

Lesson 1: Welcome to the Forest!

Materials List

- Check In Table
 - sign in/attendance sheet
 - Backpacks, Clipboards
 - Check-in Table
 - Sunscreen
 - Bug Spray
 - Thermometer
 - First Aid Kit/Emergency card
- Snack
 - Water
 - Compostable cups
 - Snacks
 - Hand sanitizer
- Printed materials
 - Student Field Journal
 - Parent View schedule
- Craft Kit
 - stir sticks
 - Glue sticks
 - ~~scotch tape~~
 - Crayons
 - colored pencils)
- Circle Time
 - Guitar
 - Quilt
 - ~~Library Books~~

1. EXPLORE (10:00-10:15 AM, 15 min)
 - a. Free nature exploration, watering, sowing seeds, worm bin exploration
2. SING (10:15-10:25 AM, 10 min)
 - a. Nature Names
 - b. Song Circle
3. ASK (10:25-10:30 PM, 5 min)
 - a. Essential Questions
 - i. How am I going to challenge myself to have fun, be safe, and be kind to the forest while exploring this summer?
 - ii. What are the observations I can make with all of my senses, sight, touch, smell, sound, and taste?
 - iii. Can I make a new friend today and learn something new from them?
 - b. Brainstorm, turn and talk
4. STATIONS (10:30-11:30, 1 hour)
 - a. INVESTIGATE (20 min)
 - i. Student Field Journal [[link](#)]
 - ii. Bug Hunt Hike
 - iii. Foraging Hike (wild berries, mint sun tea, violets, wild onions)
 - b. CREATE (11:05-11:20 AM, 15 min)
 - i. Leaf Craft
 - ii. Coloring Pages
 - c. READ
 - i. Self paced reading time, listening
5. BREAK (11:00)
 - a. Remind students to take a break if they need it. Potty, snack, water, sunscreen, bug spray
6. SERVE (11:30-11:45 PM, 15 min)
 - a. Weed the garden
7. SING (11:45 AM-12:00 PM, 15 min)
 - a. Thank you for the Land

Lesson 2: Berry Bonanza

Lesson Specific Materials:

- Pavers
- Chalk
- Musical Instruments (containers, clothespins, rice, tape)
- Berry scarves
- Vanilla wafers
- Berries
- Corn starch
- Rice

1. EXPLORE (10:00-10:15 AM, 15 min)
 - a. Free nature exploration, watering, sowing seeds, worm bin exploration
2. SING (10:15-10:25 AM, 10 min)
 - a. Nature Names/Hickory-Tickory/Bumblebee Song
 - b. Berry Berry Bonanza Song
 - c. Donkeys Eat Berries
3. ASK (10:25-10:30 PM, 5 min)
 - a. Essential Questions
 - i. How do we remember which plants and berries are safe to eat and which ones are not?
4. STATIONS (10:30-11:10 AM)
 - a. INVESTIGATE (10:30-10:50 AM)
 - i. Berry Foraging Hike
 - b. COOK (10:50-11:10 AM)
 - i. Backcountry Blueberry Pie - Suzanne
 - c. CREATE
 - i. Air Dry Clay - Teresa
 - ii. Life Stages of a Berry Cut and Paste Activity
 - d. READ
 - i. Self paced reading time, listening
5. BREAK (10:50 AM)
 - a. Remind students to take a break if they need it. Potty, snack, water, sunscreen, bug spray
6. PLAY (11:10-11:30 AM)
 - a. Berry-plowie - Maya
7. SERVE (11:30-11:45 AM, 15 min)
 - a. Refer to chore chart
8. SING (11:45 AM-12:00 PM, 15 min)
 - a. Debrief
 - b. Thank you for the Land

Lesson 3: Black Cherry Bliss

Lesson Specific Materials:

- Visual Schedule Poster
- Pavers
- Chalk
- Musical Instruments (containers, clothespins, rice, tape)
- Rice

1. EXPLORE (10:00-10:15 AM, 15 min)
 - a. Free nature exploration, watering, sowing seeds, worm bin exploration
2. SING (10:15-10:25 AM, 10 min)
 - a. Nature Names/Hickory-Tickory/Bumblebee Song
 - b. Do Donkeys Eat Berries?
3. ASK (10:25-10:30 PM, 5 min)
 - a. Essential Questions
 - i. What is a tree characteristic that is unique to the black cherry tree?
4. STATIONS (10:30-11:10 AM)
 - a. INVESTIGATE (10:30-10:50 AM)
 - i. Cherry Tree Hunt
 - b. CREATE
 - i. Communal tree painting
 - c. READ
Self paced reading time, listening
5. BREAK (10:50 AM)
 - a. Remind students to take a break if they need it. Potty, snack, water, sunscreen, bug spray
6. SERVE (11:30-11:45 AM, 15 min)
 - a. Chore Chart
7. SING (11:45 AM-12:00 PM, 15 min)
 - a. Debrief
 - b. Thank you for the Land

Lesson 4: Fun with Fungi

Lesson Specific Materials:

1. EXPLORE (10:00-10:15 AM, 15 min)
 - a. Free nature exploration, watering, sowing seeds, worm bin exploration
2. SING (10:15-10:25 AM, 10 min)
 - a. Nature Names/Hickory-Tickory/Bumblebee Song
 - b. Do Donkeys Eat Berries?
3. ASK (10:25-10:30 PM, 5 min)
 - a. Essential Questions: Can you touch, smell, and explore different types of mushrooms.
 - b. Seafood mushrooms, lion's mane mushroom, shiitake mushrooms
4. STATIONS (10:30-11:10 AM)
 - a. INVESTIGATE (10:30-10:50 AM)
 - i. Wine Cap Mushroom Inoculation Site
 - ii. Mushroom Hunt
 - b. COOK (10:50-11:10 AM)
 - i. Mushroom Mixer
 - c. CREATE
 - i. Make your own mushroom: painting cupcake liner and cup
 - d. READ
 - i. Self paced reading time, listening
5. BREAK (10:50 AM)
 - a. Remind students to take a break if they need it. Potty, snack, water, sunscreen, bug spray
6. SERVE (11:30-11:45 AM, 15 min)
 - a. Chore Chart
7. SING (11:45 AM-12:00 PM, 15 min)
 - a. Debrief
 - b. Thank you for the Land

Lesson 5: Nuts for Black Walnuts/Forest Feast

Lesson Specific Materials:

1. EXPLORE (10:00-10:15 AM, 15 min)
 - a. Free nature exploration, watering, sowing seeds, worm bin exploration
2. SING (10:15-10:25 AM, 10 min)
 - a. Nature Names/Hickory-Tickory/Bumblebee Song
 - b. Hey Mr. Walnut
3. ASK (10:25-10:30 PM, 5 min)
 - a. Essential Questions: What is a tree characteristic that is unique to the black walnut tree?
4. STATIONS (10:30-11:10 AM)
 - a. INVESTIGATE (10:30-10:50 AM)
 - i. Walnut Tree Hunt
 - b. COOK (10:50-11:10 AM)
 - i. Black Walnut Purslane Garden Salad w/ Pawpaw Dressing
 - c. CREATE
 - i. Paint a black walnut!
 - d. READ
 - i. Self paced reading time, listening
5. BREAK (10:50 AM)
 - a. Remind students to take a break if they need it. Potty, snack, water, sunscreen, bug spray
6. SERVE (11:30-11:45 AM, 15 min)
 - a. Chore Chart
7. SING (11:45 AM-12:00 PM, 15 min)
 - a. Debrief
 - b. Thank you for the Land