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| Table **3-2:** Survey respondents’ rating of internship features for importance Survey respondents’ importance rating (%) of farm features for choosing an internship, US Northeast Region, 2012-2013 |
| **Internship Features** | **Very Important****(%)** | **Important****(%)** | **Somewhat Important****(%)** | **Not important****(%)** | **N/A****(%)** |
|  Growing methods | 77.27 | 16.67 | 4.55 | 0.76 | 0.76 |
|  Educational opportunities  | 52.27 | 28.79 | 13.64 | 2.27 | 3.03 |
|  Product(s) grown on farm  | 50.00 | 32.58 | 15.15 | 2.27 | - |
|  Farm mentor  | 47.33 | 31.30 | 15.27 | 2.29 | 3.82 |
|  Farm location  | 40.91 | 33.33 | 18.94 | 6.82 | - |
|  Compensation package  | 34.09 | 34.85 | 23.48 | 6.06 | 1.52 |
|  Farm community | 29.23 | 35.38 | 26.92 | 5.38 | 3.08 |
|  Housing arrangement  | 28.79 | 28.79 | 19.70 | 13.64 | 9.09 |
|  Reputation of farm  | 22.31 | 37.69 | 26.92 | 9.23 | 3.85 |
|  Size of operation  | 18.94 | 30.30 | 32.58 | 18.18 | 0.00 |
| N=132 respondents |  |  |  |  |  |
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| Table **3-1.** Farm interns’ rating of motivations for participating in a farm internship Survey respondents’ ratings (%) of their motivation to participate as a farm internship, US Northeast Region, 2012-2013 |
| **Motivations** | **Very Important (%)** | **Important****(%)** | **Somewhat Important****(%)** | **Not important****(%)** | **N/A****(%)** |
|  Train as a future farmer  | 59.8 | 25.8 | 10.6 | 3.0 | .8 |
|  Experience of living on  a farm  | 34.1 | 18.2 | 21.2 | 12.9 | 13.6 |
|  Participate in a farm-based  community  | 31.8 | 34.8 | 23.5 | 8.3 | 1.5 |
|  Better access to local  food  | 28.8 | 34.8 | 21.2 | 13.6 | 1.5 |
|  Learn mechanical skills  | 16.7 | 18.9 | 37.1 | 18.2 | 9.1 |
|  Pursue a wage/livelihood  | 15.9 | 26.5 | 31.1 | 22.7 | 3.8 |
|  Live in a new place  | 9.1 | 13.6 | 22.0 | 43.2 | 12.1 |
|  Learn carpentry skill  | 7.6 | 10.6 | 30.3 | 37.1 | 14.4 |
|  Requirement for  school/job program  | 6.1 | 2.3 | 4.5 | 44.7 | 42.4 |
|  Learn agricultural skills  | 1.5 | 88.6 | 8.3 | 1.5 | - |
| N=132 respondents |