



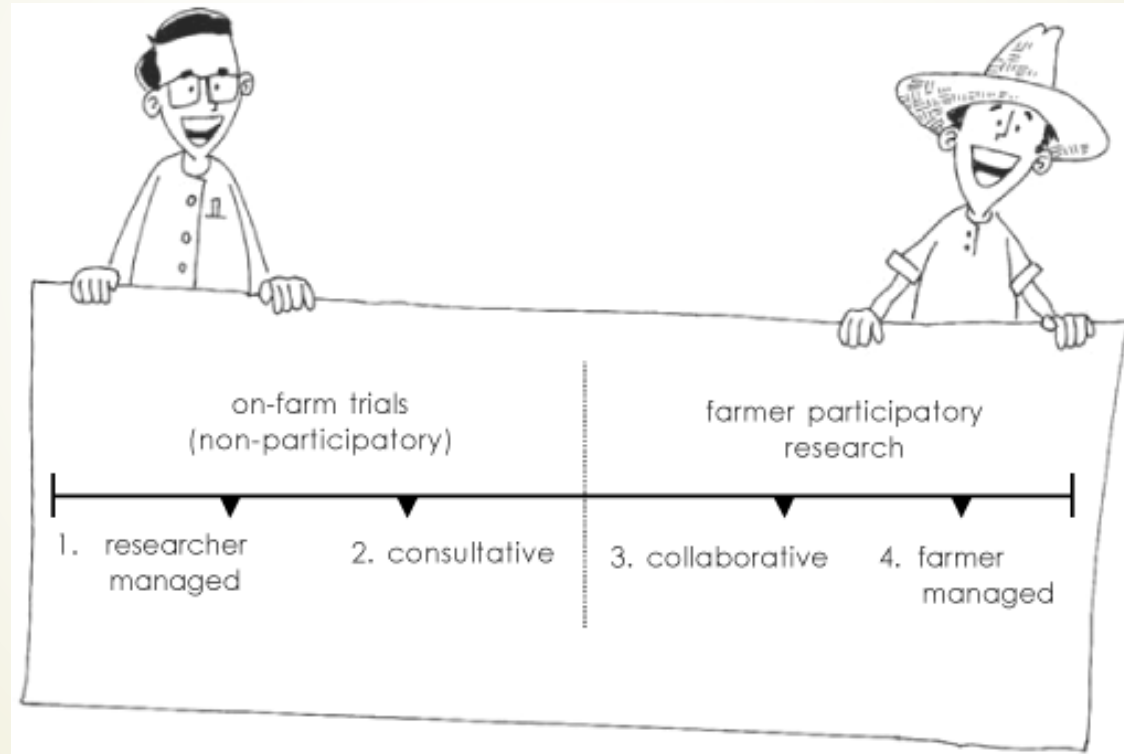
# The Farmer Is In: Diagnosing and Solving Problems on Your Farm

Tomasz Falkowski & Jody Bolluyt

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# On-farm research

- ▶ Observation
- ▶ Experience
- ▶ Experimentation
- ▶ Systematic
- ▶ Scientific method
- ▶ Statistical analysis



- ▶ Observation
- ▶ Experience
- ▶ Experimentation
- ▶ Systematic?

# Introduction and inspiration

- History of farmer-driven research
  - Pre-1950s: Small, independent farmers
  - 1950-1980s: Land grant universities, agricultural extension, “Get big or get out”
  - 1980s-present: Organic and local food movements





# Introduction and inspiration

- ▶ How many of you are actively engaged in farmer managed experimentation/on-farm research?
- ▶ What are some pros and cons of solving problems for yourself as opposed to relying on extension?

Strengths	Shortcomings
<ul style="list-style-type: none"><li>• Consider only relevant issues</li><li>• Detailed knowledge of local conditions</li><li>• Relatively quick and adaptive</li><li>• Context-specific</li><li>• Holistic</li><li>• Empowering and exciting</li><li>• Strengthens relationships</li></ul>	<ul style="list-style-type: none"><li>• Limited knowledge of current cutting-edge science</li><li>• Issues with precision, robust experimental designs, control, replicability, etc.</li><li>• Limited communication</li></ul>



# Introduction and inspiration

- ▶ Why is on-farm problem-solving and innovation important to you?
    - ▶ Changing weather patterns
    - ▶ Trialing new crops
    - ▶ Finding new markets
    - ▶ Fixing broken equipment
    - ▶ Managing pests and weeds
    - ▶ Enhancing soil health
    - ▶ Meeting customer demands
    - ▶ Coping with price volatility
    - ▶ Minimizing waste and environmental impacts
    - ▶ Reducing inputs while increasing yields
- 



# On-farm Problem Solving Process

- ▶ Identify farm vision
  - ▶ Define farm system
  - ▶ **Observe and evaluate the farm system**
  - ▶ **Identify problems and opportunities**
  - ▶ **Design actions**
  - ▶ **Implement actions**
  - ▶ **Evaluate actions**
- 

Introduction: Jody Bolluyt: Roxbury Farm, Kinderhook, NY



# Observe the Farm System



- ▶ **Walk the farm**
- ▶ **Record observations**
- ▶ **Routine testing**
- ▶ Collect outside observations
- ▶ Taste your own food
- ▶ **Invite feedback from labor, customers**
- ▶ Assess equipment

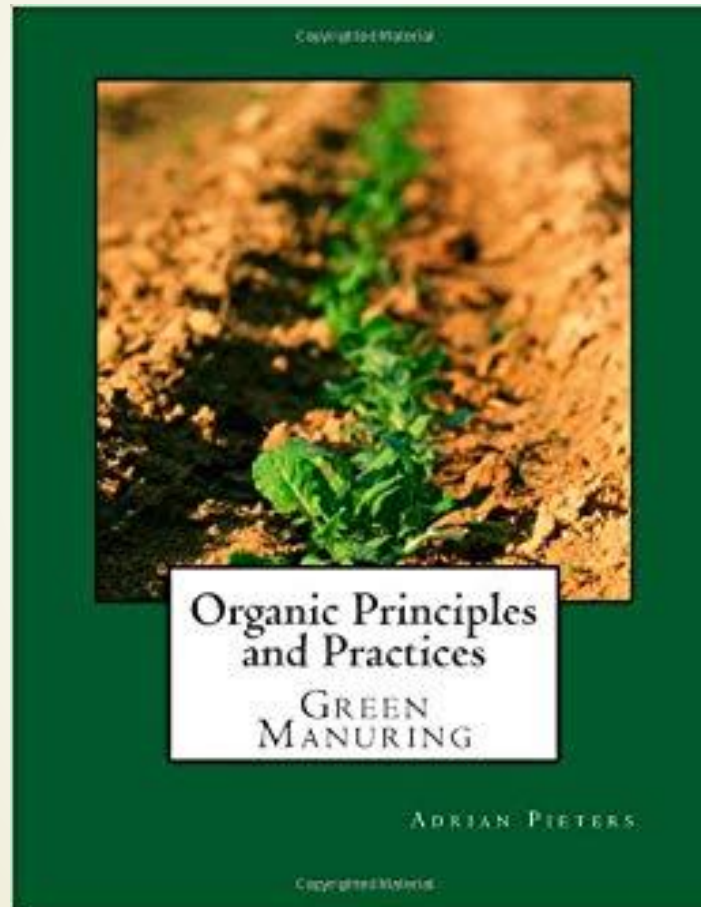


# Evaluate the Farm System



- Review farm calendar
- Analyze financials
- **Analyze records**
- **Establish benchmarks**
- Review past successes and failures
- Review means of production
- **Consult experts**
- **Prioritize problems/opportunities**

# Design Actions



- **Investigate subject**
- **Research solutions/options**
- Assess risk/rewards
- Choose course of action
- Design trial
- Identify success criteria

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# Design Actions

Bell Beans	Control	Fava Beans
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Fall 1: Control	Summer 1: Broccoli	Fall 2: Fava Beans	Summer 2: Broccoli	Fall 3: Bell Beans	Summer 3: Broccoli
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Bell Beans	Control	Fava Beans
Control	Bell Beans	Fava Beans
Bell Beans	Fava Beans	Control

- Investigate subject
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# Design Actions



- ▶ *Guidelines for SMART indicator selection*

- ▶ **S**pecific
- ▶ **M**easurable
- ▶ **A**chievable
- ▶ **R**elevant
- ▶ **T**ime-bound

- ▶ Investigate subject
- ▶ Research solutions/options
- ▶ Assess risk/rewards
- ▶ Choose course of action
- ▶ Design trial
- ▶ **Identify success criteria**

# Implementation



- Collect resources
- Allocate time
- Assign duties
- **Execute plan**
- Collect data
- Monitor results
- Fine-tune actions
- Review success criteria

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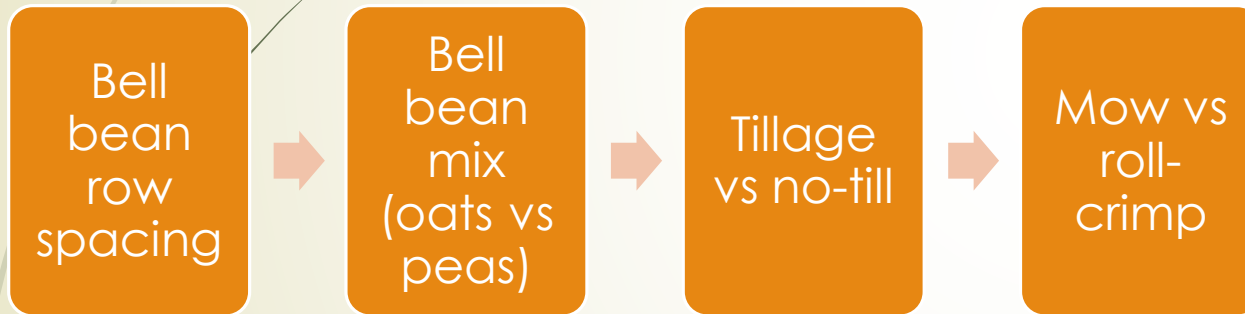
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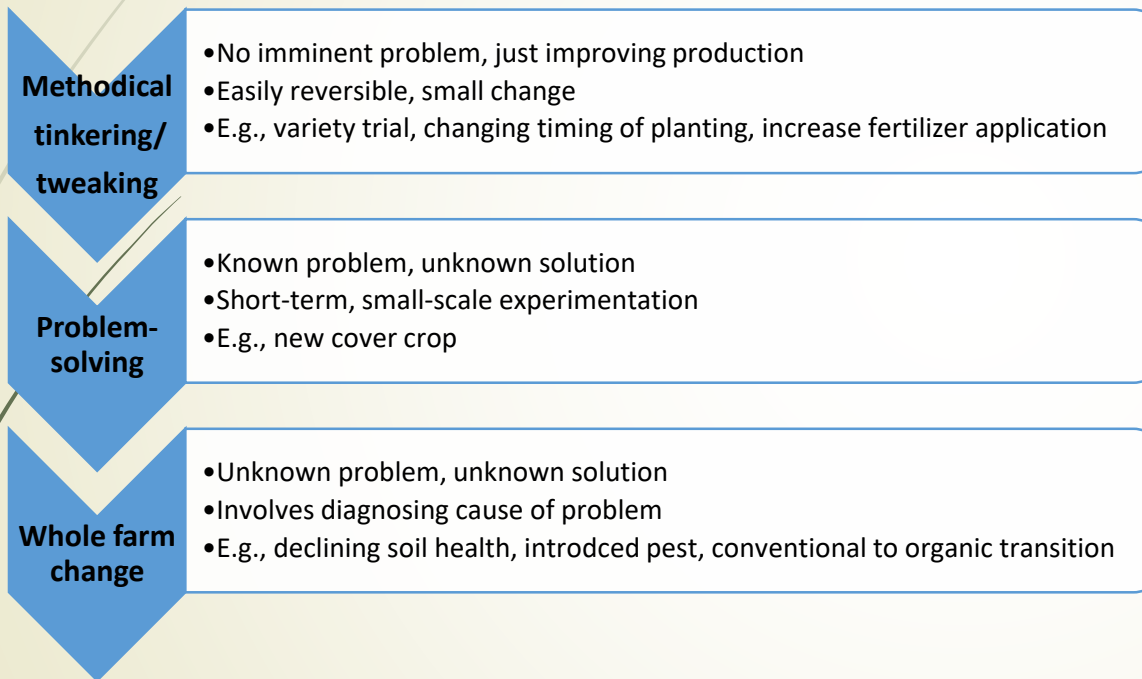
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# Implementation

Field Peas			Oats			Field Peas + Oats			Control		
Till	Roll / crimp		Till	Roll / crimp		Till	Roll / crimp		Till	Roll / crimp	
F a v a r o l s	C o n t r o l	B e l l b e a n s	F a v a r o l s	C o n t r o l	B e l l b e a n s	F a v a r o l s	C o n t r o l	B e l l b e a n s	F a v a r o l s	C o n t r o l	B e l l b e a n s

- Collect resources
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# Evaluation



- **Observe end result**
- **Analyze data**
- **Reassess risks and rewards**
- Invite feedback
- Determine next steps
- Share results

# Evaluation



- Observe end result
- Analyze data
- Reassess risks and rewards
- **Invite feedback**
- **Determine next steps**
- **Share results**

# Conclusions



- ▶ Luck and observation
- ▶ Know what you have and what you want
- ▶ Listen to your customers
- ▶ The experts aren't always right
- ▶ Adaptive management as a repetitive process
- ▶ Evaluate multiple combinations of treatments
- ▶ Ensure your experiment is realistic (a part, not apart)





# Acknowledgements



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- ▶ Laurie Drinkwater (Cornell University)
- ▶ Rachel Bezner Kerr (Cornell University)



# Thank you for your consideration

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