

Ronnie D. Lipschutz

Education and Training

DOCTORATE in Energy and Resources, University of California, Berkeley, 1987.

MASTER of SCIENCE in Physics, Massachusetts Institute of Technology, 1978.

BACHELOR of SCIENCE in Physics, BACHELOR of ARTS in Liberal Arts, University of Texas-Austin, 1975.

Research and Professional Experience

President & Co-director, Sustainable Systems Research Foundation, Santa Cruz, 2015-present.

Assistant/Associate/Full Professor, Department of Politics, Univ. of California, Santa Cruz, 1990-2020.

Velux Visiting Professor, Dept. of Business & Politics, Copenhagen Business School, Fall 2011.

Staff Scientist, Lawrence Berkeley Laboratory Energy Performance of Buildings Group, Berkeley, California, 1981-82.

Research Scientist, Massachusetts Audubon Society, Lincoln, Mass., 1980.

Scientific Staff, Union of Concerned Scientists, Cambridge, Mass. 1978-1980.

Honors and Awards (optional)

Inaugural holder of the Robert Headley Chair in Integral Ecology and Environmental Justice in Rachel Carson College (2017-19).

Refereed Publications (over the past 4 years)

Ronnie D Lipschutz, "Eco-utopia or eco-catastrophe? Re-imagining California as an ecological utopia," Elementa Science of the Anthropocene 6, Article 65. DOI: <https://doi.org/10.1525/elementa.320>.

Ronnie D. Lipschutz, "Review Essay: Can Climate Change Us?" Development & Change 48, #3 (2017): 623-35.

Technical Publications (relevant to this project)

Tela Favalaro, Tamara Ball, Ronnie D. Lipschutz, "Mind the Gap! Developing the Campus as a Living Lab for Student Experiential Learning in Sustainability." In" Leal Filho, W., Bardi, U. (Eds) Sustainability in University Campuses: learning, skills building and best practice (Cham, Switzerland: Springer, 2019).

Ronnie D. Lipschutz, Dominique De Wit and Martin Lehmann, Sustainable Cities, Sustainable Universities: Re-Engineering the Campus of Today for the World of Tomorrow, pp. 3-16, in: W. Leal Filho et al. (eds.), Handbook of Theory and Practice of Sustainable Development in Higher Education (Cham, Switzerland: Springer, 2017).