

WSARE GRANT WRITING WORKSHOP May 17, 2019 EVALUATION TOTAL 23

1. In what capacity are you attending this WSARE outreach event?

Extension/AES: 3 NCRS/USDA: 1

DoAg: 1 **CLTC:** 1

Farmer/Rancher: 6

Other (consultant, non-profits, state agencies):

- UOG Agriculture Undergraduate
- Gov Guam Agency Program Coordinator
- Educator GDOE
- DOE School Farmer (Project Farm to School)
- Student
- Self (Future Farmer)
- Grad Student
- Future farmer/ current gardener
- Guam Solid Waste
- GSWA

2. Pease rate this following workshop

Poor		Excellen			
1	2	3	4	5	

Workshop Rating	1	2	3	4	5	NA
a. Preprogram communications		1	2	8	12	
b. Registration			2	5	16	
c. Conference facility				2	21	
d. Convenience of parking				3	20	

3. Please give your reaction to the following

	Poor			Excellent						
	1	2	3	4	5					
						1	2	3	4	5
a. Instructor's overal	l performano	e							4	19
b. Usefulness of the w	vorkshop								2	21
c. Quality/usefulness	of materials	provide	ed					1	4	18



4. What one item presented today made a strong impression on you?

- Overall impressed- Introduction to grant writing
- Grant tips/ contacts
- The knowledge to answer all questions posed
- The grant program tips of Do's and Don't's
- How to properly write a grant
- The types of grants that can be applied for
- Tips on writing proposal
- Types of grants SARE offers
- Relating the presentation to local examples
- Supportive audio and visual support, sincerity of presenters
- Research and Education grant program/ Graduate student grant program
- Explanation of all different grants and examples of successful grants
- Different area of funding
- Different grants options
- General info
- What is needed in the grant and what to look for; watch out for miscommunication

5. What one activity done today helped you learn the workshop's information?

- PowerPoint instructions
- Just the dissemination of information
- The discussion part helped me learned the different situation
- Ppt. group activity
- Proposal exercise
- How to take a project idea and develop it
- Info on all WSARE Grants
- The idea/subjects to I sk nclude in a grant proposal
- The accessibility of help in order to complete an application
- Simulation of grant; Brainstorm "mobile slaughter"

6. Did you gain or increase knowledge, awareness, and skills about sustainable agricultural topics, practices, strategies, and approaches?

Yes 19
Somewhat
No 1

- This was my first workshop on grant proposal writing
- I did and the best part was to get to know where to get more information
- First time to hear about WSARE
- Learning about the different programs available to the different needs of the community
- Awareness about Western SARE grants
- Namely grant writing in relationship to national and regional level
- The requirements to apply for WSARE grant has become more clear for me



7. What wasn't covered in today's workshop that you would have liked to have seen? And/ or how could the workshop have even better

- None at this time
- No comment, Great info
- Step by step process for grant proposal
- What is the level of Guam's agricultural industry and availability of resources professional to determined for kinds of WSARE grant?
- More research
- I would be better if you showed a sample of a proposal that was approved
- Providing advice on how to successfully with Ag professionals to begin projects and obtain grants
- The workshop at the end was good, but maybe it would have been better to divide into group

8. How do you see using this new information/skill in the next 1-2 months?

- Drafting my first proposal
- Explore grants available or will be available, start taling to people I think relevant to my idea to gain support
- By teaming up with other school and farmers to help project
- Start researching on future projects
- Research more about Western SARE
- In planning for future projects
- Not sure, still development of design level for farm
- Starting the conversation with the needed individuals to apply
- Application and involvement
- Apply for grants
- To get more funds
- Graduate student grant for SAFNR
- Looking for opportunities to further enhance the community through upcoming grant
- Submitting a proposal
- Grant writing
- Start early would be the best thing to do
- I will still see my proposal in the resubmitting box of SARE grant program
- Practice in grant writing for future projects within our lab
- Thinking about project proposals

9. What else would you like to learn from CNAS in future workshops? We can teach on a large range of topics.

First Topic of interest:

- Tips for grant writing
- Writing grants
- What grants are available
- Other grants besides farming/ sustainable Ag
- Animal Husbandry/livestock



- Grant writing
- Graduate student grants
- Grant writing
- A workshop/lecture for tips and guides for beginner level grant writers-includes
 personnel to contact with in the specific region such as Ag professionals
 specifically
- Background composting

Second Topic of interest:

- How to write or compile proposal effectively
- Grants available
- How to successfully submit an application
- Recycling
- Agroforestry
- Agriculture professional contact list
- Professional development program grants
- Farming methods
- Successful tips on grant writing
- Pest Insect ID

Third Topic of interest:

- What are the needs I have to search for to make it happen
- Sustainability
- Reviewer
- Common vegetables to grow on Guam

Strongly Disagree				Stro	ngly Agree
	1	2	3	4	5

	1	2	3	4	5
10. The content increased my knowledge on the subject matter.			1	8	12
11. The workshop changed my attitude/thoughts about my ability to engage in agriculture			2	8	11
12. The program was well paced within the allotted time			1	8	12
13. The instructor was a good communicator			1	4	16
14. The material was presented in an organized manner			1	4	16
15. instructor was knowledgeable on the topic				4	17
16. I would be interested in attending a follow up, more advanced workshop on this same subject			1	3	17

17. Please rate the following:	Poor	Fair	Good	Very Good	Excellent
a. Visuals		1	6	4	9
b. Acoustics			4	7	9
c. Meeting Space			3	5	12
d. Handouts	1	1	3	6	9
e. The program overall			3	3	14



20. Do you intend to use this knowledge in existing or new educational programs?

Yes	16
No	
N/A	3

21. Will you be doing anything differently after hearing more about the process? Pease Explain:

Yes	18
No	

- Identify components of successful grant application and adapt/ apply to the planning, development, coordination, implementation and evaluation of my 3 core agroforestry tour
- Actually doing the research on how to complete proposal rather than skimming and talking to other people of the requirements and how to complete it
- To apply for grants and use website to review publication
- Start planning/ researching for future idea
- Apply or join in grant writing
- I'm coming to a point to be able to apply fro a grant
- Research more about SARE
- More people to do project. Have them get involved
- Will be looking out more on the website for grant opportunities
- Putting a team together
- Promote graduate student grant writing
- I now have a guideline to use in my proposal
- Start on planning
- Writing the narratives as clearly as we can
- Consider graduate grant program application
- Applying what I've learned to future grants I apply for

22. What did you most appreciate/enjoy/think was best about the course? Any suggestions for improvement?

- It's good that member of WSARE host local workshops. Putting faces to the organization goes a long way
- I appreciate that questions from the audience were answered directly and clearly
- Show an actual proposal that was approved
- Hearing the thoughts and ideas of the overall sustainable Ag on Guam
- I appreciated the breakdown of proper grant writing to include the actors
- The opportunity
- To show what not to do; showing scenarios/example of what kind of proposal was turn down and why?
- Review process for grant proposals



- Meeting individuals that are part of the approval process of grants. They showed they care about our issues and are looking for people that care as well
- Community-Sharing
- Information and tips
- The grant opportunities
- How the main presenter was able to refocus discussion to the matter at hand when audience starts veering of topic smoothly
- That grants are competitive, i.e., islanders have same chance /level to compete. However I think that this must be reevaluated with the changing challenging economic situation of farmers/ ranchers in the mainland

23. Additional Comments:

- Thank you for visiting Guam
- Thank you for coming to Guam and the other islands. Dr. C. Elevitch books have been very helpful for me. I share with others in various levels to foster awareness. Most unfortunate Dr. Elivitch's books are not available readily on Guam.
- The activity toward the end of workshop was taken way out of proportion. It was supposed to be identify the type of information needed to do proposal and instead, details of the actual proposal was discussed. It was a waste time. People who have experience in grant writing need to listen more and let new people learn
- Thank you
- Announce there was coffee. We need to spread the grant proposal workshop
- SYM
- Increase media networks announcement to reach broader audience
- I need a hard copy of topic presented
- Thank you for sharing and providing this workshop