

Beekeeping — LP notes/lecture notes.

1. Hand out syllabus. Review general list of topics we'll cover.(5 min)
 2. Why I chose to organize the course this way – daylight! (5 min)
 - This is a rapid pace course, lots to cover.
 - Time is short. I lecture in 20 minute blocks
 - Adult learners, must list points, most can be accomplished simply by attending & jotting notes.
 - Many worksheets are simple & will be good references for you to keep, as practical as possible.
 - Suggest ring binders.
 3. Notes for next week: What to wear to a beekeeping session. HATS. I have veils. Bring a camera if you like. (2 min)
 4. My bee memories paragraph (explain), team teaching, resources for students (Amy 5 min)
 5. Getting into this week's topics:

Honey bee background and introduction (25 min)
 6. Partner sharing of bee memories (10 min)
- Break
7. A hive-year calendar (10 min) Remind students we'll be filling in this info as we work our way thru the course. Be ready to write down info on best fall practices next week.
 8. Parts of a hive, Hive tools. Demonstration (15 min)
 9. Hand out worksheets to be completed at the end of the next class.



This product was developed by the Sustainable Agriculture Research and Education (SARE) program with funding from the National Institute of Food and Agriculture, U.S. Department of Agriculture (NIFA-USDA). Any opinions, findings, conclusions or recommendations expressed within do not necessarily reflect the view of the U.S. Department of Agriculture. U.S. Department of Agriculture is an equal opportunity provider and employer