

Research & Education 2025 Call for Pre-proposals

Submission Deadline: May 28, 2024, 12:00pm (noon) MST

Submit online at <u>www.projects.sare.org</u>

Project Team/PI: Researcher, Outreach Representative, and at least three Producers Funding Limit: \$350,000 Project Time Limit: Up to 3 years Invitations to submit announced: August 2024 If selected, Full Proposals Deadline: October 29, 2024 Funding decisions announced: March 2025 Contact: wsare-re@sare.org

Research & Education Grant Program

This program involves scientists, agricultural producers, and others using interdisciplinary approaches to advance sustainable agriculture at local and regional levels. With the collaboration of producers, projects must integrate rigorous research and education aiming to advance the three components of sustainable agriculture- environmental, economic, and social- and use innovative educational outreach to disseminate new knowledge to students, producers, and stakeholders. It is expected that outcomes of funded projects will result in quantifiable benefits for producers, increase the preservation of the natural resources upon which agriculture depends, be documented in scholarly journals and disseminated through teaching and educational activities

with students, producers, and other agricultural stakeholders.

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The Western region includes: Alaska, American Samoa, Arizona, California, Colorado, Guam, Hawaii, Idaho, Micronesia, Montana, Nevada, New Mexico, Northern Mariana Islands, Oregon, Utah, Western SARE Montana State University 207 Linfield Hall Bozeman, MT 59717-2840 wsare@montana.edu Western SARE, one of four regional SARE programs, is hosted by Montana State University and is funded by the USDA National Institute of Food and Agriculture USDA is an equal opportunity provider and employer.

USDA National Institute of Food and Agriculture

About Western SARE

The Western SARE Administrative Council funds grant proposals that include creative and innovative on-farm/ranch research and educational outreach to advance Western SARE goals. All Western SARE projects *must contain both research and education components*.

What is Sustainable Agriculture?

appropriate, biological cycles and

controls.

Congress has defined sustainable agriculture as an integrated system of plant and animal production practices having a site-specific application that will over the long-term: satisfy human food and fiber needs; enhance environmental quality and the natural resource base upon which the agricultural economy depends; make the most efficient use of non-renewable resources and on-farm resources and integrate, where appropriate, natural biological cycles and controls; sustain the economic viability of farm operations; and enhance the quality of life for farmers and society as a whole.

Western SARE Goals

• Promote good stewardship of the nation's natural resources by providing site-specific,

regional and profitable sustainable farming and ranching methods that strengthen agricultural competitiveness; satisfy human food and fiber needs; maintain and enhance the quality and productivity of soil; conserve soil, water, energy, natural resources and fish and wildlife habitat; and maintain and improve the quality of surface and ground water.

• Enhance the *quality of life* of farmers **Dimensions of Sustainable Agriculture** and ranchers and ensure the viability of rural communities, for example, by increasing income and employment, especially profitable self-employment and innovative marketing opportunities in agricultural and rural communities. • Protect the *health and safety* of those involved in food and farm systems by reducing, where feasible and practical, the use of toxic materials in Economic agricultural Social production, and by optimizing on-farm resources and integrating, where

- Promote crop, livestock and enterprise *diversification*.
- Examine the regional, economic, social, and *environmental implications* of adopting sustainable agriculture practices and systems.

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Program Overview

Proposed projects should be submitted from organizations that have demonstrated fiscal responsibility and expertise in sustainable agriculture and are qualified to receive funds from the U.S. Government. Multi-state and multi-agency collaborations within the Western region are encouraged. Cross-region applications will be considered when the Principal Investigator is in the Western region. Some participants and/or cooperators can be from outside the Western region.

Western SARE requires that agricultural producers be involved from inception to finish in the planning, design, implementation, and educational outreach of any Western SARE-funded project to best address the inherently interdisciplinary nature of sustainable agriculture.

Project Team

Researchers from Western institutions may apply; projects must incorporate research and education, and bring together a team of researchers, students, ag professionals, and

producers. The project team must be a minimum of five (5) people and must include: • A

Researcher (PI or Co-PI)

- Extension/Outreach Representative (PI or Co-PI)
- A minimum of three (3) Agricultural Producers (one of the producers must be identified as the Advisor Representative)

Principal Investigator (PI): This person serves as the principal researcher. The PI (applicant) is responsible for coordinating the project and carrying out its contractual provisions. Principal Investigators need to reside in the Western region of the United States and should have the capability to conduct both research and Extension/outreach activities.

Extension/outreach representative, educator, or equivalent: The outreach representative may be an Extension agent, specialist, educator, or equivalent. This person is responsible for all education and outreach activities, and might serve as Co-PI.

A<u>gricultural Producers:</u> Producer involvement means that each producer is meaningfully involved in some aspect of the research or education activities of the project. One of the producers will be designated as the Advisor Representative. The Advisor Representative must be involved in *all* aspects of the project from idea inception through project completion. Each producer must be associated to independent operations. Nonprofit farm operations may participate in the project as an optional team member, but do not count as one of the three required producers. A person qualifies as a producer (farmer/rancher) if they have a for-profit operation and:

- Their primary occupation is farming or ranching and have a farm/ranch taxpayer identification number (TIN); *or*
- They are a part-time producer with at least \$1,000 documented annual income from farming or ranching activities.

Signed and dated producer collaboration letters stating their role in the project *are expected* for each producer. However, if letters are not available at the pre-proposal submission time, producers' e-mail confirmation of collaboration is acceptable.

Western SARE | Hosted by Montana State University | westernsare.org 3 <u>Other team members:</u> Besides the aforementioned project team of five people, the team may include additional producers, researchers, educators, Co-PIs, and others with appropriate expertise for the project scope.

Project Funding Limit

Total funds requested may not exceed \$350,000 over the entire budget period. A detailed Budget and Budget Justification will be required in the full proposal round.

Project Time Limit

Projects may be 1-3 years in length and cannot exceed 36 months in total. Project start and end dates are chosen by the PI with the earliest start date being April 1, 2025 and the latest start date October 1, 2025. Please choose a start date that corresponds with the first of the month.

Long-Term vs. Short-Term Projects

Some research/educational outreach work in sustainable agriculture is complex and may require a collaborative interdisciplinary approach that takes many years to complete. To be effective, these projects are likely to exceed the time limits of Western SARE's normal one-to-three-year funding cycle. Projects that are long-term (more than three years) should be identified as such by checking the appropriate box in the online pre-proposal application. Short-term projects are those that can be completed within the three-year funding cycle.

Applications for long-term projects should clearly justify the need for a long-term study to achieve *transformative changes* in agricultural sustainability. Clearly indicate the proposed length of the study; short- and long- term objectives, hypotheses, and results; the core data set that will be gathered as well as the criteria for selecting these measures; the procedures for long term archiving and analyzing the data; and the knowledge and educational outcomes that otherwise will be gained and why it is essential to the sustainability of agricultural systems. Long-term observational studies are discouraged.

Long-term projects that are funded will receive their funding in three-year increments. Each additional increment (up to three years) of funding will still go through a competitive full proposal process but will bypass the pre-proposal process. Long-term projects will be eligible to submit a full proposal for an additional funding cycle if the following reporting criteria are met and approved: 1. Reports are submitted in a timely manner; 2. Yearly objectives and measurable milestones are reported and met (as listed in the approved proposal).

Public Domain

While pre-proposals, proposals, and reviews will remain confidential, the Western SARE program considers all funded proposals, subsequent reports, and related information to be in the

public domain. See details of this stipulation in the Public Access of Research Data section in USDA Grant Policies

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Proposal Instructions

All proposals must be submitted online at <u>https://projects.sare.org</u>. Review the submission checklist on page 8. To strengthen your submission, check the information located in the <u>Proposal Preparation Documents</u> section of the Western SARE <u>website</u>.

Western SARE will disqualify proposals before review if applicants do not follow the instructions of the Call for Proposals or submit incomplete Supporting Documents. It is the applicant's responsibility to ensure all sections of the proposal are submitted online before the due date.

Multiple submissions are accepted. However, only one application (from any one individual Principal Investigator) can be awarded funding in any of the Western SARE competitive programs in one grant budget cycle.

Project Summary (Limited to 300 words) A clear and concise summary is important for the review process. The summary must include a brief description of the problem or need and a creative approach to solving it. In the summary, include the following:

• Identify a problem and research question(s)

• Describe the research and outreach components and explain how your project will creatively address the identified problem

• Identify the potential significance of the project to produce incremental and/or transformative changes in agricultural sustainability

- Explain how your project will be disseminated among agricultural stakeholders
- Enumerate and describe the expected project outcomes.

Narrative: The pre-proposal narrative includes the following sections: 1) Relevance to Sustainable Agriculture and Project Value and Benefits, 2) Stakeholder Needs and Support, 3) Project Team, 4) Research Plan, 5) Educational Plan, and 6) Timeline.

- Relevance to Sustainable Agriculture, Project Value and Benefits: (15% of review criteria, limited to 500 words)
- Explain why this project is necessary and how it addresses a critical need in sustainable agriculture. Identify any limitations in the current system and how your project will address them.

Clearly articulate how the project and its measurable outcomes are relevant to the goals of Western SARE (see page 2). Projects should address how they:

- Sustain and improve the environmental quality and natural resource base on which agriculture depends;
- Improve the profitability of farmers/ranchers and associated agricultural businesses; and
- Enhance the quality of life for farmers/ranchers, communities, and society as a whole.

Describe the potential benefits and impacts for producers and agriculture in general. Where possible, provide an economic analysis, use specific estimates of impacts – such as dollars saved per acre, tons of soil protected from erosion, pounds of chemical reduced, number of acres or people affected, markets expanded, jobs created, etc.

Stakeholder Support: (10% of review criteria, limited to 250 words)

Western SARE is committed to addressing the needs of agricultural stakeholders, both onfarm/ranch and off-farm/ranch. Proposals must include evidence that stakeholders identified the needs being addressed, as well as support for the project beyond the project team collaborators. Describing and documenting stakeholders' needs and support demonstrates that the proposed project is relevant and timely. Evidence of stakeholder identified needs and support may include, but are not limited to:

- References and citations to other studies/reports that encourage future research.
- Support letters from neighboring farmers, local co-op, stakeholder groups, such as grower organizations, or commodity commissions.
- Needs assessments that relate to the project topic (s), if they are available.

Project Team Members and Roles (10% of review criteria, limited to 250 words)

The project team must be a minimum of five (5) people and must include: A Researcher (PI or Co-PI), an Extension/Outreach Representative (PI or Co-PI), and at least three (3) independent Producers. One of the producers must be identified as the Advisor Representative. From a drop-down list, select the project team members who will be involved in your project. In the following section, Roles of the Project team Members, describe all team members' roles including producers' involvement at all stages of the project. For each project objective and activity, indicate who will be responsible and which team members will be involved.

Principal Investigator (PI): This person serves as the principal researcher. The PI (applicant) is responsible for coordinating the project and carrying out its contractual provisions.

Extension/outreach representative, educator, or equivalent: The outreach representative may be an Extension agent, specialist, educator, or equivalent. This person is responsible for all education and outreach activities, and might serve as Co-PI.

Producers: Producer involvement means that each producer is meaningfully involved in some aspect of the research or education activities of the project. One of the producers will be designated as the Advisor Representative. The Advisor Representative must be involved in all aspects of the project from idea inception through project completion. Each producer must be associated to independent operations. Nonprofit farm operations may participate in the project as an optional team member, but do not count as one of the three required producers. A person qualifies as a producer (farmer/rancher) if they have a for-profit operation and:

- Their primary occupation is farming or ranching and have a farm/ranch taxpayer identification number (TIN); or
- They are a part-time producer with at least \$1,000 documented annual income from farming or ranching activities.

Signed and dated producer collaboration letters stating their role in the project are expected for each producer. However, if letters are not available at the pre-proposal submission time, producers' e-mail confirmation of collaboration is acceptable.

Other members: Besides the aforementioned project team of five people, the team may include additional producers, researchers, educators, Co-PIs, and others with appropriate expertise for the project scope.

Research Plan (30% of review criteria, limited to 800 words) The mission of SARE is to advance "innovations that improve profitability, stewardship and quality of life by investing in groundbreaking research and education."

Clearly state and define the research objectives. Each objective should be a clear statement describing an intended achievement. Objectives must be specific, measurable, achievable, realistic, and time-bound. For more details see Successful Objectives.

For each objective, describe what will be done including methods and materials. What treatments or new technique(s) will be tested? What materials will be used? Describe the project site, research design, data collection, and analysis methods. Include sufficient detail so that reviewers can determine if the approaches are suitable to achieve your objectives. Avoid the use of jargon that may be unfamiliar outside your industry or specialty area and define all acronyms.

Education Plan (30% of review criteria, limited to 800 words) Clearly state and define the educational objectives. Each objective should be a clear statement describing an intended achievement. Objectives must be specific, measurable, achievable, realistic, and time-bound. For more details see Successful Objectives.

For each objective, describe the outreach activities including methods and materials. Describe how, when, and where you will conduct outreach activities (e.g., field days, demonstrations, workshops, presentations, websites, etc.). Describe who will you target (e.g., producers, stakeholders, other agricultural professionals, students, etc.). Indicate if the producers or ag professionals you intend to reach through this project are from underserved communities. Underserved communities are those that have difficulties accessing opportunities due to language, culture, location, or lack of resources. Explain how you will communicate your project's findings to producers (specifically) and the general public. Describe plans for any academic publications. Digital outcomes (e.g., podcasts, videos, and social media) are encouraged but should not be the sole outreach approach. Multiple communication materials and multiple communication styles are strongly suggested.

Timeline (5% of review criteria, limited to 200 words) Provide a timeline, such as a Gantt chart for accomplishing each objective of the Research Plan and Education Plan. Identify the major milestones and activities that will be completed, and when each of those milestones/activities will occur.

Supporting Documents

All supporting documents *must* be attached in the Supporting Documents section of the online application. PDF documents are preferred but images are accepted. *Failure to provide all the required supporting documents will disqualify the proposal before review*.

Current Vitae: Attach a current 2-page vita for the Principal Investigator and each project team member, except for producers and students.

Letters of Producer Cooperation: Rather than submit a vitae, each producer who is part of the project team must contribute a dated and signed letter of cooperation. The letter verifies the producer's willingness to participate in the project and outlines their commitment (resources and/or time) and role.

Letters of Stakeholder Support: Attach letter(s) of support from stakeholder individuals and/or organizations that support the proposed research and education activities.

<u>Citations</u>: If applicable, attach a list of cited sources.

Review Process

Eligible proposals received by the due date with all supporting documents will be evaluated by a Technical Review Panel, a diverse group of reviewers from the Western SARE region with broad agricultural production, scientific, and educational expertise. The Technical Review Panel evaluates the proposals based on the review criteria stated below and meets to discuss and appraise the merits of each proposal. Their recommendations are presented to the Western SARE Administrative Council for additional review and final selection.

Review Criteria		
Summary		
Relevance to Sustainable Agriculture	15%	
Stakeholder Support	10%	
Project Team		
Project Team Roles	10%	
Research Plan	30%	
Education Plan	30%	
Time line	5%	
Total	100%	

Western SARE will disqualify proposals before review if applicants do not follow the instructions of the Call for Proposals or submit incomplete Supporting Documents. It is the applicant's responsibility to ensure that all sections of the proposal are submitted before the due date.

How to Apply

We strongly encourage applicants read the entire Call for Pre-proposals before beginning to write the proposal and refer to it regularly in proposal development.

Pre-proposals are due by 12 pm (noon) MST – May 23,

2024 Go to https://projects.sare.org

Research & Education Grant Program Schedule	
May 28, 2024 – Pre-proposals are due by 12:00 PM (noon) Mountain Time	
August 2024 – Applicants are informed of their pre-proposal status	
October 29, 2024 – Full proposals (of selected pre-proposals) are due	
January 2025 – A Technical Review Panel reviews full proposals	
February 2025–Western SARE Administrative Council selects full proposals for funding	
March 2025 – Proposal status is announced to applicants and funded projects may begin	

Resources

Please review the documents located in the <u>Documents for Applying</u> section of the Western SARE <u>website</u> to strengthen your proposal.

Information on past projects can be found at <u>https://www.westernsare.org/Projects</u>. We encourage you to visit this website to learn more about sustainable agriculture and the Western SARE program at <u>https://www.westernsare.org</u>. Tips for writing proposals are available <u>here.</u>

The Alternative Farming Systems Information Center (AFSIC) at the National Agricultural Library specializes in locating, collecting, and providing information about Sustainable Agriculture. Information specialists can answer questions, highlight resources, and share search techniques for literature reviews and background research. AFSIC resources are accessible at http://www.nal.usda.gov/afsic, or contact AFSIC afsic@nal.usda.gov, or 301-504-6559.

Western SARE is committed to diversity. We encourage proposals that involve producers and other stakeholders of socially disadvantaged, beginning, limited resource, and veteran communities. For more details, please visit this <u>website</u>.

Montana State University and the United States Department of Agriculture are equal opportunity providers and employers.

In compliance with section 504 of the Rehabilitation Act of 1973, as amended, any material produced by Western SARE can be made available in other formats upon

The mission of SARE is to advance "innovations that improve profitability, stewardship and quality of life by investing in groundbreaking research and education."

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