Political urban agroecology in Pittsburgh: Reflections on pedagogical practice

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Acknowledgement: This material is based upon work supported by the National Institute of Food and Agriculture, U.S. Department of Agriculture, through the Northeast Sustainable Agriculture Research and Education program under SARE Partnership Grant number ONE22-425, Any opinions, findings, conclusions, or recommendations expressed in this publication are those of the author(s) and do not necessarily reflect the view of the U.S. Department of Agriculture





Political Ecology/Experiential Learning/Urban Agriculture



Integrating Teaching, Research and Community

Engagement

Growing Growers

Formal and informal learning experiences with centering core community of farmers, pairing interested students with BIRM Project Farmers for internships (NE SARE Partnership Grant, ONE22-425)

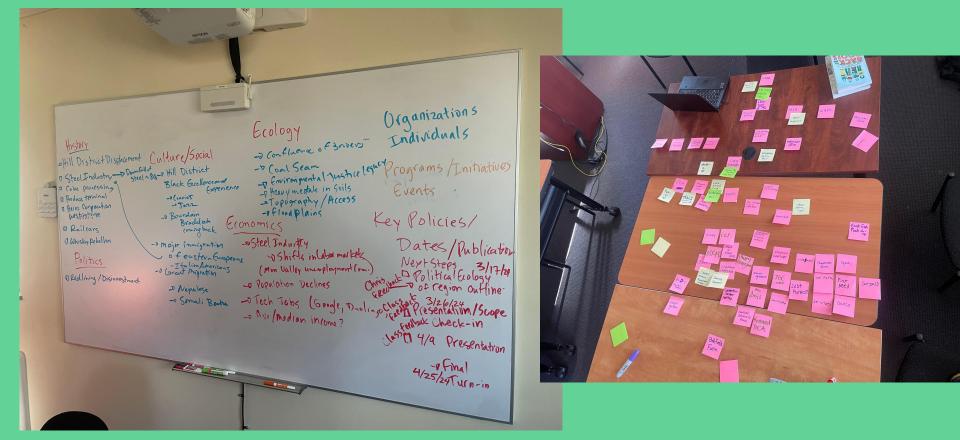


BIRM Project

Steering Committee and Community of Practice of Women, BIPOC, LGBTQ Farmers. A paid seat at the table

FST 503: Urban Agriculture

Engage in authentic problems of practice with community partners. Mutually beneficial agreements



Land Access
Representation
Power/Privilege
White Saviorism
Gentrification



-Strategic planning -Asset Based Community Development -Intergroup Dialogue -Project Management -Narrative Analysis



Practical vs Analytical Skills Accessibility and Political Ecology Frameworks Hatchet and the Seed Does urban agriculture add up to a more sustainable livelihood? Global vs Region Specific Approach

References

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