Module 4 - Crop Rotation

Lesson 4.1 Designing a Crop Rotation



Description

The concept of crop rotation is not new to organics. It is as old as agriculture itself. In this lesson, discuss the central role crop rotation plays in organic weed, pest, disease, and fertility management.

Learning Objectives

- Understand the six principles of crop rotation
- Understand the goals of crop rotation
- Understand the role of context in designing a crop rotation

Watch the Video



Dig Deeper

- Crop Rotation on Organic Farms https://www.sare.org/resources/crop-rotation-on-organic-farms/
- Building Soils for Better Crops https://www.sare.org/resources/building-soils-for-better-crops/
- Organic Field Crop Handbook https://cog-shop.myshopify.com/products/organic-field-crop-handbook-3rd-e
 dition
- Risk Management Guide for Organic Producers https://organicriskmanagement.umn.edu/sites/organicriskmanagement.umn.

 edu/files/2021-02/risk managment publication.pdf
- Systems Research for Agriculture: Innovative Solutions to Complex
 Challenges https://www.sare.org/wp-content/uploads/Systems-Research-for-Agriculture.
 pdf

Sources and References

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http://www.asacim.org.ar/wp-content/uploads/2019/12/teasdale2019.pdf

Lesson 4.2 Example Crop Rotation



Description

Designing a crop rotation is like buying a new pair of work boots. You will be wearing them for a long time and you have to be able to work efficiently and comfortably in them. The boots must be sturdy yet flexible, supportive yet comfortable - a balance of needs. In this lesson, we look at balancing needs when designing a crop rotation in two agronomic regions: semi-arid west and humid east.

Learning Objectives

- Understand the limitations of short crop rotations
- Understand the benefits of crop sequencing within a rotation

Watch the Video



Dig Deeper

Managing Cover Crops Profitably -

https://www.sare.org/resources/managing-cover-crops-profitably-3rd-edition/

Risk Management Guide for Organic Producers -

https://organicriskmanagement.umn.edu/sites/organicriskmanagement.umn.edu/files/2021-02/risk managment publication.pdf

Sources and References

Example crop rotations designed based on input from the OATS Regional Advisory Committees.

Lesson 4.3 Focus Farmers Talk Crop Rotation



Description

We hear directly from successful organic farmers about their approach to crop rotation.

Learning Objectives

- Understand the goals of crop rotation
- Understand the role of context in designing a crop rotation
- Understand the limitations of short crop rotations
- Understand the benefits of crop sequencing within a rotation

Watch the Video



Module 4 Quiz

Correct answers are in **bold**.

Which below are from the six principles of crop rotation (as adapted from "Better Soils for Better Crops")?

- Follow legumes with hungry feeders
- Minimize tillage
- Break pest/disease cycles
- Incorporate manure quickly after spreading
- Grow fertilizer/fertility in place
- Cereal rye has allelopathic effects

The USDA organic regulations do not require the use of a crop rotation on organic farms.

- True
- False

Which statements are true about crop rotation on organic farms?

- One size fits all.
- Crop rotation is one of the most important hammers in the toolkit.
- Longer, phenologically diverse crop rotations are more effective for weed, pest, and disease suppression.
- It is easy to find markets for uncommon crops in a rotation.

Which role does a legume-based pasture play in crop rotation:

- Provide weed control through mowing and competition
- Fix nitrogen
- Scavenge left-over nutrients
- Bring in highest revenue per acre

What are some possible issues and improvements for this rotation?

Year 1	Year 2	Year 3
Soybeans to Cereal Rye	Soybeans to Cereal Rye	Corn to winter fallow

- No legumes to provide Nitrogen
- Low diversity of crop families
- Corn (heavy-feeding crop) should follow a legume
- Growing the same crops multiple years in a row
- Shorter, simpler rotations are often better
- Few opportunities for weed control
- Corn can suffer after rye due to allelopathic effects



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