ASP SURVEY

- 1. To the best of your recollection, please select the 2018 Tri-State Livestock Nutrition project workshop(s) you attended.
 - a. May 18th Classroom workshop Basic animal nutrition and its impact on animal health
 - b. June 21st- Classroom workshop Sustainable feeding animals and the use of body condition scoring to evaluate animals
 - c. July 31st- Classroom workshop- Animal health and diseases related to nutrition
 - d. August 17th- UMASS field workshop Pasture rotation to control parasite activity, FAMACHA scoring, fecal testing methods
 - e. September 10th UCONN field workshop Body condition scoring beef cattle and sheep
 - f. October 12th URI field workshop Body condition scoring goats and pigs and forage quality, sampling and testing
- 2. The best practices below were recommended in the 2018 Tri-State Livestock Nutrition workshops. For each practice, please check the category that best describes whether or not you have used or plan to use information learned through the workshops in your programs and services for farmers.

	Lused	I plan to use	I need	I have not	I didn't
		I plan to use			
	informatio	information	further	used	attend
	n from the	from the	information	informatio	the
	workshops	workshops	about this	n about	workshop
	about this	about this	practice	this	s on this
	practice in	practice, but	before I use	practice	topic
	my work	have not	it with	and do not	
	with	done so yet	farmers	plan to	
	farmers				
Monitoring					
livestock					
nutritional intake to					
optimize					
animal health and					
well-being					
Body Condition					
Scoring to					
assess nutritional					
status					
Sampling forage for					
nutritional analysis					
Interpreting forage					
analysis					
for feed					
management					
Famacha scoring to					
determine parasite					
load in					
small ruminants					
Fecal testing for					
parasite					
parasite					

	activity in small ruminants							
If t	he third column in the table above (question 2) has at least one selection, the following question below will be							
trig	ggered.							
	2a. You indicated you need more information about a practice listed in the table above, please share what							
inf	ormation you need							
3.	Are there any additional concepts learned through the 2018 workshops that you used or plan to use in your programs and services for farmers? (please describe) a. Yes b. No c. Not yet, but plan to If (a) or (c) is selected, the respondent will be required to fill in the comment box before proceeding							
4.	If first column in the table above (question 2) has at least one selection and if (a) is selected in question 3, the following question below will be triggered. In which of these ways were you able to use information learned through the workshops to teach or advise							
	farmers? Select all that apply. a. Consultations							
	b. Workshops/field days/on farm demonstrations							
	c. Fact sheets/handouts/articles/newsletters etcd. Webinars/online trainingse. Focus groups							
	f. Distributed information materials received at workshops g. Other (please describe)							
Ple	ase share any information you wish about your activities to teach or advise farmers.							
5.	To the best of your ability, please estimate how many farmers you were able to teach or advise using information learned and the total number of animals managed by these farmers.							
	No. Farmers No. Animals							

- 6. Our project produced four body condition scoring videos. Have you had the opportunity to watch them?
 - a. Yes
 - b. No
 - c. Still plan to
 - d. Wasn't aware of the videos
- 7. If (a) is selected in question 5 above, the following question will be triggered.

Please rate all four videos (as a whole), where 1 is not useful and 10 is very useful in your day-to-day work with farmers.

	8. Please provide any other comments/thoughts/suggestions you want to share about the 2018 workshops or future
wc	orkshops.

FARMER SURVEY

- 1. To the best of your recollection, please select the 2018 Tri-State Livestock Nutrition project workshop(s) you attended.
 - a. May 18th Classroom workshop Basic animal nutrition and its impact on animal health
 - b. June 21st- Classroom workshop Sustainable feeding animals and the use of body condition scoring to evaluate animals
 - c. July 31st- Classroom workshop- Animal health and diseases related to nutrition
 - d. August 17th- UMASS field workshop Pasture rotation to control parasite activity, FAMACHA scoring, fecal testing methods
 - e. September 10th UCONN field workshop Body condition scoring beef cattle and sheep
 - f. October 12th URI field workshop Body condition scoring goats and pigs and forage quality, sampling and testing
- 2. Listed below are some of the best practices that were recommended in the 2018 workshops. Please select the category that best fits your situation for each recommendation.

	I was doing	I started	I plan to do	I have	I need	I didn't	This is not
	this before	doing this	this within	no plans	further	attend the	applicable t
	the	since the	6 months	to do	information	workshop	the livesto
	workshops	workshops		this	on this	on this	that I owr
					practice	practice	
					before	'	
					utilizing it		
Monitoring							
livestock							
nutritional intake							
to optimize							
animal health							
and well-being							
Body Condition							
Scoring to							
assess nutritional							
status							
Sampling forage							
for nutritional							
analysis							
Interpreting							
forage analysis							
for feed							
management							

	Famacha scoring								
	to								
	determine								
	parasite load in								
	small ruminants								
	Fecal testing for								
	parasite								
	activity in small								
	ruminants								
If tl	ne fifth column in the tab	le above (ques	tion 2) has at	least one sele	ction, the fo	ollowing quest	ion below will b	e	
trig	gered.								
	2a. You indicated yo	ou need more i	nformation al	oout a practice	listed in th	e table above,	please share w	hat	
info	ormation you need								
3.	Are there any additiona	l concepts lear	ned through t	he 2018 works	shops that y	ou used or pla	an to use on you	ır	
	farm? (please describe)	·	· ·		, ,	·	•		
	a. Yes								
	b. No								
	c. Not yet, but pla	n to							
	c. Not yet, but pla	11 10							
	If (a) or (c) is selecte	d, the respond	lent will be re	quired to fill in	the comm	ent box before	proceeding		
4.	What is the approximat	e acreage of v	our farm and	how many ani	mals do vou	ı own?			
		, ,		, , , , , , , , , , , , , , , , , , , ,	, , ,				
	Acres No. Animals								
5.	Our project produced for	duced four body condition scoring videos. Have you had the opportunity to watch them?							
		-							
	a. Yes								
	b. No								
	c. Still plan to								
	d. Wasn't aware of th	e videos							
6.	-	(a) is selected in question 5 above, the following question will be triggered.							
Please rate all four videos (as a whole), where 1 is not useful and 10 is very useful in your day-to-day world						rk on			
	the farm.								
7.	Please provide any othe	r comments/th	noughts/sugg	estions you wi	sh to share	about the 201	8 workshops or		
	future workshops.			-			-		
	•								