MFEI Farm to Early Care & Education Interest form

Thank you for your interest in bringing local foods to your ECE site. This form will help us develop a better understanding of how we can best work together.

Please complete this form by Sunday, December 13

Instructions

- 1. Click statements that reflect your early learning site's experience at least 50% / the majority of the time.
- 2. Tally the score.
- 3. Discuss the results with your coalition / team / stakeholders.
- 4. Identify the top strategies you'd like MFEI mentorship support to address during the project from Dec 2020 -- May 2021.

Teams will be notified and matched with an MFEI mentor by Wednesday, Dec 23. Then you can begin to work with your Montana Food Economy Initiative mentor and your team to choose unchecked strategies to implement in your farm to ECE program.

Required	
Email *	
Name of person completing this form *	
Name and location of the ECE site and any participate in the project *	partners / stakeholders who will
	Name of person completing this form * Name and location of the ECE site and any

4.	All teams are asked to share their story through a presentation and / or a digital story (video) at the MFEI Network at a meeting in late May and to allow AERO to post presentations / videos / materials online for other communities to learn. With support from the MFEI team, are you willing to create a digital story and / or presentation to share? *		
	Mark only one oval.		
	Yes		
	No		
	Other:		
	ducation and ardening	Keep a count of how many of these items you select. This number will be used on the next page.	
5.	In-Classroom Activit	ies	
	Check all that apply.		
	Children are educa	ted about locally grown food, how food grows and/or where it comes	
	Children are contir	uously exposed to new farm to early care activities and resources that by of Montana's Early Learning Standards.	
	Students engage in cooking lessons with local or garden-harvested ingredients that meet Montana's Early Learning Standards.		
		nducted with the children using the Tried it, Liked it, or Loved it.	
6.	Gardening Activities	, *	
	Check all that apply.		
		ges an edible garden site.	
Children are provided with hands-on experiential learning in an edible garden. Garden harvests are used to supplement program meals.			
	Other:		

7.	Experiences (field trips, classroom visits, virtual tours) *			
	Check all that apply.			
	 Children have the opportunity to connect with food system players (i.e. farmers, chefs, processors, etc.) through field trips. Children have the opportunity to connect with food system players through classroom visits. 			
	Children have the opportunity to connect with food system players through field videos and virtual tours.			
	Other:			
	Nod Procurement and be used on the next page. Keep a count of how many of these items you select. This number will be used on the next page.			
8.	Variety and Frequency of Local Food			
	Check all that apply.			
	Our program purchases locally grown foods once a month.			
	Our program purchases locally grown foods more than once a month.			
Children are served a wide variety of locally grown foods. Other:				
9.	Our center participates in the Harvest of the Month (HOM) program by: *			
	Check all that apply.			
	Teaching one HOM lesson monthly			
	Preparing one meal with HOM items			
	Preparing and delivering one HOM Taste Test for students We do not currently participate in the HOM program			
	Other:			

	Check all that apply.
	Our program purchases local food items directly from a farmer, farmers market, or CSA share.
	Our program purchases local food items from a grocery store or broadline distributor (ex. Sysco)
	Our program collaborates with community partners to purchase local food items. Our program does not currently purchase local foods. Other:
11.	What local food items do you currently use? Please list all that apply.
12.	Which local food items are hard to find or purchase? Please list all that apply.

10. Sources of Local Food *

13.	What local food items would you like to purchase in the future? Please list all that apply.		
14.	Scratch o	cooking, preservation, and storage capacity	
	Check all t	that apply.	
	Our p	rogram has the equipment and knowledge to scratch cook with local food items or oduce.	
	Our p	rogram has the equipment and knowledge to preserve and store local food items or oduce.	
		rogram has the equipment and knowledge to involve children in the preparation and f local food items or garden produce.	
Οι	utreach an	d promotion	
15.	Parent/Fa	amily Engagement *	
	Check all t	that apply.	
		y and community members are engaged in our farm to early care efforts through ducational materials, and newsletter updates.	
		rogram holds family and community engagement events involving farm to early care arden days or cooking nights.	
		rogram is engaged in community partnerships, enabling us to obtain benefits such nal funds, volunteer work, mutual aid, etc.	
	☐ We do	on't currently have outreach related to Farm to ECE.	
	2		
	lly of tivities	Add how many activities you selected in each area. Type the numbers in the boxes below. Use the back button at the bottom of the form to go back to your selections if needed.	

16.	# of Education and Gardening Activities *
17.	# of Food promotion and Preparation activities *
18.	# of Outreach and Promotion activities *
19.	What else would be helpful for us to know?
20.	What are the top 3 areas where your team would like support from the MFEI mentors? Tell us about the resources you need: equipment, supplies, training, new systems, funds *

Google Forms