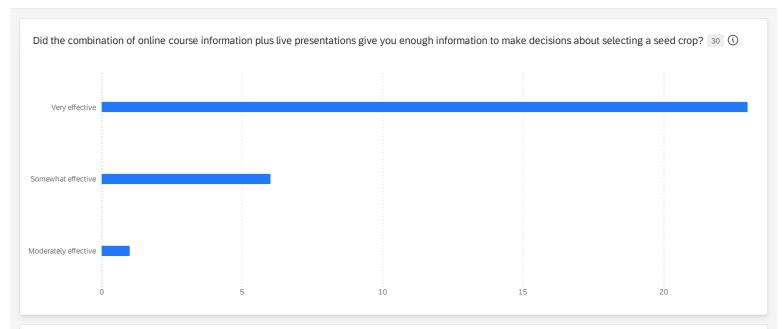
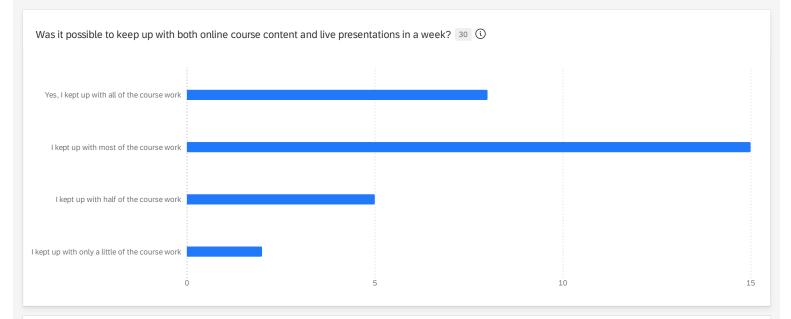
Responses: 31



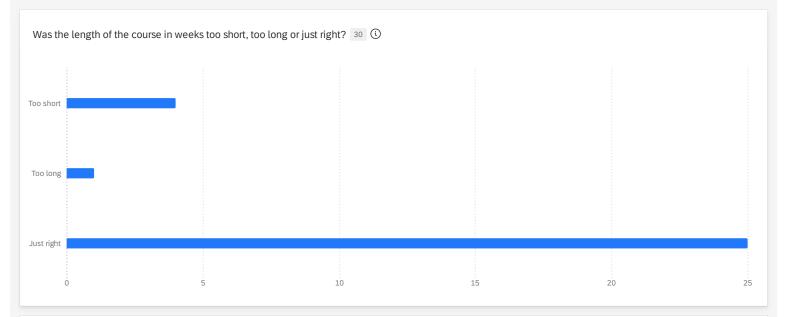
| Did the combination of online course information plus live presentations give you enoug   | h information to make decisions about selecting a seed | crop? 30 (i) |
|---|--|--------------|
| Q17 - Did the combination of online course information plus live presentations give you enough information to make decisions about selecting a seed crop? | Percentage   | Count        |
| Very effective  | 77%  | 23           |
| Somewhat effective  | 20%  | 6            |
| Moderately effective  | 3%   | 1            |

| Did the combination of online course information                            | on plus live presentations give you e | nough information to make deci | isions about selecting a seed crop | p? 30 (i) |
|---|---------------------------------------|--------------------------------|------------------------------------|-----------|
| Did the combination of online course information plus live presentations gi | Average                               | Minimum                        | Maximum                            | Count     |
| Very effective  | 1.00                                  | 1.00                           | 1.00                               | 23        |
| Somewhat effective  | 2.00                                  | 2.00                           | 2.00                               | 6         |
| Moderately effective  | 3.00                                  | 3.00                           | 3.00                               | 1         |
|   |                                       |                                |                                    |           |



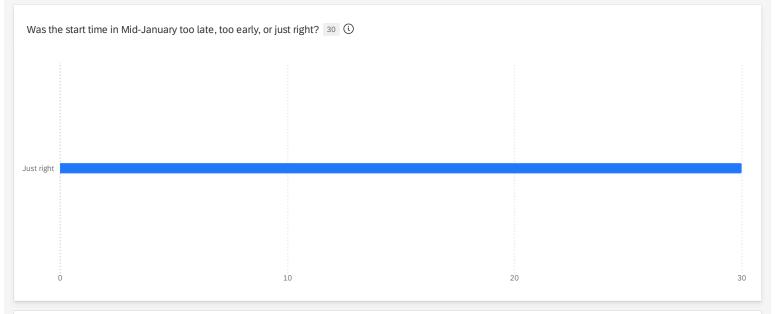
| Was it possible to keep up with both online course content and live presentations in a wee         | ek? 30 ①   |       |
|--|------------|-------|
| Q18 - Was it possible to keep up with both online course content and live presentations in a week? | Percentage | Count |
| Yes, I kept up with all of the course work   | 27%        | 8     |
| I kept up with most of the course work   | 50%        | 15    |
| I kept up with half of the course work   | 17%        | 5     |
| I kept up with only a little of the course work  | 7%         | 2     |
|  |            |       |

| Vas it possible to keep up with both<br>ntine course content and live<br>resent | Average | Minimum | Maximum | Coul |
|---|---------|---------|---------|------|
| es, I kept up with all of the course<br>work                                    | 1.00    | 1.00    | 1.00    |      |
| kept up with most of the course<br>ork  | 2.00    | 2.00    | 2.00    | -    |
| kept up with half of the course<br>vork   | 3.00    | 3.00    | 3.00    |      |
| kept up with only a little of the   | 4.00    | 4.00    | 4.00    |      |



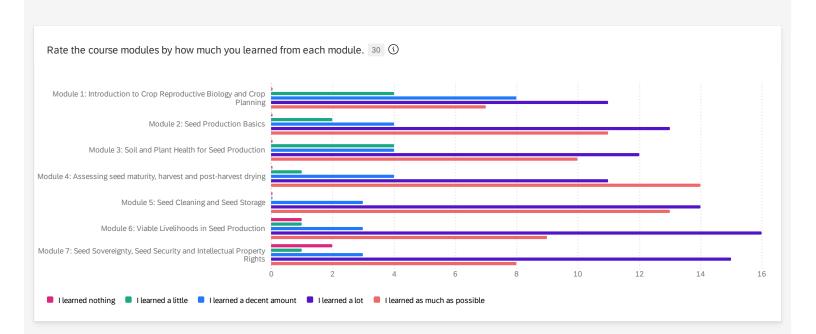
| Was the length of the course in weeks too short, too long or just right? 30    | <b>①</b>   |       |
|--|------------|-------|
| Q25 - Was the length of the course in weeks too short, too long or just right? | Percentage | Count |
| Too short  | 13%        | 4     |
| Too long   | 3%         | 1     |
| Just right   | 83%        | 25    |
|  |            |       |

| Was the length of the course in weeks                                    | too short, too long or just right? 30 | 0       |         |       |
|--|---------------------------------------|---------|---------|-------|
| Was the length of the course in weeks too short, too long or just right? | Average                               | Minimum | Maximum | Count |
| Too short  | 1.00                                  | 1.00    | 1.00    | 4     |
| Too long   | 2.00                                  | 2.00    | 2.00    | 1     |
| Just right   | 3.00                                  | 3.00    | 3.00    | 25    |
|  |                                       |         |         |       |



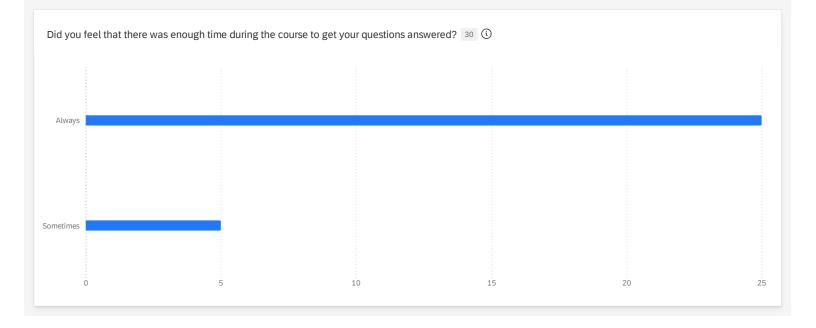
| Was the start time in Mid-January too late, too early, or just right? 30 🛈  |            |       |
|---|------------|-------|
| Q27 - Was the start time in Mid-January too late, too early, or just right? | Percentage | Count |
| Just right  | 100%       | 30    |

| Was the start time in Mid-January too late                            | , too early, or just right? 30 (1) |         |         |       |
|---|------------------------------------|---------|---------|-------|
| Was the start time in Mid-January too late, too early, or just right? | Average                            | Minimum | Maximum | Count |
| Just right  | 3.00                               | 3.00    | 3.00    | 30    |
|   |                                    |         |         |       |



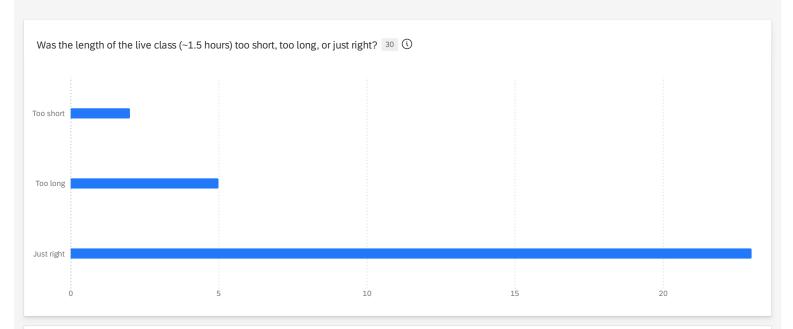
| ate the course modules by how much ou learned from each module.             | I learned nothing | I learned a little | I learned a decent<br>amount | I learned a lot | I learned as much a<br>possible |
|---|-------------------|--------------------|------------------------------|-----------------|---------------------------------|
| Module 1: Introduction to Crop<br>Reproductive Biology and Crop<br>Planning | 0                 | 4                  | 8                            | 11              |                                 |
| Module 2: Seed Production Basics  | 0                 | 2                  | 4                            | 13              | 1                               |
| Module 3: Soil and Plant Health for<br>seed Production                      | 0                 | 4                  | 4                            | 12              | 1                               |
| Module 4: Assessing seed maturity,<br>arvest and post-harvest drying        | 0                 | 1                  | 4                            | 11              | 1                               |
| Module 5: Seed Cleaning and Seed storage                                    | 0                 | 0                  | 3                            | 14              | 1                               |
| Module 6: Viable Livelihoods in Seed<br>Production                          | 1                 | 1                  | 3                            | 16              |                                 |
| Module 7: Seed Sovereignty, Seed security and Intellectual Property stights | 2                 | 1                  | 3                            | 15              |                                 |

| Rate the course modules by how much you learned from each module.          | Average | Minimum | Maximum | Cour |
|--|---------|---------|---------|------|
| Module 1: Introduction to Crop<br>Reproductive Biology and Crop Planning   | 3.70    | 2.00    | 5.00    | 3    |
| Module 2: Seed Production Basics   | 4.10    | 2.00    | 5.00    | 3    |
| Module 3: Soil and Plant Health for Seed<br>Production                     | 3.93    | 2.00    | 5.00    | 3    |
| Module 4: Assessing seed maturity, harvest and post-harvest drying         | 4.27    | 2.00    | 5.00    | 3    |
| Module 5: Seed Cleaning and Seed<br>Storage                                | 4.33    | 3.00    | 5.00    | 3    |
| Module 6: Viable Livelihoods in Seed<br>Production                         | 4.03    | 1.00    | 5.00    | 3    |
| Module 7: Seed Sovereignty, Seed Security and Intellectual Property Rights | 3.90    | 1.00    | 5.00    | 2    |



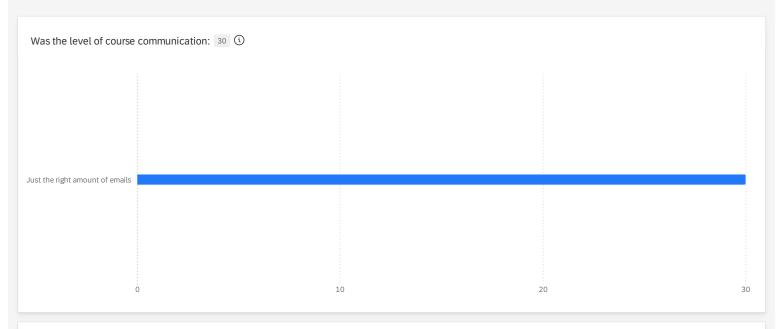
| Count |
|-------|
| 25    |
| 5     |
| %     |

| d you feel that there was enough time during                                | the course to get your questions | answered? 30 (i) |         |       |
|---|----------------------------------|------------------|---------|-------|
| Did you feel that there was enough time during the course to get your quest | Average                          | Minimum          | Maximum | Count |
| Always  | 4.00                             | 4.00             | 4.00    | 25    |
| Sometimes   | 5.00                             | 5.00             | 5.00    | 5     |



| Was the length of the live class (~1.5 hours) too short, too long, or just right?       | 30 (1)     |       |
|---|------------|-------|
| Q26 - Was the length of the live class (~1.5 hours) too short, too long, or just right? | Percentage | Count |
| Too short   | 7%         | 2     |
| Too long  | 17%        | 5     |
| Just right  | 77%        | 23    |
|   |            |       |

| Was the length of the live class (~1.5 hours) too short, too long, or just right? 30 (1) |         |         |         |       |
|--|---------|---------|---------|-------|
| Was the length of the live class (~1.5 hours) too short, too long, or just               | Average | Minimum | Maximum | Count |
| Too short  | 1.00    | 1.00    | 1.00    | 2     |
| Too long   | 2.00    | 2.00    | 2.00    | 5     |
| Just right   | 3.00    | 3.00    | 3.00    | 23    |
|  |         |         |         |       |



| Was the level of course communication: 30 (1) |            |       |
|---|------------|-------|
| Q24 - Was the level of course communication:  | Percentage | Count |
| Just the right amount of emails               | 100%       | 30    |

| Was the level of course communication: 30 🛈 |         |         |         |       |
|---|---------|---------|---------|-------|
| Was the level of course communication:      | Average | Minimum | Maximum | Count |
| Just the right amount of emails             | 3.00    | 3.00    | 3.00    | 30    |

Was there information we didn't cover that you wanted to learn about? 31  $\bigcirc$ 

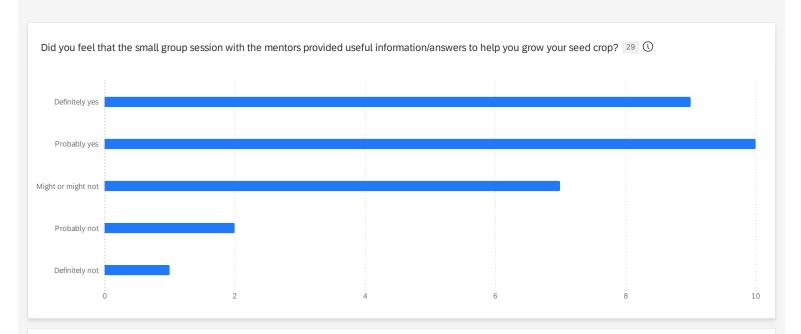
Was there information we didn't cover that you wanted to learn about?

the meeting on seed contracting basics was one that I missed - maybe it could be added to the regular modules?

Cut Flowers and Ornamentals

| Was there information we didn't cover that you wanted to learn about?  |
|--|
| Yes. I believe that most of those items will be covered during mentoring. They are specific to my farm.  |
|  |
| No   |
|  |
| I would take as much detail as possible for each topicit's fascinating and you all are creating an important wave of future seed producers because of the energy you can bring into a room. Even a Zoom room!!!                |
| Thank you offering this corse. I am old school and would suggest that the use of real photos and vidieos. Which can show methods better to beginners. Harvesting & cleaning in more detail would have been better.             |
| everything i was hoping to learn was covered   |
|  |
| No - just a huge amount of information in a short time! Not enough time to digest it all and come up with my questions, but hoping to do this over the growing season.   |
| Just that I felt there were too many flower growers in the course and they were more vocal with their questions. Perhaps a stronger screening process would be helpful.  |
| Native seed  |
|  |
| Not sure yet, need to do the work! Next steps  |
| Just wanted to comment that I appreciate that the information presented during the 1.5 hr live session was not just a reiteration of the "homework". It kept things interesting and helped engage me mentally and emotionally. |
|  |
| A bit more about seed starting although I understand much of this depends on the crop.   |
|  |
| more representation from seed companies would've been helpful  |
| more info/references about # of plants for genetic diversity, # of plants to get a certain volume of seeds   |
| I'd love to have more info on flower seeds, but will do my own research and share for the future.  |
|  |

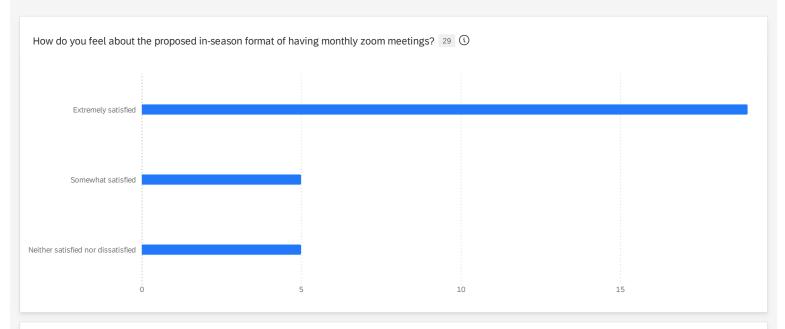
| Was there information we didn't cover that you wanted to learn about?  |
|--|
| It was a good amount of information for a 1st year seed course. Certainly enough to get us all off to a good start.        |
|  |
| Seed potatoes  |
|  |
| Fertilization for biannual brops   |
| In general it was a good introduction- I feel like more specific examples using flowers and herbs might have been helpful. |



| Did you feel that the small group session with the mentors provided useful information/answers to help you grow your seed crop? 29 🛈  |            |       |  |
|---|------------|-------|--|
| Q30 - Did you feel that the small group session with the mentors provided useful information/answers to help you grow your seed crop? | Percentage | Count |  |
| Definitely yes  | 31%        | 9     |  |
| Probably yes  | 34%        | 10    |  |
| Might or might not  | 24%        | 7     |  |
| Probably not  | 7%         | 2     |  |
| Definitely not  | 3%         | 1     |  |
|   |            |       |  |

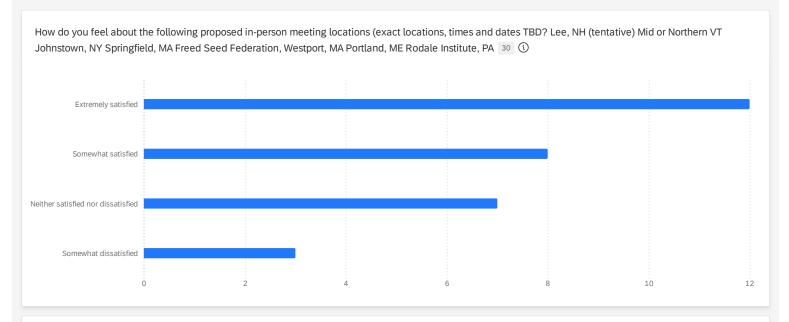
| Did you feel that the small group session with the mentors provided useful | Average | Minimum | Maximum | Count |
|--|---------|---------|---------|-------|
| Definitely yes   | 1.00    | 1.00    | 1.00    | 9     |

| Did you feel that the small group<br>session with the mentors provided<br>useful | Average | Minimum | Maximum | Count |
|--|---------|---------|---------|-------|
| Probably yes   | 2.00    | 2.00    | 2.00    | 10    |
| Might or might not   | 3.00    | 3.00    | 3.00    | 7     |
| Probably not   | 4.00    | 4.00    | 4.00    | 2     |
| Definitely not   | 5.00    | 5.00    | 5.00    | 1     |



| Percentage | Count |
|------------|-------|
| 66%        | 19    |
| 17%        | 5     |
| 17%        | 5     |
|            | 66%   |

| How do you feel about the proposed in-season format of having monthly zoom meetings? 29 ① |              |                                       |   |
|---|--------------|---------------------------------------|---|
| Average   | Minimum      | Maximum                               | Count   |
| 1.00  | 1.00         | 1.00                                  | 19  |
| 2.00  | 2.00         | 2.00                                  | 5   |
| 3.00  | 3.00         | 3.00                                  | 5   |
|   | 1.00<br>2.00 | Average Minimum  1.00 1.00  2.00 2.00 | Average         Minimum         Maximum           1.00         1.00         1.00           2.00         2.00         2.00 |



| How do you feel about the following proposed in-person meeting locations (exact locations, times and dates TBD? Lee, NH (tentative) Mid or Northern VT Johnstown, NY Springfield, MA Freed Seed Federation, Westport, MA Portland, ME Rodale Institute, PA 30 ①  |            |       |  |  |
|--|------------|-------|--|--|
| Q32 - How do you feel about the following proposed in-person meeting locations (exact locations, times and dates TBD? Lee, NH (tentative) Mid or Northern VT Johnstown, NY Springfield, MA Freed Seed Federation, Westport, MA Portland, ME Rodale Institute, PA | Percentage | Count |  |  |
| Extremely satisfied  | 40%        | 12    |  |  |
| Somewhat satisfied   | 27%        | 8     |  |  |
| Neither satisfied nor dissatisfied   | 23%        | 7     |  |  |
| Somewhat dissatisfied  | 10%        | 3     |  |  |

| How do you feel about the following proposed<br>Johnstown, NY Springfield, MA Freed Seed Fe | , ,     | ,       | ? Lee, NH (tentative) Mid or Nort | hern VT |
|---|---------|---------|-----------------------------------|---------|
| How do you feel about the following proposed in-person meeting locations (e                 | Average | Minimum | Maximum                           | Count   |
| Extremely satisfied   | 1.00    | 1.00    | 1.00                              | 12      |
|   |         |         |                                   |         |

| How do you feel about the following proposed in-person meeting locations (e | Average | Minimum | Maximum | Count |
|---|---------|---------|---------|-------|
| Somewhat satisfied  | 2.00    | 2.00    | 2.00    | 8     |
| Neither satisfied nor dissatisfied  | 3.00    | 3.00    | 3.00    | 7     |
| Somewhat dissatisfied   | 4.00    | 4.00    | 4.00    | 3     |

| Thank you for answering this evaluation! Do you have any other comments or questions? 31 ①   |
|--|
| Thank you for answering this evaluation! Do you have any other comments or   |
| I think the amount of work you ask of us is very reasonable (I just have small children, so did less work than I hoped to) - thank you for the opportunity to be a part of this! all the mentors were very informative and a pleasure to listen to   |
| Great course and thank you for all of the information!   |
| Nope, thank you so much!   |
| I have grown so much as a seed saver and also as a farmer by taking this course. I am grateful that i get to have access to our discussions for future reference. I was wondering if Heron Amirah Crystal and Natasha had thoughts on writing a book together. I feel like more people need to have access to this course to increase the resiliency in our communities. |
|  |
| No   |
|  |
| YOU ALL ARE AMAZING. I hope we can continue to build this awesome network of seed producers and all get together in person!!!  |
| I do not think that person stories were not necessary. I don't think that you have to sell farming to people that would spend the time to take this course. Time would have been better spent doing a step by step using one plant from harvest to to seed storage. I would like to take the next course to hone in on skills I will use this year.                      |
| thank you so much for this course! it has been a great opportunity to learn about the techniques and social importance of seed saving, and I will take what I learned with me into the field   |
|  |
| Really, really good course and grateful that teachers will be available over the growing season. Feel confident to venture into this project and hopefully become a contract grower as well as having seed to give to my community.  |
| Great job running the course with many people coming in with different levels of knowledge.  |
| It would be great to clean here in Connecticut.  |
| THANK YOU!!!   |
| I love the idea of being able to check in as the first season of intentional seed growing.   |

| Thank you for answering this evaluation! Do you have any other comments or   |
|--|
| Thank you all for sharing your wealth of knowledge, experience, and passion!   |
| This is my 2nd year and I think doing it again was fantastic. I took different information away this time after having grown my first seed crops last year. I would take it again a 3rd time if it was offered!  |
| This was an amazing experience and I am very grateful. I know the focus is on vegetables, and I hope more can be done with flowers and herbs in the future.  |
|  |
| nice balance with the 4 core presenters- amirah, heron, crystal and natasha. dan brisbos excellent and the extra session with fedco about contracts great too. Would like to respectfully suggest that the session with Tina ended up being important but not as relevant to the class as I could have hoped. really nice way to end with amirah and heron both on an uplifting note as well. overall very pleased   |
| I'm happy to offer my farm in Cornwall, VT as a spot for the seed trailer, if appropriate.   |
| To all of the teachers, presenters, and people who made this course possible, Thank you :)   |
| Excited to grow my first commercial seed crop this year!   |
| Very interesting   |
| I really appreciated the emails from Natasha the day before and an hour beforelife is busy and it helped me participate more because I can be so scattered and distracted with all that there is to do Also Natasha and Crystal were great at promptly answering questions with helpful and pertinent information The downside for me was the presentations by Tina and Amirah,,, at times when they were talking about their stories I found myself disengaging. As farmers and land stewards many of us have these same storieseven being "white" my grandmother would elude to the relatives we had that were probably Abenaki and there was secrecy and shame associated with itsome of this stuff is so culturalI felt myself feeling guilty that I couldn't stay engaged but I didn't find is super helpful for the amount of time allotted to it and it felt like a broken record. I understand why it was included but feel that |

perhaps the amount of time was disproportionate to the amount of information we needed to cover on how to actually successfully seed save. - The structured presentations with slides and pictures and information gave me a sense of confidence that "I can do this" because it does seem a bit daunting. - I have been thankful to be able to participate and I learned alot. I have a great appreciation for the simple techniques that were shared.