

Assessing Farmer Understanding of Agricultural Ecosystem Services

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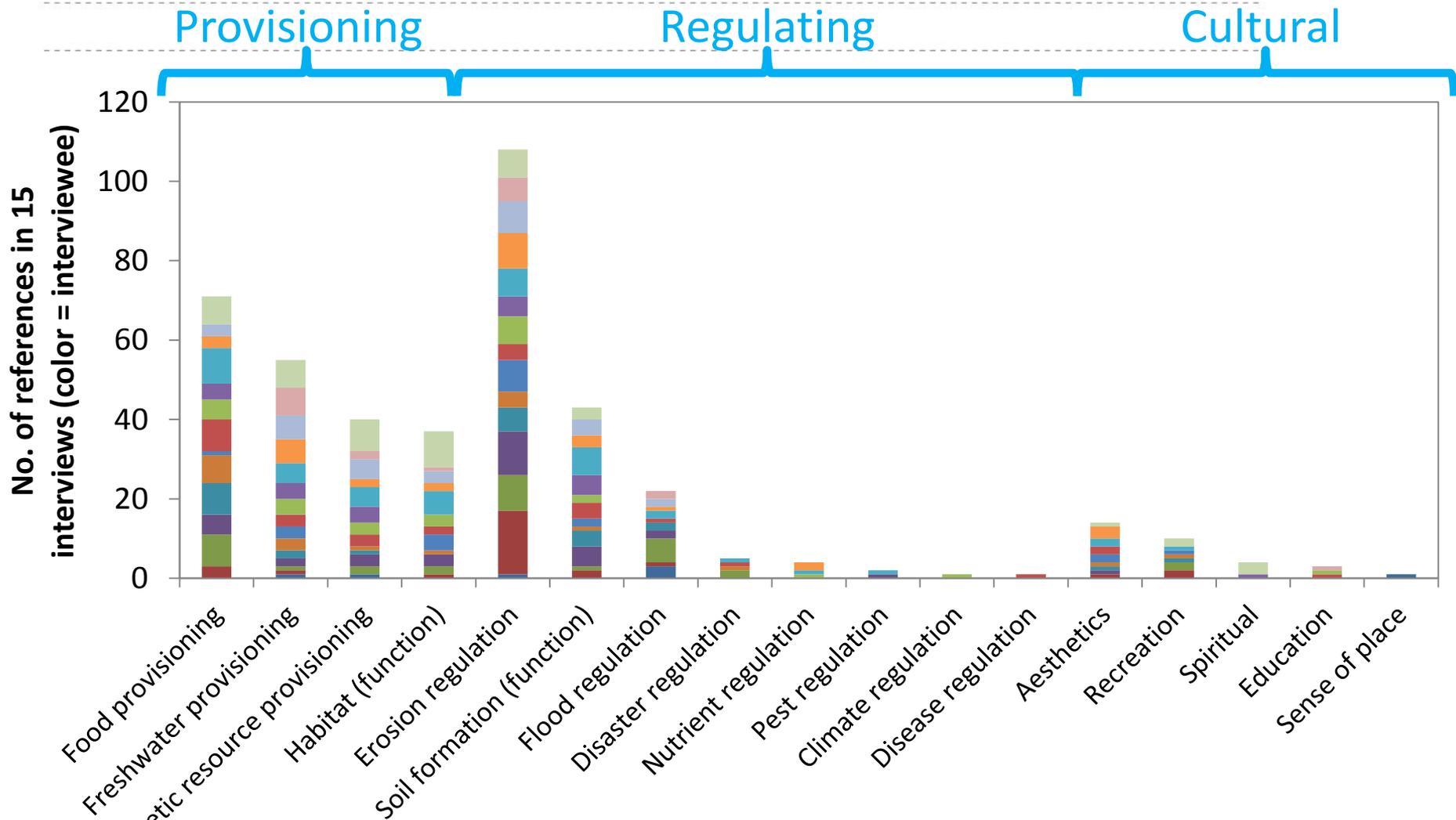
Background & Motivations

- Farmers and landowners are land management decision-makers
- The ecosystem services concept provides a comprehensive structure for identifying tradeoffs and making land management decisions
- Is there an opportunity for farmers and landowners to make land management decisions based upon ecosystem services?

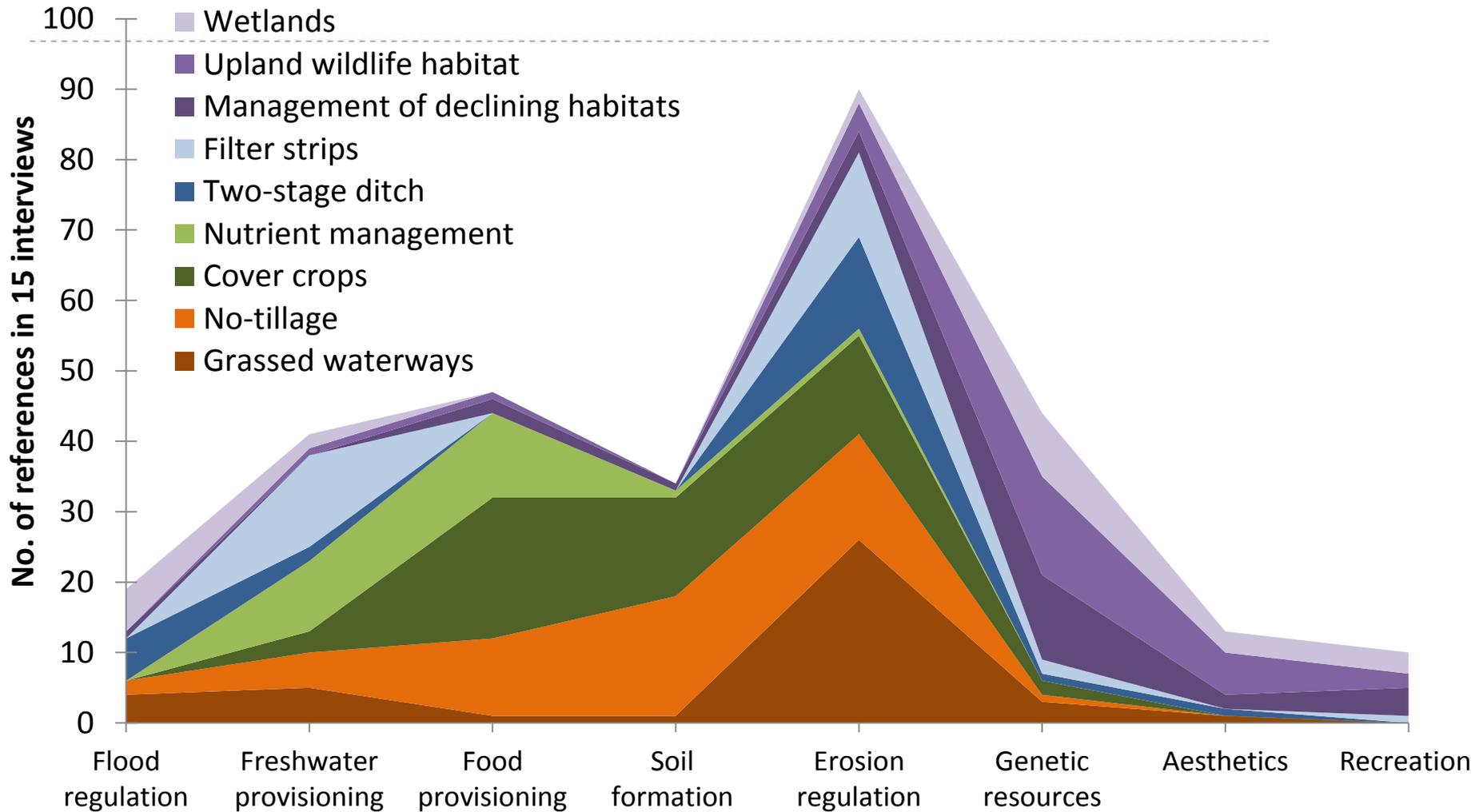
Existing Literature

- Emphasis on agroecosystems restoration compared to natural system preservation (*Dale & Polasky, 2007; Benayas & Bullock, 2012*)
- Information on farmer decision-making for conservation practice adoption, but limited work on ecosystem services awareness, understanding or adoption in the U.S.
- Increasing number of publications integrating social science metrics into biophysical models to quantify impacts on ES (*Broch et al., 2012; Liu et al., 2012; Pfeifer et al., 2012; Poppenborg & Koeliner, 2013; Rutgers et al.,*

Interviews: farmer knowledge of ES



Interviews: ES by conservation practice



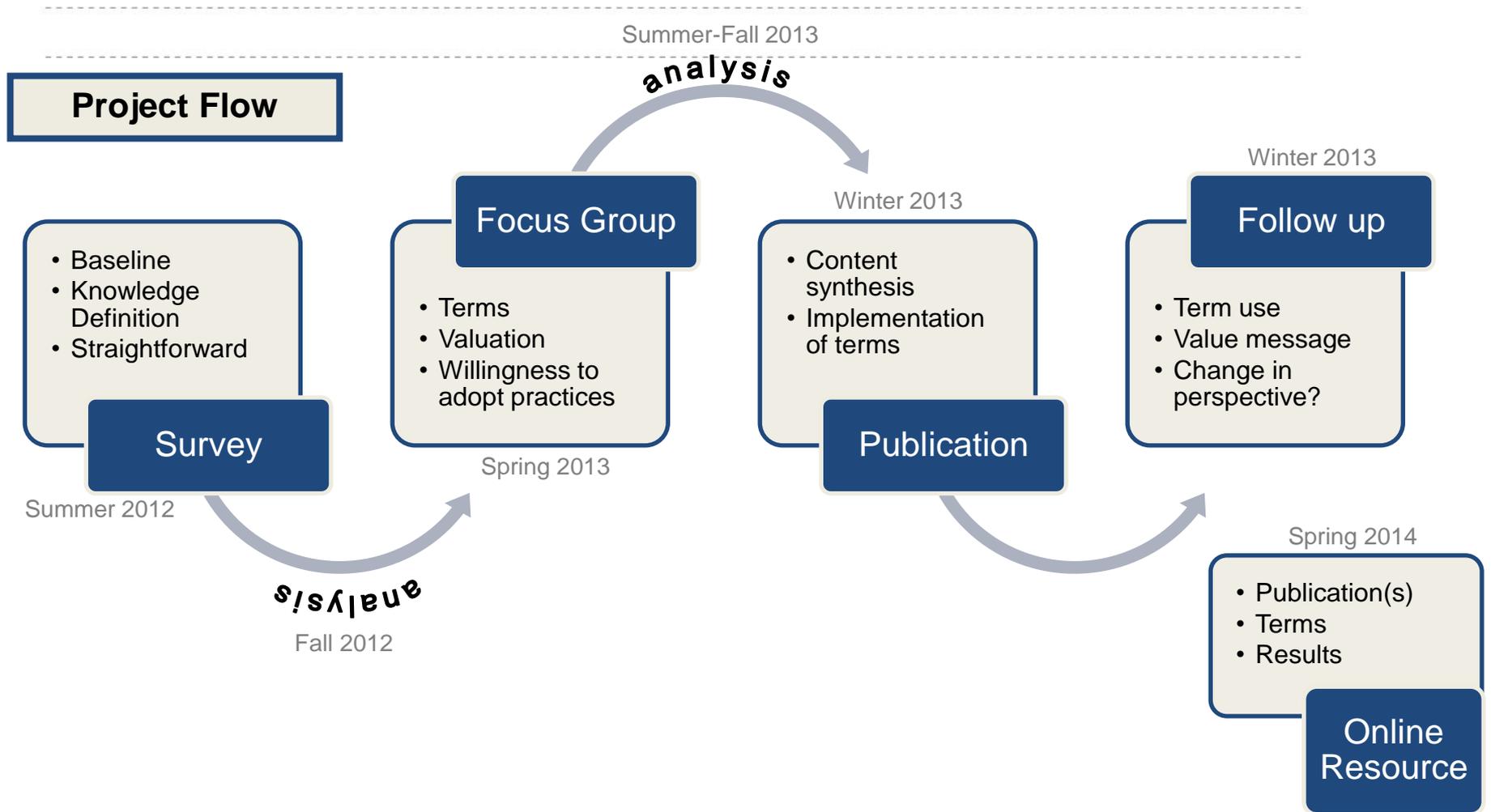
Purpose of Study

1. Evaluate Indiana agricultural producers' understanding of ecosystem services (i.e., assess their baseline knowledge).
2. Assess willingness to adopt practices that improve ES, if they had more information.
3. Identify appropriate language and methods to convey ES concept to farmers.

Questions

1. Are farmers familiar with the term "ecosystem services"?
2. Do farmers recognize the "benefits provided by ecosystems" regardless of whether or not they know the term?
3. Will farmers who have heard of ES be likely to adequately describe ES?
4. Will farmers will more often value provisioning services than regulating or cultural services?
5. Will the term "regulate" influence whether soil erosion (i.e., soil regulation) is perceived as a benefit?
6. Does land type influence who is most responsible for maintaining benefits?
7. Does a person's work influence who they believe is most responsible for maintaining ecosystem benefits?
8. Will farmers who have participated in conservation programming be more likely have heard of ES?
9. Will farmers be open to implementing conservation practices if they knew or had more information on the benefits?
10. Best way to get information to Indiana farmers?

Methods



Survey Design

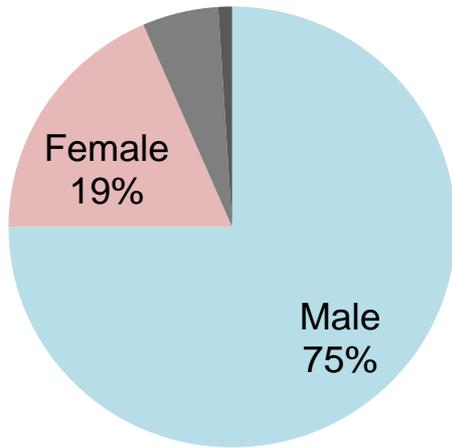
- Conducted exploratory work through 15 in-depth interviews with local farmers/landowners.
- Designed survey to assess farmer familiarity with “ecosystem services,” and perception and value of environmental benefits in the landscape and views on who is responsible to maintain benefits.
- Several rounds of survey revision based on feedback from experts in the academy, NASS, and local farmers.
- Pretested survey with small group of undergraduates with farm backgrounds.

Survey Methods

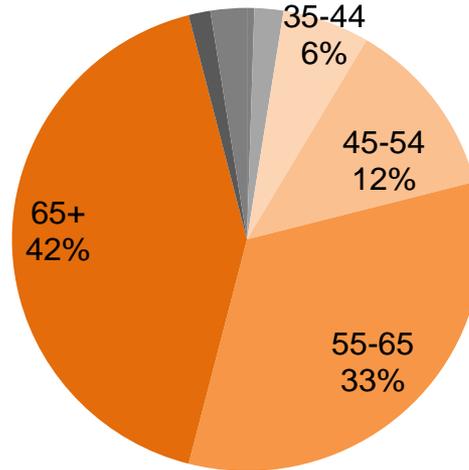
- Obtained names and addresses of Indiana farmers/landowners from farm USDA payment records via a Freedom of Information Act request (FOIA).
- Randomly sampled 1,000 among 85,216, selecting from each county in proportion to its number of farms.
- Sent hard copy surveys, 3 rounds with reminders (Dillman, 2000).

Sample Characteristics

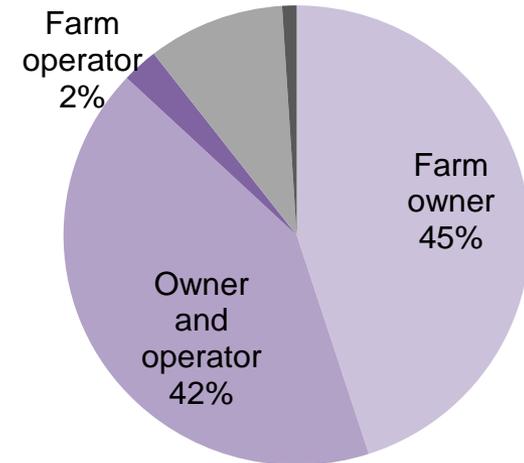
Gender



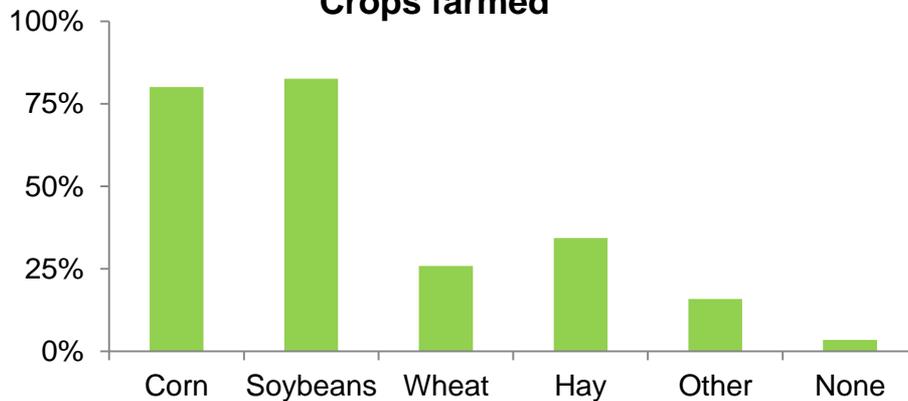
Age



Occupation



Crops farmed



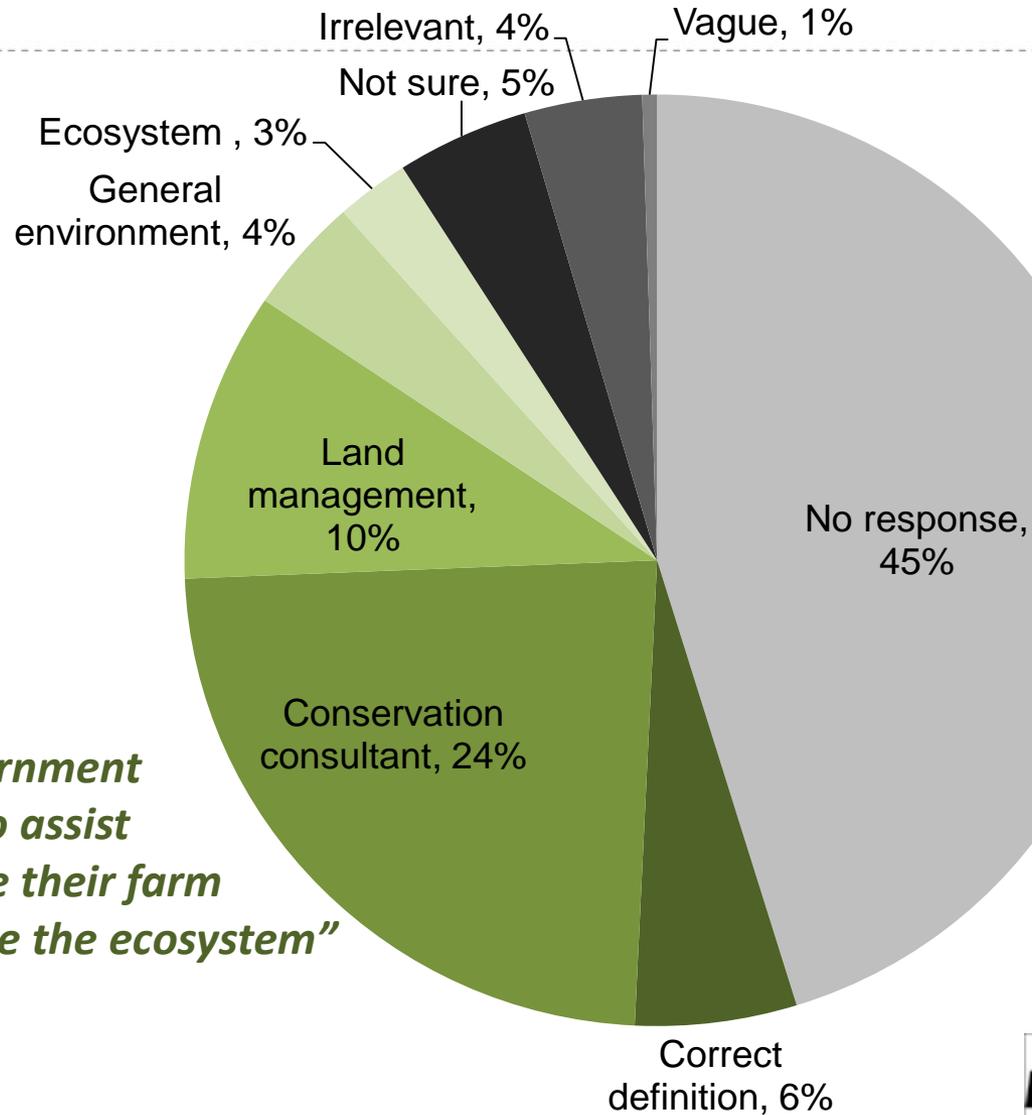
| | Min | Mean | Max |
|------------------------------|-----|------|-------|
| Conservation practices (no.) | 0 | 2.8 | 7 |
| Conservation programs (no.) | 0 | 1.2 | 4 |
| Acres farmed (acres) | 0 | 405 | 3,000 |

Survey Results

- Knowledge of the term ecosystem services:
 - 28% have heard of term
 - 72% were unfamiliar with the term

| | Familiar with Term | Not Familiar with Term |
|------------------|--------------------|------------------------|
| Definition Right | 6 | 5 |
| Definition Wrong | 24 | 65 |

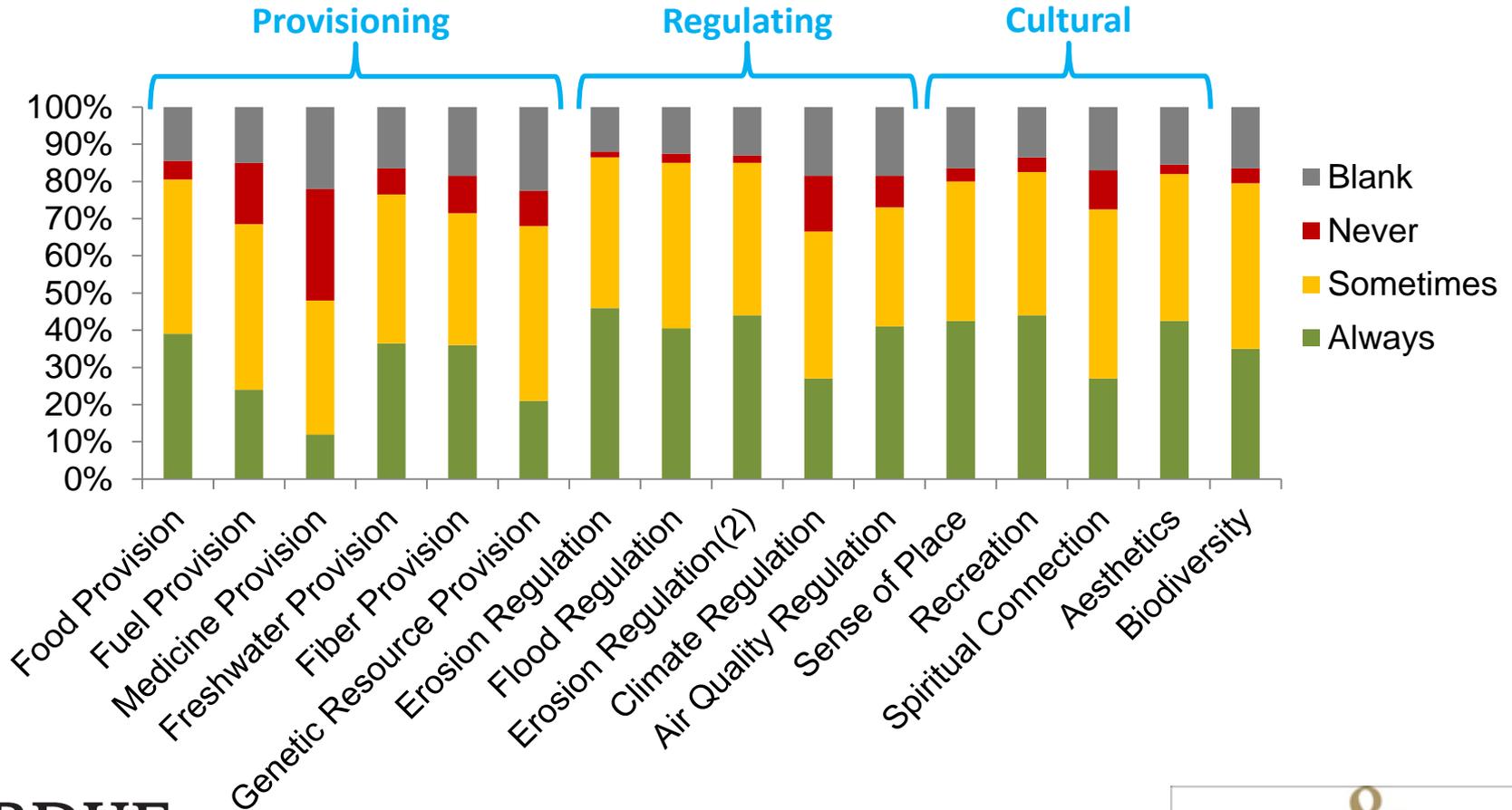
Categories of ES definitions



“Help from a Government agency or Group to assist farmers to improve their farm and in turn improve the ecosystem”

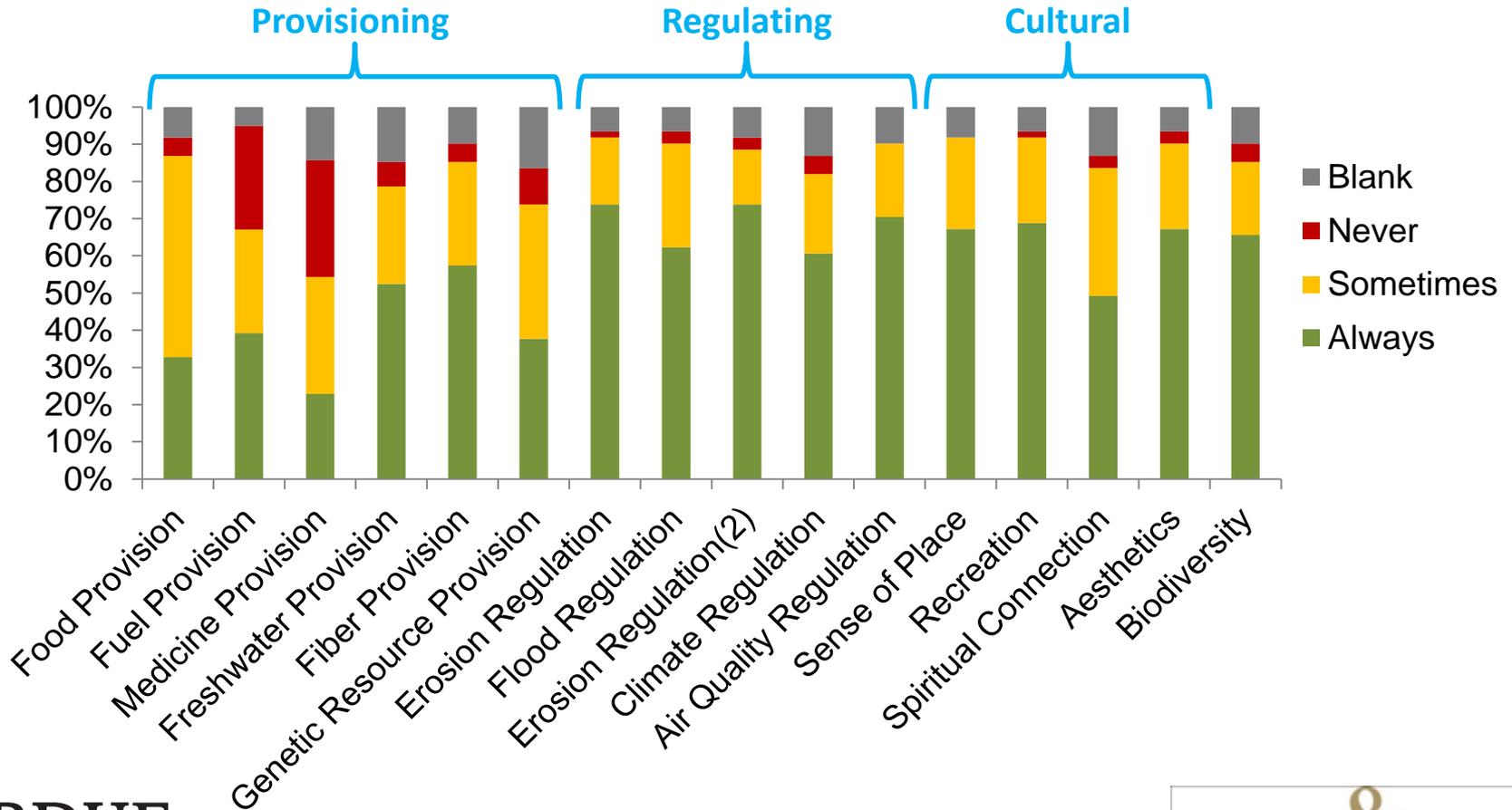
Recognized Ecosystem Services

Indiana



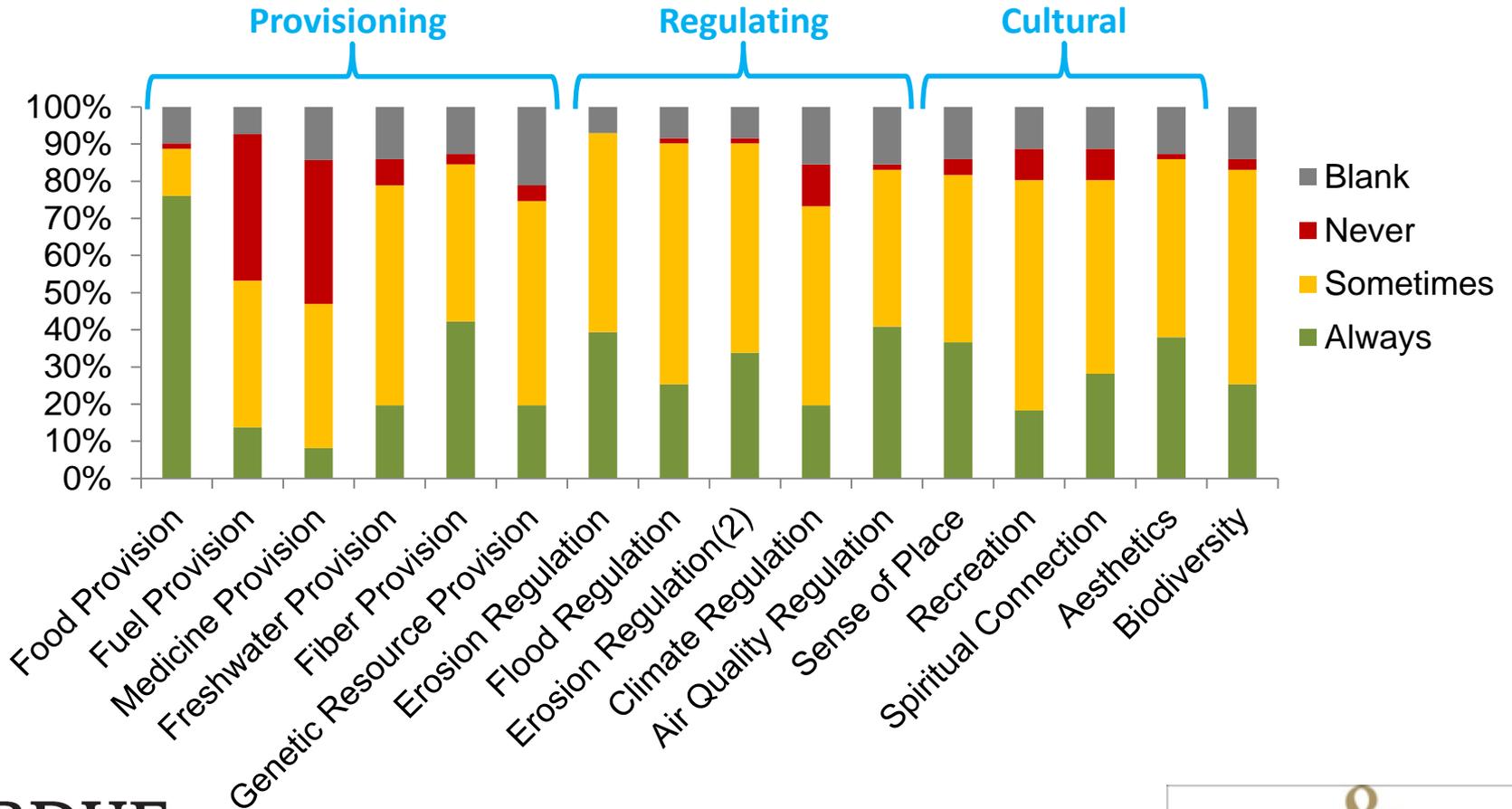
Recognized Ecosystem Services

Indiana forests



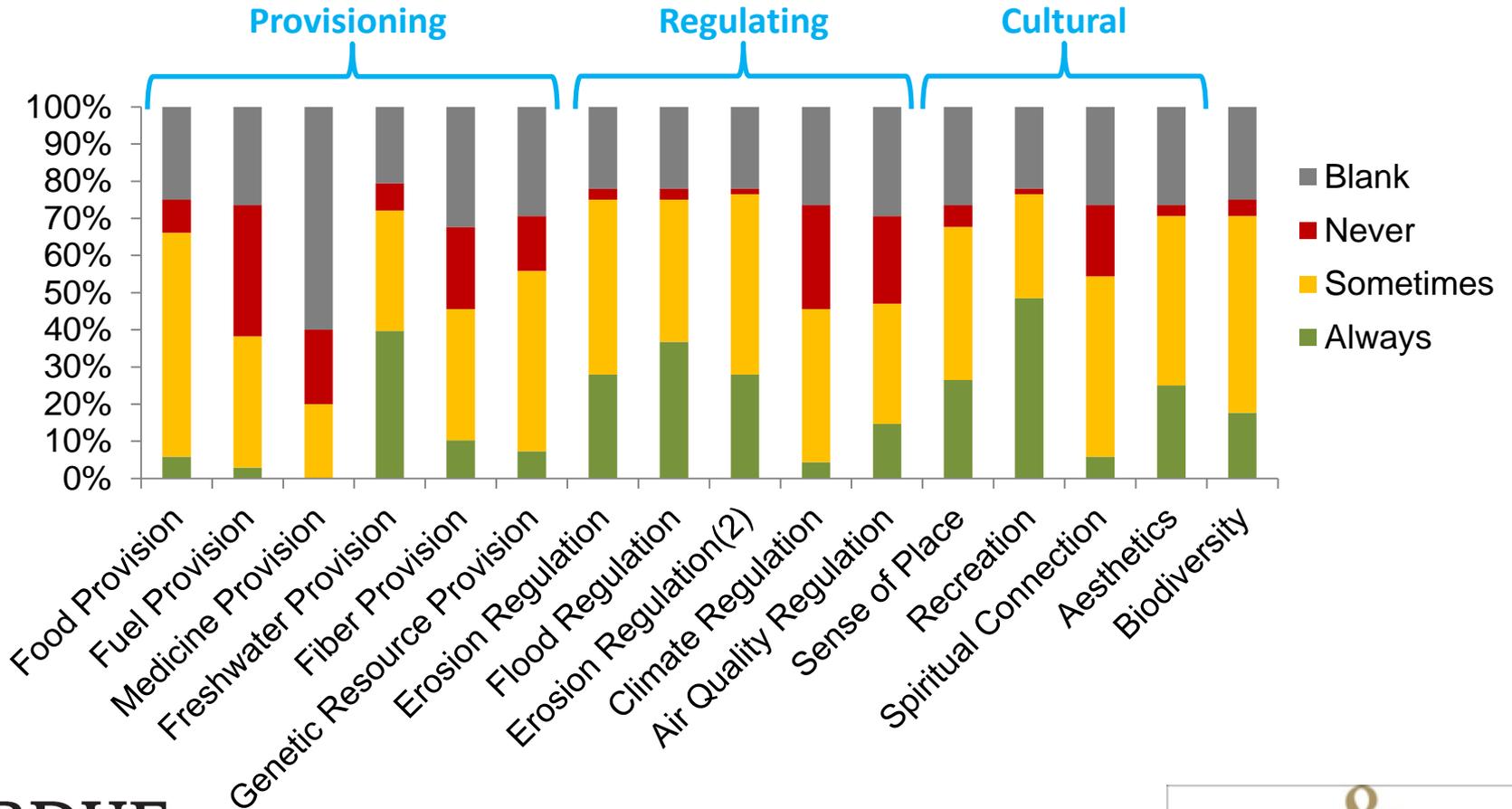
Recognized Ecosystem Services

Indiana croplands

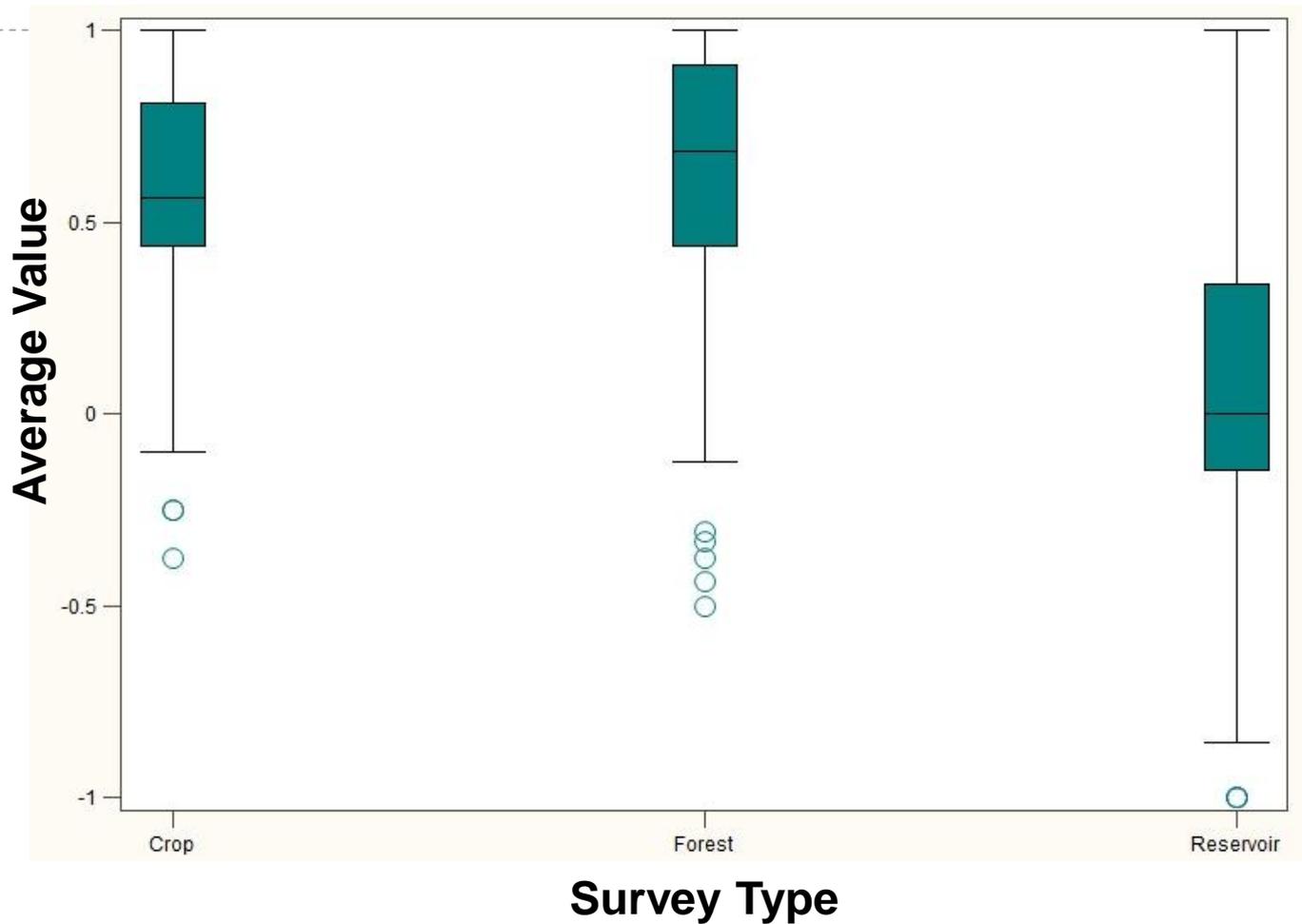


Recognized Ecosystem Services

Indiana reservoirs



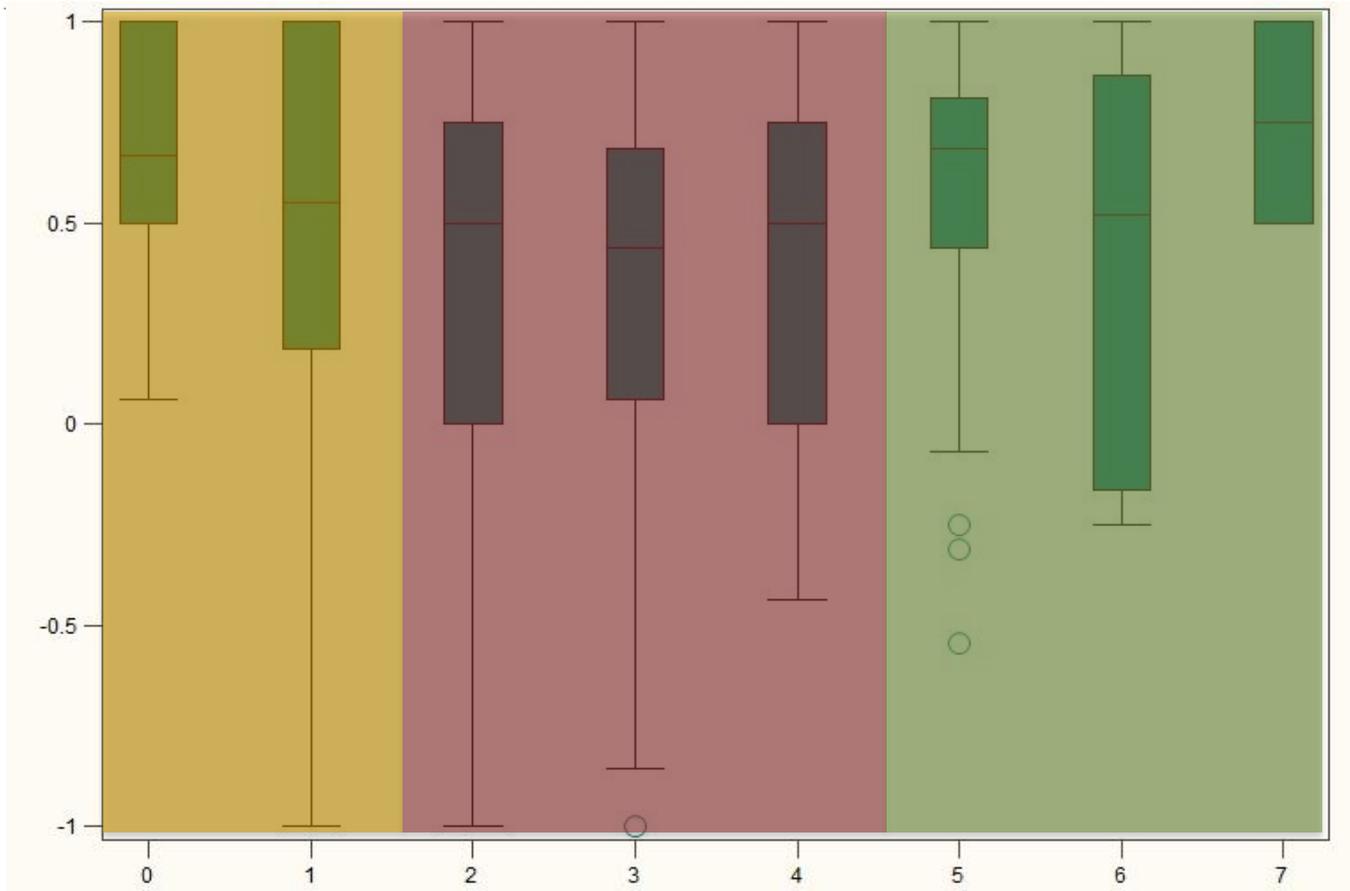
Valuation difference by land type



Conservation-ness Influence on Valuation

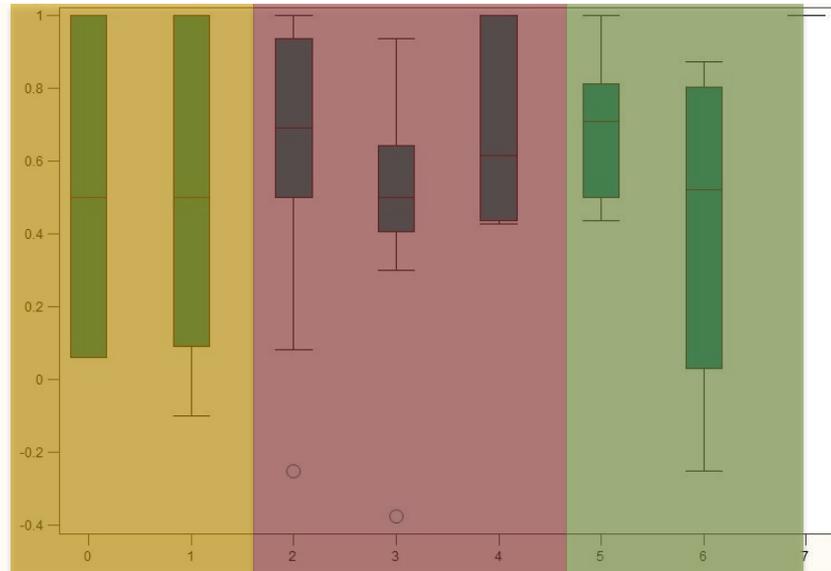
| | Significant Overall | By Survey Type | | |
|--|---------------------|----------------|--------|-----------|
| | | Crop | Forest | Reservoir |
| Total # conservation practices | No | No | No | No |
| Total # conservation programs | No | No | No | No |
| Self assessment of conservation-minded | No | No | Yes | No |

Conservation Practice Influence

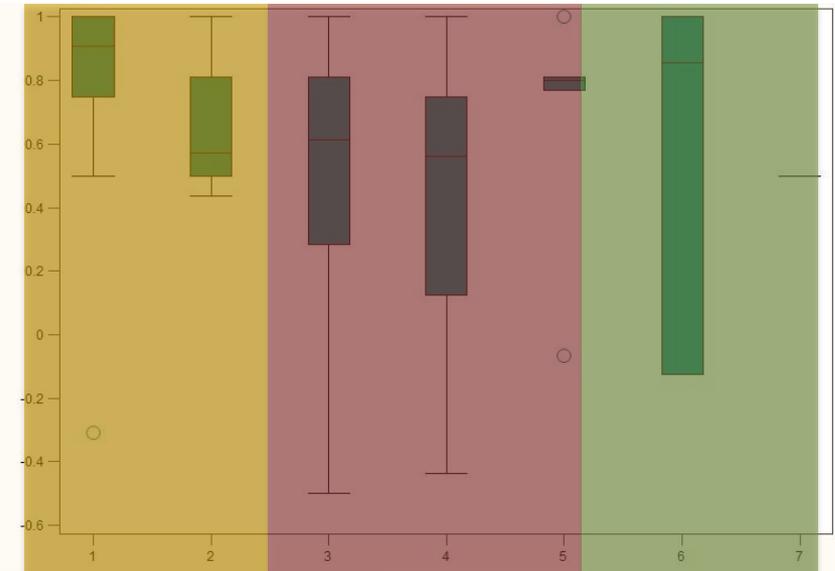


Conservation practice influence

Cropland



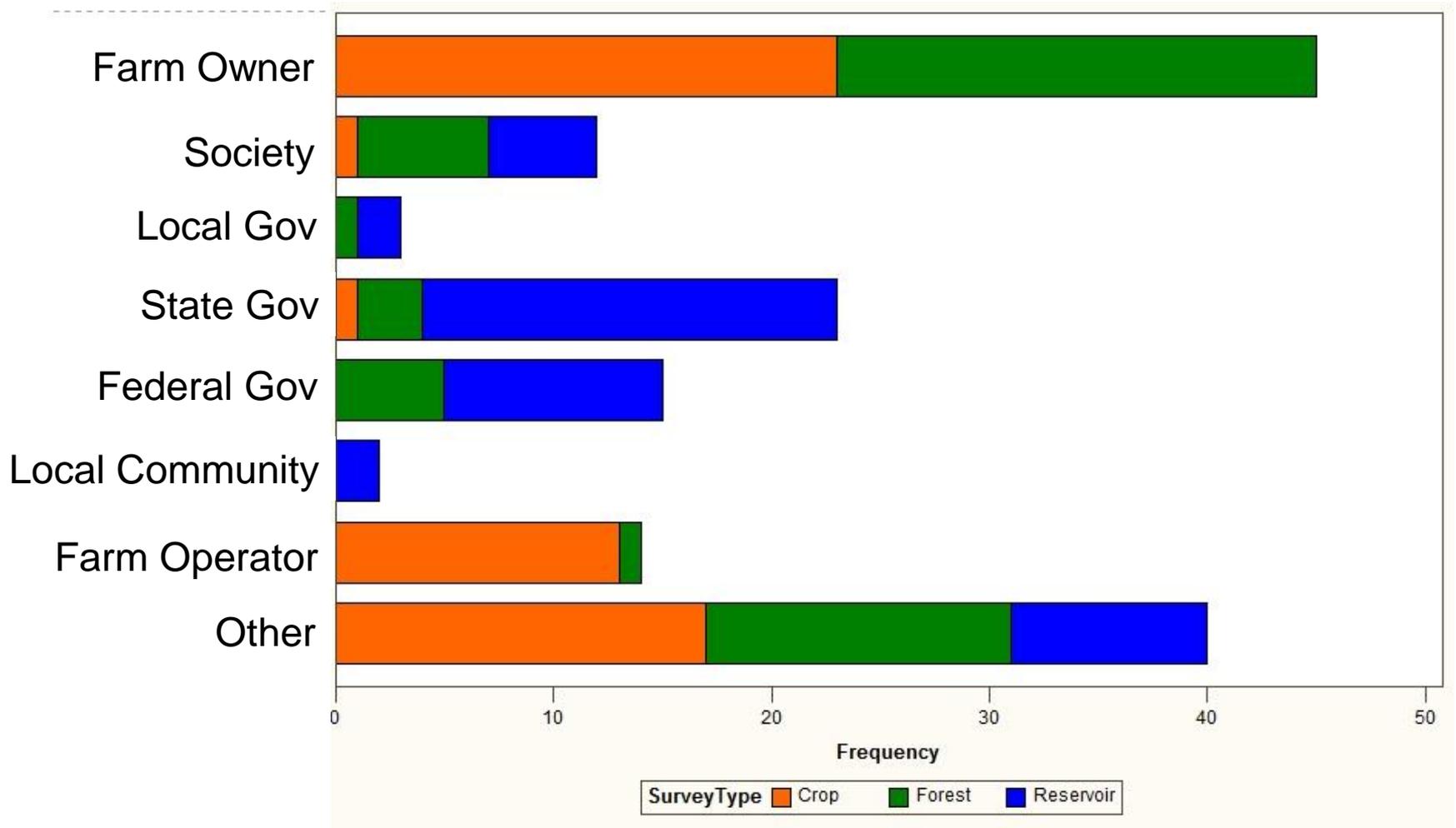
Forest



Reservoir



Most Responsible for Maintaining ES

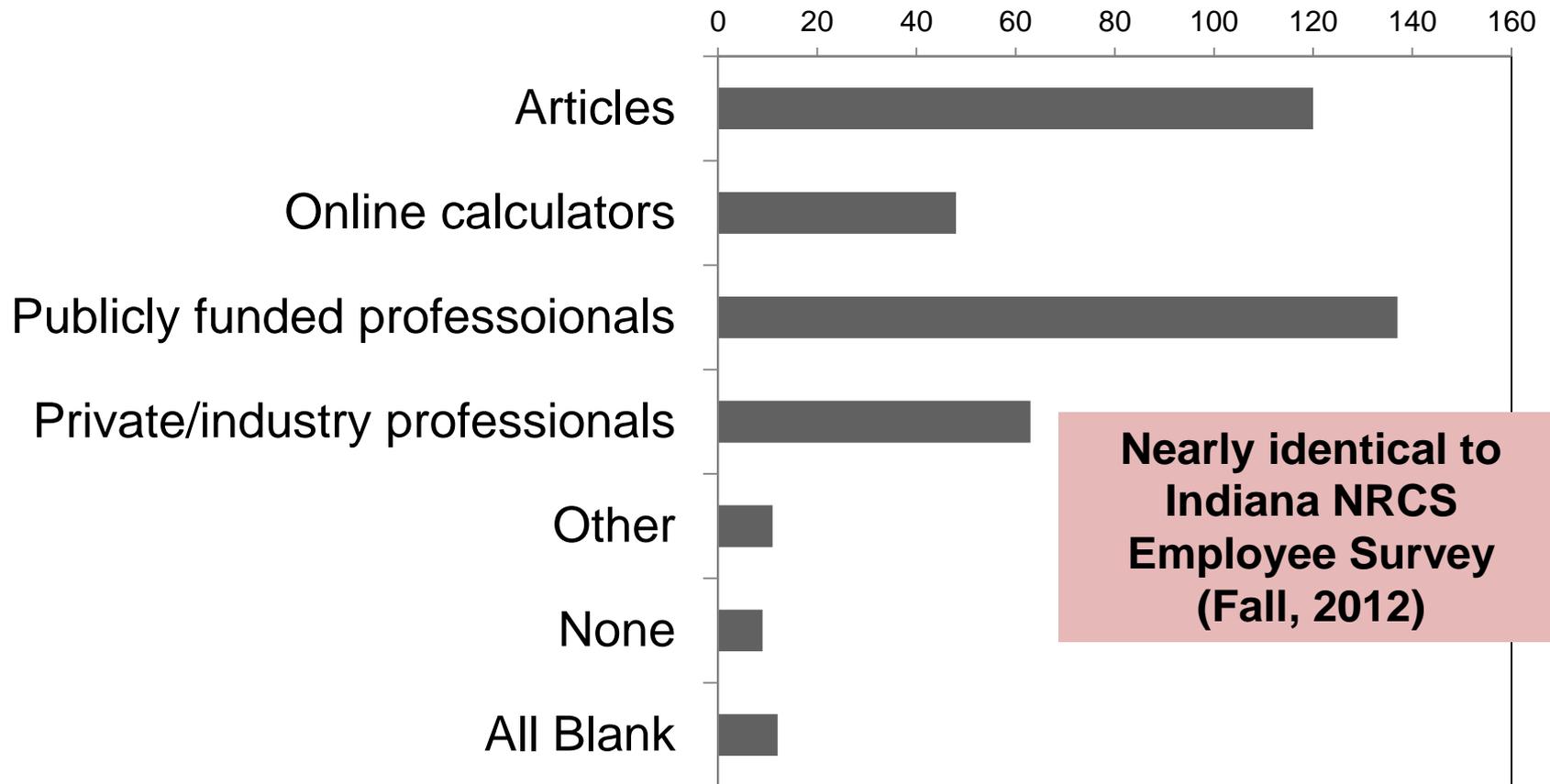


Regulate v. Reduce Erosion

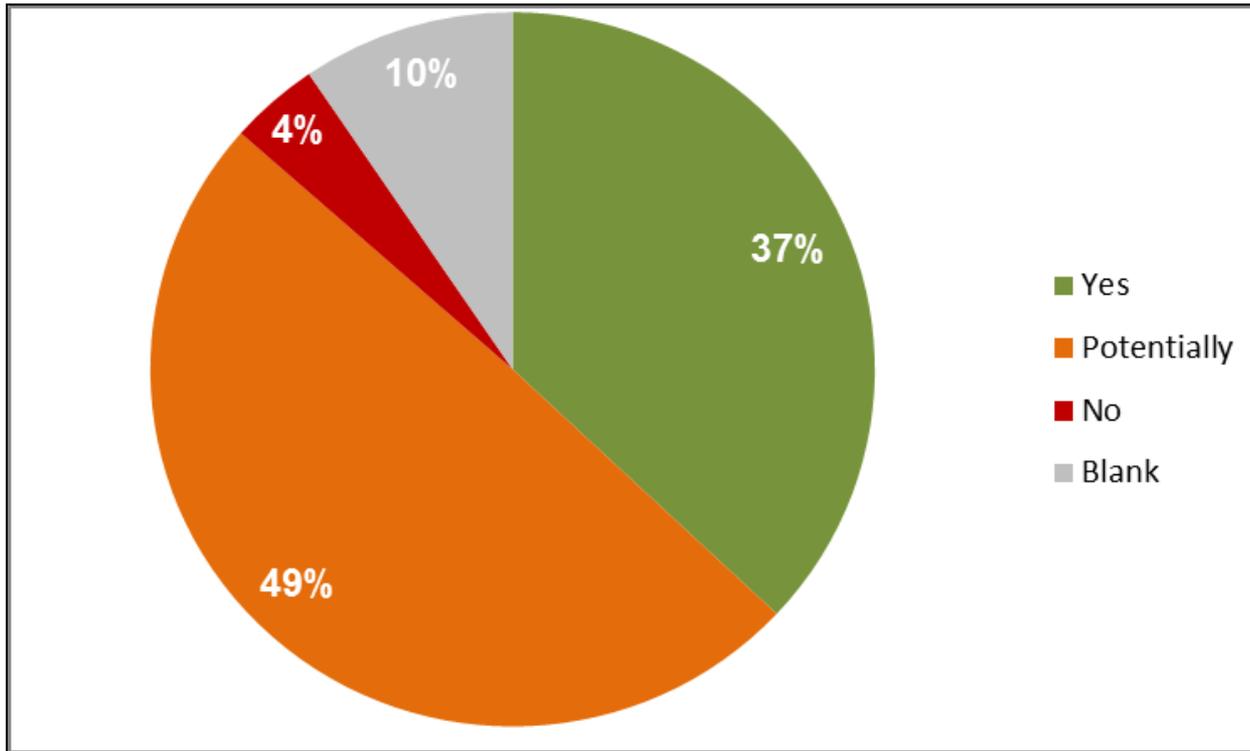
| | | Regulate Erosion | | |
|----------------|--------------------|------------------|--------------------|----------------|
| | | Always Valuable | Sometimes Valuable | Never Valuable |
| Reduce Erosion | Always Valuable | 69 | 18 | 0 |
| | Sometimes Valuable | 21 | 60 | 1 |
| | Never Valuable | 0 | 2 | 2 |

- 65% chose same 'level' of value
- 20% chose to value, but at different level
- 1% chose one as valuable, one as not valuable
- 12% left both blank (i.e., didn't answer, or didn't choose it as a benefit)
- 2% left one blank and answered the other

Best way to get information

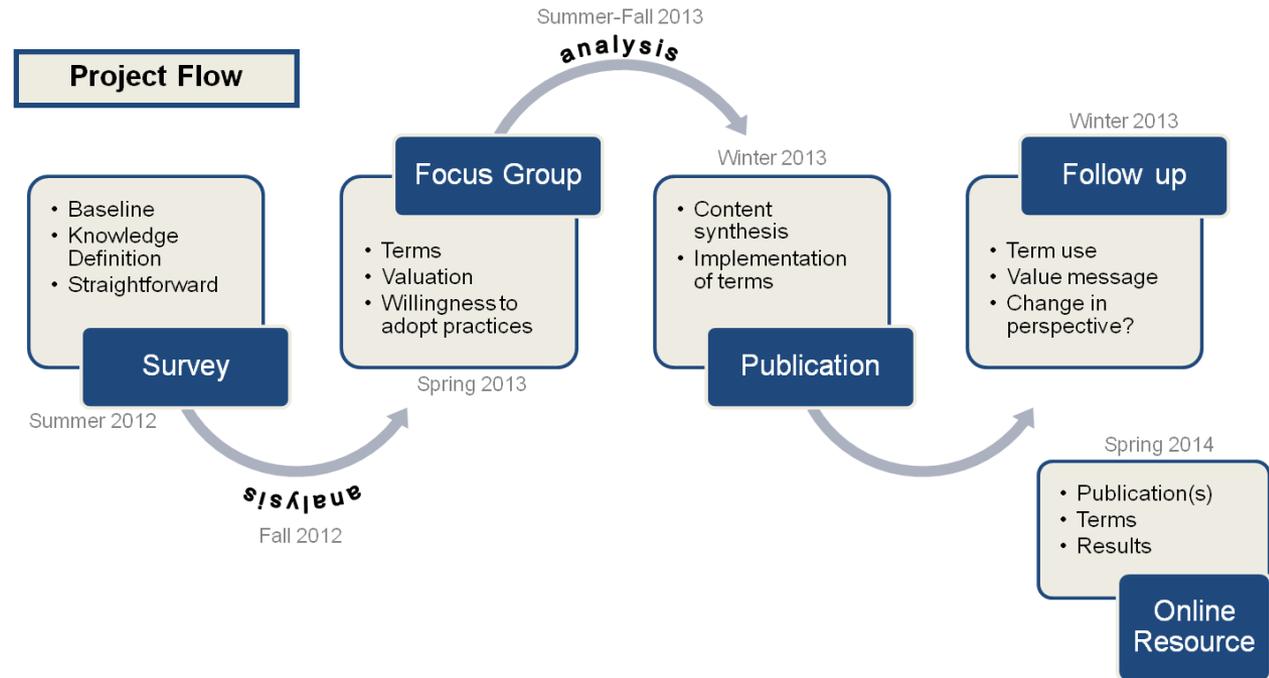


Willingness to Implement



Future Work

- Focus Groups
- Publication
- Website



Summary

- Farmers/landowners
 - generally not familiar with the term “ecosystem services.”
 - can identify ecosystem benefits in the landscape.
 - aware that different services come from different ecosystems (crops, forests, reservoirs).
- It appears that:
 - Involvement in conservation programming did not clearly influence their views of benefits and values to ES.
 - **Findings suggest an opportunity to engage farmers to influence land management for ES.**

References

- Dillman, D. A. (2000). Mail and Internet Surveys: The Tailored Design Method. New York: Wiley.

1. Do you know what an “ecosystem” is? Yes No
2. Have you heard of the term “ecosystem services”? Yes No
3. What would you guess that “ecosystem services” means?

4. Please check the conservation practices on your farm: (check all that apply)

| | | |
|--|--|----------------------------------|
| <input type="checkbox"/> Riparian buffer | <input type="checkbox"/> Filter strips | <input type="checkbox"/> Wetland |
| <input type="checkbox"/> Grassed waterways | <input type="checkbox"/> Two-stage ditch | <input type="checkbox"/> No-till |
| <input type="checkbox"/> Nutrient management | <input type="checkbox"/> Cover Crops | <input type="checkbox"/> None |
| <input type="checkbox"/> Others _____ | | |
5. Please check all federal or state conservation programs you have participated in: (check all that apply)

| |
|--|
| <input type="checkbox"/> Environmental Quality Incentives Program (EQIP) |
| <input type="checkbox"/> Conservation Reserve Program (CRP) |
| <input type="checkbox"/> Conservation Reserve Enhancement Program (CREP) |
| <input type="checkbox"/> Wetlands Reserve Program (WRP) |
| <input type="checkbox"/> Wildlife Habitat Incentives Program (WHIP) |
| <input type="checkbox"/> None of the above <input type="checkbox"/> Others _____ |
6. Where do you get information when making farm management decisions? (check all that apply)

| | | |
|--|---|---|
| <input type="checkbox"/> Extension | <input type="checkbox"/> Other farmers | <input type="checkbox"/> Farm Service Agency |
| <input type="checkbox"/> Internet | <input type="checkbox"/> Newspapers | <input type="checkbox"/> Private crop advisor |
| <input type="checkbox"/> Radio | <input type="checkbox"/> Soil and Water Conservation District | |
| <input type="checkbox"/> NRCS (Soil or District Conservationist) | | |
| <input type="checkbox"/> Other: _____ <input type="checkbox"/> None of the above | | |
7. Do you consider yourself to be conservation-minded in your views of agricultural production?

| | | | | |
|------------------------------|-----------------------------|---------------------------------|-----------------------------------|---------------------------------|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Mostly | <input type="checkbox"/> Somewhat | <input type="checkbox"/> Unsure |
|------------------------------|-----------------------------|---------------------------------|-----------------------------------|---------------------------------|

8. What county/counties do you farm in Indiana?

9. Approximately how many acres do you farm? _____
10. Please check the crops you produce: (check all that apply)

| | | | | |
|--|-----------------------------------|---------------------------------------|------------------------------|-----------------------------------|
| <input type="checkbox"/> Corn | <input type="checkbox"/> Soybeans | <input type="checkbox"/> Wheat | <input type="checkbox"/> Hay | <input type="checkbox"/> No crops |
| <input type="checkbox"/> Specialty crop: _____ | | <input type="checkbox"/> Other: _____ | | |
11. Do you have any livestock on your farm? (check all that apply)

| | | | |
|---------------------------------------|--------------------------------------|-------------------------------|----------------------------------|
| <input type="checkbox"/> Dairy cattle | <input type="checkbox"/> Beef cattle | <input type="checkbox"/> Hogs | <input type="checkbox"/> Poultry |
| <input type="checkbox"/> Sheep | <input type="checkbox"/> Goats | <input type="checkbox"/> None | |
| <input type="checkbox"/> Other _____ | | | |
12. How many years have you farmed officially in the area?: _____
13. Did you grow up on a farm? Yes No Prefer not to answer
14. Would you be more willing to implement conservation practices if you knew how they benefited your farm’s ecosystems?

| | | |
|------------------------------|-----------------------------|--------------------------------------|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Potentially |
|------------------------------|-----------------------------|--------------------------------------|
15. What resources would you consult for information about the environmental benefits on your farm? (check all that apply)

| |
|---|
| <input type="checkbox"/> Articles in farm or other magazines that I read |
| <input type="checkbox"/> Online or farm-specific calculators |
| <input type="checkbox"/> Conversations with publicly funded professionals (e.g., Extension services, NRCS conservationists, SWCD technical staff) |
| <input type="checkbox"/> Conversations with private/industry professionals (e.g., crop advisors) |
| <input type="checkbox"/> Other: _____ <input type="checkbox"/> None |
16. Gender: M F Prefer not to answer
17. Age: < 25 25-34 35-44 45-54 55-65
 65+ Prefer not to answer
18. Which best describes your work? Farm owner
 Farm operator Owner & operator Other: _____
19. Do you identify as a racial minority?
 Yes No Prefer not to answer

FOREST LANDS – think of the forest lands in your town and in the state of Indiana, and answer the following questions.

| FOREST LANDS... | 20. How often do forest lands provide the following benefits to society? | | | 21. If you just checked always or sometimes, how valuable is this benefit (from forest lands) to you? | | |
|--------------------------------------|--|--------------------------|--------------------------|---|--------------------------|--------------------------|
| | Always | Sometimes | Never | Very Valuable | Somewhat Valuable | Not Valuable |
| ...provide food | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ...provide a “sense of place” | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ...regulate erosion | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ...provide fuel | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ...provide medicines | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ...give opportunities for recreation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ...inspire spiritual connection | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ...provide fresh water | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ...reduce flooding | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ...are aesthetically pleasing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ...maintain species diversity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ...provide plant fibers | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ...reduce soil loss | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ...provide genetic resources | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ...regulate local climate | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ...provide clean air | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| | 22. Check each box for those who benefit from forest lands | 23. Check each box for those who should be responsible for maintaining forest benefits |
|-----------------------|--|--|
| Farm owner | <input type="checkbox"/> | <input type="checkbox"/> |
| Society | <input type="checkbox"/> | <input type="checkbox"/> |
| Local gov’t | <input type="checkbox"/> | <input type="checkbox"/> |
| State gov’t | <input type="checkbox"/> | <input type="checkbox"/> |
| Fed. gov’t | <input type="checkbox"/> | <input type="checkbox"/> |
| Local community | <input type="checkbox"/> | <input type="checkbox"/> |
| Farm operator | <input type="checkbox"/> | <input type="checkbox"/> |
| No one | <input type="checkbox"/> | <input type="checkbox"/> |
| Other (fill in blank) | _____ | _____ |

24. Of the list above, who is most responsible for maintaining benefits from forest lands?

Please provide us with any comments, questions, or suggestions you have in the blank space below!

THANK YOU!!