed at that time as to whether the international travel is approved. All international travel must be directly related to the project must be essential for project completion, and well justified (e.g., explain why this activity cannot be done in the U.S., relevance to sustainable agriculture in the Western U.S., foreign institution's/ colleague's qualifications, etc.). International travel includes any travel outside North America and/or U.S. Possessions. Travel to the Freely Associated States -Federated States of Micronesia, Marshall Islands, and Palau- is considered international. USDA-NIFA requires that international travel be done in a U.S.

flag air carrier.

Rent: Only includes the rental of capital/major equipment which is capped at \$4,999 for the entire duration of the project. For other rental costs, e.g., facilities, meeting space, land, etc., please budget for those costs under supplies.

Participant / Trainee Support: A participant is defined as a non-employee of the applicant's institution who is the recipient, not the provider, of a service or training opportunity such as participation in a workshop, conference, seminar, symposium or other short-term instructional or information-sharing activity to be funded by this award. Participant support may be paid to nonemployees to help offset the cost of travel/lodging and meeting/training fees and/or as a stipend for participating in a training. Participant/trainee support should NOT be used: to reimburse or pay employees of the applicant's institution; to pay research subjects/participants (unallowable expense under the SARE program); for honoraria/speaker fees (contracted services expense); or, if travel expenses for a non-employee will be directly reimbursed by the institution (travel expense). The applicant's institution must maintain back-up documentation for all participant support costs in accordance with their institution's policy.

Indirect Costs (IDCs) Recovery: The below criteria must be followed by both the primary applicant and any proposed lower-tier subaward recipient(s) for determining IDC recovery.:

- Under the SARE program, NIFA stipulates indirect cost recovery is capped at 10% of the Total Direct Costs (TDC) requested.
- The 10% TDC cap should be consistently applied to both the primary applicant and any proposed lower-tier subrecipients.
- Important note: if the applicant's institution has a Federally Negotiated Indirect Cost Rate Agreement (NICRA), the IDC base should be Total Direct Costs, including the TOTAL COSTS of any/all proposed lower-tier subrecipient(s). Excluding all or a portion of any proposed lower-tier subaward(s) in the IDC base will result in a re-budget request should the proposal be funded.
- Some institutions may NOT be eligible for IDC recovery or may be limited to the de minimis rate. Please note: the Federal de minimis rate has increased to up to 15% of Modified Total Direct Costs (MTDC). If the applicant (or a proposed lower-tier subrecipient) is requesting the de minimis, be aware of the following condition: IDC recovery in excess of 10% Total Direct Costs (TDC) is not allowed. Therefore, if using up to 15% of the MTDC will exceed 10% of TDC, applicant should use 10% TDC as their IDC recovery base.
- Applicants must limit their request for recovery of indirect costs to the lesser of their institution's official negotiated indirect cost rate or the equivalent of 10% of Total Direct Costs.

Applicants must indicate the IDC rate used on the *Western SARE Budget Workbook*. Detailed information about [IDC](#) recovery and calculations can be found on the Western SARE [website](#) and on the *Western SARE Budget Workbook*.

Visiting Research and Education Grant funds may NOT be used for the following purposes:

This list is not exhaustive – see also the *Western SARE Budget Worksheet* for additional details

- Capital Equipment purchases above \$5,000 (see above for more information).
- Renting equipment for more than \$5,000 (see above for more information).

- Starting or expanding a farm/ranch or farm/ranch operation.
- Major renovations/permanent improvements to a farm or ranch, such as constructing or remodeling a building.
- Repairs/Maintenance of equipment or buildings/facilities.
- Providing meals during events that are not necessary to maintain the continuity of a scheduled meeting/activity; breakfasts and dinners typically do not qualify.
- Testing of commercial products.
- Student fees and/or tuition.

Additionally, matching funds are not required or requested of Western SARE grant recipients. Please do NOT include matching funds in your budget or budget justification.

Supporting Documents

All supporting documents must be attached to the Supporting Documents section of the online application site. PDF documents are preferred but images in jpg format are accepted. ***Failure to provide all the required supporting documents will disqualify the proposal before review.***

Signature Page: This form affirms that the PI (the Host Researcher) is responsible for all contractual commitments and expenditures. This form must be signed by the PI and the PI's Authorized Organizational Representative. For a college or university, this person is usually the Director of the Sponsored Programs Office. For non-profits or other organizations, this is typically the Executive Director, CEO, or CFO. This form may be downloaded from the online application site and is also included in the following section of this Call for Proposals.

Current Resume: The PI, Co-PI(s), and all other project team members who are not producers or students must submit a current 2-page Resume.

Letter of Invitation from the Host Institution: The application must include a letter of commitment from the Host Institution. The Letter of Invitation is an expression of interest from the Host Institution to host the Visiting Researcher and must include:

- A Scope of Work describing the activities the Visiting Researcher will be conducting at the Host Institution and local area (i.e., research, lecturing, outreach activities, etc.), and the expected deliverables,
- The overall project timeline and the period of time for which the Visiting Researcher is invited,
- Interest in the Visiting Researcher project and how it will benefit the Host Institution and regional producers,
- The importance of the research and education activities to be conducted by the Visiting Researcher and how this project will advance local/regional research, education, and outreach,
- The resources committed by the Host Institution for this project,
- The collaboration plans beyond the completion of the Visiting Researcher project,
- The total funds requested and
- Any additional information the Host Institution finds relevant for the application.

Letter of support from the Home Institution Department Head/equivalent: A letter from the Home Institution (Department Head or equivalent) indicating approval and support of extended leave, during the specific timeline, for the Visiting Researcher to participate in the research project. Below outline the requirements of this letter for different scenarios:

For Visiting Researchers Requiring Departmental Sabbatical Leave Approval: If the Visiting Researcher application is contingent on the researcher being awarded sabbatical leave by their Department, the Letter of Support from the Home Institution Department Head (or equivalent) must:

- State how the Visiting Researcher's expertise will make an impact during their visit to the Host Institution
- Acknowledge that the faculty is eligible for sabbatical leave
- Acknowledge that the Department is aware of the exact dates being proposed for the Visiting Research and Education program
- Outline of the Department's sabbatical leave process including the date by which sabbatical leave requests are approved or denied.

If the proposal is selected for funding but is contingent on sabbatical leave getting approved, no funds will be deployed before having the complete approval of the Sabbatical Leave request. Proof that the sabbatical leave was approved will be required to be sent to the program manager at least 1 month prior to the project start date.

For All Other Visiting Research and Education Applicants: If the researcher does not require sabbatical leave to be awarded by their Department, the Letter of Support from the Home Institution Department Head (or equivalent) must:

- Acknowledge that the Visiting Researcher's time request for the proposed visit to the Host Institution will be honored if an award is made
- Acknowledge that the Visiting Researcher is eligible for the visit to the Host Institution
- State how the Visiting Researcher's expertise will make an impact during their visit to the Host Institution
- State how the Visiting Researcher will benefit from knowledge gained from their visit

This letter should come from the person who is responsible for signing off on the Visiting Researcher's research travel requests (i.e. current supervisor). In the case of post-doctoral applicants, the applicant's current PI may provide this letter.

Letter of Commitment from Partner Institutions: If your proposal includes issuing lower- tier subawards to partner institutions, attach a letter of commitment from each institution. The letter of commitment must be dated and signed by the subaward's PI (usually listed as a Co-PI of the project) and include the following information: period of performance, total funds requested, and a Scope of Work outlining activities to be performed, the deliverables created, and the project timeline.

Letters of Cooperation from Producer(s): Each producer who is part of the project team must send a dated and signed letter of cooperation to be included in the submission. This letter should verify their willingness to participate, indicate the resources and time committed to this project, and describe their role in the project.

Letters of Support from Stakeholders: Attach letters of support from stakeholder individuals

and/or organizations that support the proposed research and education activities.

Current and Pending Support: The PI and Co-PI(s) must submit a Current and Pending Support form. This form may be downloaded from the online application site.

Institutional Review Board Approval Document for Working with Human Subjects: For guidance on what meets the requirements for Human Subject Research please see [here](#).

If your project meets the definition of Human Subjects Research, you will need to provide documentation from the Host Institution's Institutional Review Board (IRB) demonstrating you have received approval or exemption for your project, or at a minimum, you have submitted your protocol for review by your IRB. At the time of submission, proof that you initiated the IRB process is acceptable; however, if awarded, the Subaward Agreement will not be executed until IRB approval/exemption documentation is provided.

Institutional Animal Care and Use Committee Document for Working with Animals: For guidance on what meets the requirements for the care and use of agricultural animals in research and teaching please see [here](#).

If your proposal involves vertebrate animals, you must provide documentation from the Host Institution's Institutional Animal Care and Use Committee (IACUC) demonstrating you have received approval or exemption for your project, or at a minimum you have submitted your protocol for review by your IACUC. A complete IACUC approval is not required by the proposal submission, but if selected for funding, documentation of IACUC approval must be complete before the subaward agreement will be executed.

Conflict of Interest: A potential for conflict of interest (CoI) is when project awardees' external activities or personal interests could influence -or appear to influence- the manner or extent to which those individuals carry out their project responsibilities. Such influences could diminish the awardees' ability to accomplish the project objectives and goals, and violate state or federal law. Typically, conflicts of interest can be dealt with effectively through disclosure and a plan to manage the conflict. If your proposal is selected for funding, you will be expected to develop and implement a CoI management plan at the time of the subaward execution with Montana State University. Please disclose whether you have a CoI under the following circumstances:

- Does any project investigator(s), including their family members, have any financial interest (income greater than \$5,000 in the last 12 months when aggregated with family members, consulting agreements, management responsibilities, or ownership interest in publicly traded companies of greater than \$5,000 or any ownership interest in a non-publicly traded company, when aggregated with family members) that is related to the proposed project?
- Does any project investigator(s), have a relationship, as defined by the list of [conflicts of interest in the workplace](#), with other individuals listed in the submission, or plan to employ or have a contract with a family member or partner?

Citations: A list of cited sources must be attached in the Supporting Documents section of the

online submission and is not part of the word number limit.

Other Documents: (Optional): Include any other document that you think might strengthen your proposal. These documents may not be used to lengthen the Project Narrative.

Multiple submissions are accepted, but only one application (from any one individual applicant) can be awarded funding for any of the Western SARE competitive programs in one grant budget cycle. An exception to this rule is proposals submitted to the Graduate Student program, where more than one project can be awarded to a PI who acts as the main advisor of the graduate student(s). Additionally, obtaining Graduate Student awards does not exclude the PI to be awarded in other WSARE Research and Education or Professional Development grant programs for the same budget cycle.

Review Process

Eligible proposals received by the due date with all supporting documents will be evaluated by a Technical Review Panel, a group of reviewers from the Western SARE region with broad agricultural production, scientific, and educational expertise. The Technical Review Panel evaluates the proposals based on the review criteria stated below and meets to discuss and appraise the merits of each proposal. Their recommendations are forwarded to the Western SARE Administrative Council for additional review and final selection.

Reviewers' and Western SARE Administrative Council recommendations are then shared with the applicants.

Proposals Evaluation Criteria	
Relevance to Sustainable Agriculture, Project Value and Benefits	15%
Collaboration with Host Institution and Local Partners	5%
Project Team	5%
Research Plan	30%
Educational Plan	30%
Timeline	5%
Building Human Capacity at Host Institution	5%
Budget & Justification	5%
Total	100%

Selected Proposals

If the PI of a new Western SARE grant proposal has an active Western SARE award, funding decisions will be contingent upon fulfillment of the reporting requirements of the active award as specified in the Subaward Agreement. Applicants whose proposals are selected for funding may expect the following:

Public Domain: While proposals and reviews will remain confidential, the Western SARE program considers all funded proposals, subsequent reports, and related information to be in the

public domain. See details of this stipulation in the Public Access of Research Data section in [USDA Grant Policies](#).

Notification: The Western SARE Administrative Council will select proposals for funding in December 2026. The Administrative Council reserves the right to restructure or reduce the budget of any grant proposal before final approval. Western SARE staff will notify applicants of the status of their proposals in December 2026.

Award: If your proposal is selected for funding, the Office of Sponsored Programs at Montana State University will initiate a Subaward Service Agreement to you. The Subaward Service Agreement will identify all Terms and Conditions for the award, including reporting requirements. Acceptance of the initial payment is the recipient's acceptance of the terms and conditions of the grant.

Note: All proposals from Micronesia (Yap, Chuuk, Pohnpei, Kosrae, Marshall Islands and Palau) are required to have the College of Micronesia (at Pohnpei) act as their fiscal agent in the disbursement of funds.

Funds: The Subaward Agreement is cost-reimbursable. Subrecipients will be responsible for incurring approved project-related costs and subsequently invoicing Western SARE/MSU for all expenses to be reimbursed. Invoices are to be submitted according to the guidelines in the Subaward Agreement. 10% of the awarded amount will be withheld pending receipt and approval of the final report.

Photographs and Videos: Grant recipients are invited to document their project with photographs and/or videos, which can be useful to them, and help Western SARE highlight and promote their work on our website and publications. Digital photographs and videos are preferred. It is expected that the outreach/educational material produced by Western SARE- supported projects will be ADA-compliant; including closed captions to visual and audio deliverables is strongly encouraged.

Proper Citation: The Western SARE program must be credited as the funding source in any publications or outreach materials generated by the funded project. Please refer to the Western SARE website for complete guidelines for acknowledging funds, adapt this language to your material. Information pertaining to citing Western SARE will also be included in the Subaward Agreement.

Site Visits: Western SARE recognizes that there are limits to what can be reported during the life of a project. As a result, along with your reporting, Western SARE staff may visit ongoing or finalized projects to assess the impact of Western SARE grants.

Project Modification and Changes: Certain changes to the project as originally proposed or as written in the subaward agreement require **prior approval** by Western SARE. Changes that require prior

approval include, but are not limited to:

- Lead PI (if the applicant/named lead PI can no longer fulfill their obligations as PI and must step down)
- Awarded applicant institution/entity;
- Re-budgeting in excess of 10% of the total budget and/or introducing a new budget category
- Scope of work (significant changes to the research or education plan)
- Project extension (no-cost extension)

Project changes must be submitted to the grant program manager via email with a complete [Project Modification Form](#) attached for consideration and approval by the Western SARE Regional Coordinator. Not seeking prior approval for the aforementioned changes may result in the disruption of invoice payment. Upon approval of the requested changes, Western SARE staff will notify the PI and update the SARE project profile at projects.sare.org and an amended subaward agreement will be issued.

Reporting Requirements for Awarded Proposals

A report will be required at the end of the project. Reports should describe the achievements of the project, including detailing the research and educational results, describing the educational outreach activities, attaching the material produced by the project, and documenting its impacts. All educational outreach activities should include an evaluation component that measures changes in knowledge or awareness, attitudes, and opinions, and/or the adoption of new practices by producers or other agricultural professionals. Approved project reports will be posted on the national SARE website, and be shared with producers, policymakers, and other stakeholders. All educational materials and products must have an electronic version and be included in your reports. Please review the documents located in the Western SARE [Reporting Documents for Grantees](#) section to understand what will be expected if your project is awarded.

The PI will have up to 60 days from the Period of Performance's end date to submit the Final Report.

Grantees must maintain up-to-date contact information (e.g., address, phone number, email, etc.) for all project team members in the online submission portal.

How to Apply

Go to <https://projects.sare.org>

Look for programs under “Western” [region]

Proposals are due by 12:00 pm (noon) MDT – October 5, 2026

Visiting Research and Education Grant Program Schedule
October 5, 2026 – Proposals are due by 12:00 PM (noon) MDT.
November 2026 – A Technical Review Panel reviews and recommends proposals for funding.
December 2026 – WSARE Administrative Council selects proposals for funding.
December 2026 – Applicants are informed about their proposal status
January 1, 2027 – First allowed project start date

Online Submission Checklist

Project Basic Information

- ☐ Project Subject Matter
- ☐ Project Start Date
- ☐ Project End Date
- ☐ Length of visit
- ☐ Sabbatical Approval Requirement
- ☐ Primary State
- ☐ Commodities
- ☐ Practices
- ☐ Project Objectives
- ☐ How did you learn about this CFP?
- ☐ Usefulness of Western SARE Resources

Summary

- ☐ Summary

Narrative

- ☐ Relevance to Sustainable Agriculture, Project Value and Benefits
- ☐ Collaboration with Host Institution and Local Partners
- ☐ Project Team Members List and Roles
- ☐ Research Plan
- ☐ Education Plan
- ☐ Timeline
- ☐ Building Human Capacity at Host Institution

Budget and Budget Justification

- ☐ Total Budget Amount
- ☐ Budget Worksheet and Budget Justification for Awarded Institution
- ☐ Budget Worksheet and Budget Justification for Lower-Tier Subawards
- ☐ Authorized Organizational Representative Information

Supporting Documents

- ☐ Signature Page
- ☐ Curriculum Vitae
- ☐ Current and Pending for PI and Co-PI(s)
- ☐ Letter of Invitation from Host Institution
- ☐ Letter of Support from Home Institution Department Head/equivalent
- ☐ Letter of Commitment from Partner Institution(s) (if applicable)
- ☐ Letters of Cooperation from Producer(s)
- ☐ Letters of Support from Stakeholders
- ☐ Animal Care Plan Questionnaire (if applicable)
- ☐ IRB Statement (if applicable)
- ☐ Conflict of Interest (if applicable)
- ☐ Citations

Resources

Check the resources in the [WSARE Proposal Preparation Documents](#) section.

If you have further questions, please contact the Visiting Research and Education Program Manager, wsare-sab@sare.org or 406-994-4789; or e-mail our office at wsare@montana.edu

Information on past projects, including summaries and reports, can be found [here](#). We encourage you to visit this website to learn more about sustainable agriculture and the Western SARE program. Tips for writing proposals are available [here](#).

The Alternative Farming Systems Information Center (AFSIC) at the National Agricultural Library specializes in locating, collecting, and providing information about sustainable agriculture. Information specialists can answer questions, highlight resources, and share search techniques for literature reviews and background research. AFSIC resources are available at <http://www.nal.usda.gov/afsic/> or contact AFSIC at 301-504-6559 or by e-mail, afsic@nal.usda.gov.

In compliance with section 504 of the Rehabilitation Act of 1973, as amended, this material can be made available in other formats upon request.

The mission of Western SARE is to advance innovations that improve profitability, stewardship of natural resources, and quality of life by investing in groundbreaking research and education.

Statement from USDA NIFA

The United States Department of Agriculture (USDA), to the extent permitted by law, will no longer make grants or otherwise fund programs or activities that improperly discriminate on the basis of race or sex, including discrimination in the name of Diversity, Equity, and Inclusion policies. Instead, USDA will prioritize merit and efficiency. USDA recognizes programs and initiatives will have the greatest impact when these programs and initiatives put American farmers, ranchers, and foresters first by:

- solving the most pressing challenges they face;
- protecting America's food, fuel, and fiber supply to enhance national security;
- supporting production of healthy and safe food for consumers;
- expanding and developing domestic markets;
- training the next generation of agriculturalists; and
- fueling innovation to keep American farmers at the forefront of productivity.

The National Institute of Food and Agriculture (NIFA) is committed to advancing these principles and encourages applicants to actively engage farmers, ranchers, and foresters when applying for funding opportunities to ensure relevancy and adherence to them. NIFA also encourages agricultural leaders to engage in the peer review panel process to ensure American producers are better served through research, education, and extension activities.