citlachment 12

Evaluation of the Farm-to-School Program Teacher Survey RESULTS_6-6-11

l.	. Did you attend the training workshop for the Farm-to-School Program? 165-5 NO-2											
_	If yes, how well did it prepare you for the activities that you are conducting in your classroom?							?				
	1 Exc	ellent	3	Above Average	4	Average	1	Below Avera	age	Poorly		
	(2 did	2 did not answer)										
	·-	not, what additional training would help you implement the Farm Friday activities?										
		nedule/ti ontinuo:		ne for program	impl	antation; I wo	uld li	ike to relay r	nore in	fo to paren	ts on	
	a C	OHLHIUO	us ba	313								
2.	What was the most difficult challenge in implementing the Farm Friday activities into your											
	progra	m? (3 d	lid n	ot <u>an</u> swer)			-					
	Time constraints 4 Children's participation 1 Not well-planned Other, please specify: time; N/A; children's willingness to try new things											
	please	specify:	time	e; N/A; child	ren'	s willingnes	ss to	try new t	hings			
3.	How w	ould you	rate	the quality of th	e food	d the children v	vere :	served? (1	did no	t answer)	
[Г	4 h			<u></u>	Daar				
1		cellent	Ĺ	4 Good	المحالات	1 Fair		Poor	U. amin	un.		
	a. What were some of the foods that you observed the children to really enjoy?											
		chicken, fresh green beans, albondigas, salad; fresh fruit; new										
	[kinds?] meat, wheat bread/crackers; bagels; corn bread; pasta								; pasta,			
		briske	t; to	rtillas								
	b.	Were th	ere a	ny foods that th	e chil	dren did not lik	e?					
		N/A th	N/A they like everything; certain veggies (brocc); none, they at least									
		tried t	the food that was presented to them; side veggies (squash)									
4.	Did the	e childrer	n enjo	y the curriculur	า (e.g	., farmers' visit	s and	d cooking cla	sses)?	(2 did no	t	
answer)												
		Always		Often	T _{on}	netimes		arely [☐ Neve	ar.		
	L		2				~ <u></u>					
	a. What were some of the most memorable lessons? What, if any challenges occurred the lessons? fruits and veggies, the nutritious value and how we can								_			
		prepare it differently to make it taste good; challenges sometimes										
	include children learning proper hygiene while eating; have only									•		
		come once for tortillas										

5. Do you feel that the children enjoyed the meals that were served to them? (1 did not answer)

	4 Always 4 Often 2 Sometimes Rarely									
6.	Are you hearing that parents are trying out the new foods? (1 did not answer)									
	1 Always Often 6 Sometimes Rarely 3 Never									
7.	Do you feel that PDN can sustain and continue to provide and prepare locally grown foods and									
	meals to the children? (2 did not answer)									
	7 Yes, definitely 2 Yes, but I have concerns Maybe No, because:									
need children more involved in process of foods they are eating										
	nood onnaron more involved in processe of roods may are sating									
8.	What suggestions do you have for other schools that are thinking about implementing a farm-to-school program into their school? • To be consistent with the lessons									
• Introduce foods slowly-show inand process (can't read										
	Children enjoy the fruit (in Spanish, tried using online translator)									
	It's healthy food for children better than frie[d] food									
	Worth it									
	Consider the <u>IMPORTANCE</u> of fresh, non-processed foods in a young									
	child's life!									
	 Learn new experiences and have choices to try new and different foods 									
	they are not custom of eating.									
	Introduce new food (especially vegetables)									
	• Everything is good									
	 A kick-off event would have been great way to introduce the program 									
	 If we could provide a calendar of events to parents that would be great 									
	- 11 40 Could provide a calendar of events to parents that would be great									