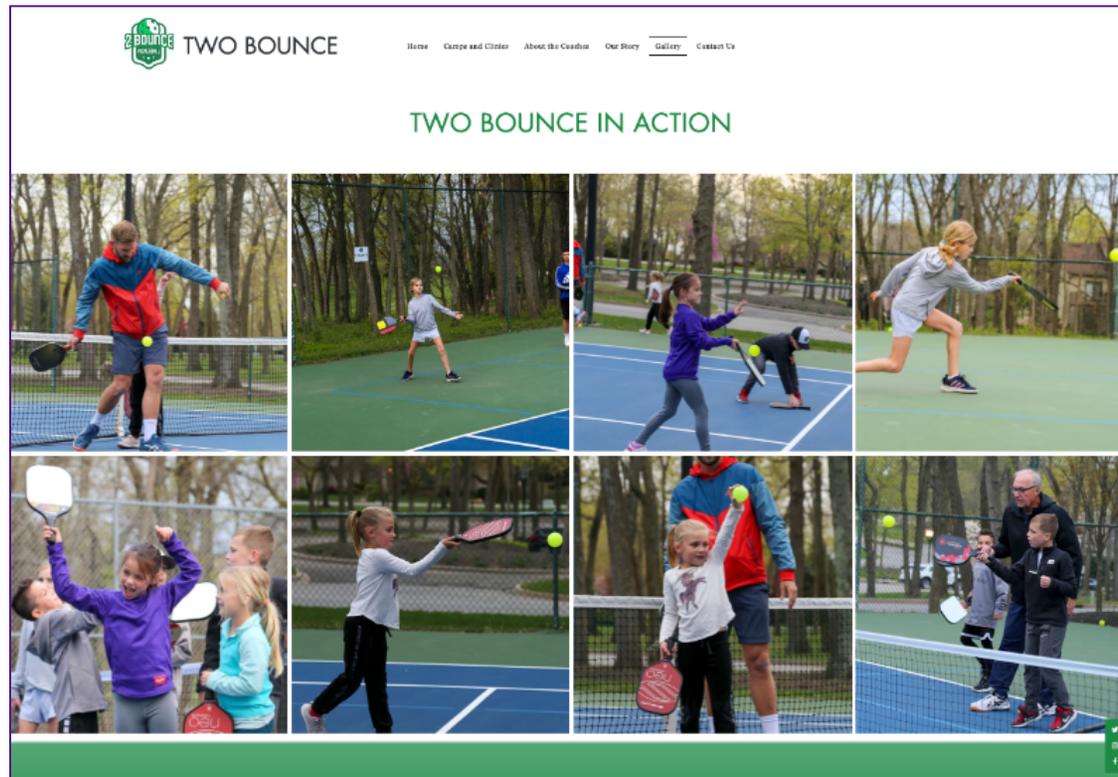


Saying goodbye to 2020-21.

[View this email in your browser](#)

May 20, 2021



## 2 Bounce, 2 classes, 3 Semesters

Two Bounce Pickleball founders Scott Halvorson and Rob Carr began their relationship with BV CAPS over a year ago. During Spring 2020 a Global Business intern worked on a business

The project restarted in Fall 2020 when the Global Business class developed a marketing/social media strategy for the launch of Two Bounce in Blue Valley. At the start of the second semester, the project was handed off to the Digital Design & Photography class where the entire class focused on deliverables. The list was long and final products included a logo, action photography and a website.

In the coming months Two Bounce will be fully launching and the public will be seeing CAPS work product. It is partners like Scott and Rob that truly make the CAPS experience what it is. If you have a project in mind, please bring it to us!

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### A wrap on an unusual year ...

There is no such thing as “business as usual” at CAPS, but the 2020-2021 school year has been particularly unusual. The school year start was delayed and once we started, we toggled between remote, hybrid and in-person learning. Throughout it all the students and CAPS staff demonstrated resilience, creativity and passion.

As a program, we grew. Some of the skills we developed and tactics we deployed we will keep and others we will shed as pandemic artifacts. We have been privileged to witness tremendous growth in our students and end the year reassured that they are ready for their next steps.

Students, we extend to you our gratitude for your dedication in a difficult year and wish you all the best as you move forward.

Regards,  
Chad Ralston  
CAPS Director

### OP South Rotary Club Awards CAPS Scholarships

Congratulations to Miranda Holloway, Sravya Narahari and Erin Jacobson who are the 2021 **Overland Park South Rotary Club** CAPS Scholarship recipients. \$2,500 in scholarships were awarded thanks to the generosity of the Rotary membership. The finalists had the opportunity to present at a recent Rotary meeting. They were tasked with making a 6-7 minute presentation about their experience at CAPS and how it related to the Rotary 4-way test. The presentations were followed by Q&A. Congratulations!

## Cerner Scholars

The **Cerner Scholar** program provides a unique, applied learning environment to exceptional area high school students. Scholars work alongside Cerner professionals virtually or at one of the Kansas City offices. Scholars develop critical-thinking, problem-solving and communication skills while gaining exposure to the intricacies of health care and technology. This semester Duncan Lynn, Miranda Holloway, Sravya Narahari, Gavin Kirwan and Tanuj Dunthuluri participated in the program. The culminating activity is a Lightning Talk that students give to their team, Cerner leadership and CAPS staff. [Click here](#) to see Sravya's Lightning Talk.



## Vet Med partners with Lakewood Middle School

Our previous CAPS Newsletter shared the exciting news that the Veterinary Medicine courses received a \$4,000 Sustainable Agriculture and Research Education Program (SARE) grant from the USDA. One aspect of the grant was the unique pig project that the Vet Med students operate with Swickard Family Farm. Another component of the grant was educational outreach by the students to share about sustainability in agriculture.

School. After much brainstorming and trial runs, the Vet students decided to teach about soil food webs.

The CAPS students assembled several Berlese Funnels in the Vet Med room with the hopes of coaxing out some interesting macroinvertebrates (bugs and other soil dwelling critters). The funnels contained a soil sample from various environments, with the funnel attached to a ring stand. A heat lamp was placed at the top of the stand. Any soil "critters" avoided the heat and light and burrowed deeper into the soil column until they dropped out the bottom of the funnel into some waiting isopropyl alcohol. Students identified the soil creatures under a dissecting microscope and determined what role they play in the soil food web. Then, they worked out a lesson to teach the concepts.

We assembled additional Berlese Funnels at Lakewood. Mrs. Auman's students brought in soil samples from their own yards. Using the reference materials the Vet Med students created, the middle school students identified the critters and their role within the soil food web. The overarching theme was that healthy soil is the basis of keeping plants productive as well as animals healthy. The Vet Med students enjoyed their time teaching. From the explanations from the middle school students as they looked into the dissecting scopes, they enjoyed learning about soil creatures as well!

[Click here](#) for information about grants available through the North Central Sustainable Agriculture and Research Education Program.

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## 72 CNAs are workforce ready!

The plight of long-term care facilities has been front and center since the start of the pandemic. The impact was felt at CAPS as CNA students were no longer allowed in LTC and rehabilitation facilities for the clinical rotation portion of their training. While many high schools suspended or scaled back their CNA program, BV CAPS doubled down and took advantage of a simulated clinical training provision that was offered during the pandemic. Our efforts were rewarded ... CAPS added a total of 72 new CNAs to the profession this year! The culminating professional development activity for our 39 Spring semester students was a virtual career fair. Thirty industry partners, representing the top healthcare organizations in our community, gave of their time to interview and potentially hire these new professionals.

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