Western SARE Competitive Grants
Professional Development Program
2022 Call for Proposals
Due at 12:00 p.m. MST, NOON, November 10, 2021
Results announced by April 1, 2022

W E S T E R N
SARE
Sustainable Agriculture
Research & Education

For questions regarding the Western SARE PDP program or this CFP, please contact the Western SARE PDP office:

4516 Highway 26/85
Torrington, WY 82240
(307) 575-2416
wsare-pdp@sare.org

Host Institution:
Montana State University

PDP Institution:
University of Wyoming

SARE is a USDA competitive grants program that supports agricultural systems that are economically viable, environmentally sound and socially responsible.

Alaska, American Samoa, Arizona, California, Colorado, Guam, Hawaii, Idaho, Micronesia, Montana, Nevada, New Mexico, Northern Mariana Islands, Oregon, Utah, Washington, Wyoming

The Administrative Council of the Western Sustainable Agriculture Research and Education program announces the call for proposals for Professional Development Program competitive grants for 2022.

Professional Development Program (PDP) Grants are aimed at helping Cooperative Extension Service, Natural Resources Conservation Service and other agricultural professionals in the Western Region increase their understanding and proficiency in sustainable agriculture.

Proposals are evaluated by an outside Review Panel based on criteria outlined in this call and in comparison, with other PDP grant proposals. The final project funding selection is determined by the Western SARE Administrative Council – a board of agricultural producers, scientists, educators, and business leaders from the western region. The Administrative Council typically selects proposals with diverse subject matter and geography, and that demonstrate outcomes relevant to sustainable agriculture.

Important note: Congress mandates that the SARE grant program depart from "business as usual." To that end, the Administrative Council requires that agricultural producers be involved from start to finish in the planning, design, implementation and educational outreach of any SARE-funded project.

Proposals for the PDP grant program should:

- Increase ag professionals' sustainable agriculture knowledge, skills, and action.

- Have outreach plans that demonstrate how the project will effectively deliver this knowledge.

- Be written clearly with objectives that are easily identifiable.

- Include a robust plan for project evaluation.

- Demonstrate a multi-disciplinary approach.

- Funding limit is $100,000 per project.

The United States Department of Agriculture is an equal opportunity provider and employer.

Sustainable Agriculture

Congress has defined sustainable agriculture as an integrated system of plant and animal production practices having a site-specific application that will over the long-term:

- Satisfy human food and fiber needs
- Enhance environmental quality and the natural resource base upon which the agriculture economy depends
- Make the most efficient use of nonrenewable resources and on-farm resources and integrate, where appropriate, natural biological cycles and controls
- Sustain the economic viability of farm operations
- Enhance the quality of life for farmers and society as a whole.

-- U.S. Code Title 7, Section 3103

Professional Development Program Grant Deadlines

- **November 10, 2021** 12:00 NOON MST - Deadline for submitting proposals at https://projects.sare.org

- **January 2022 -** Technical Review Panel recommends proposals for grant funding

- **March 2022 -** Western SARE Administrative Council makes final selections. Principal investigators of funded grants are informed by April 1, 2022

- **Summer/Fall 2022 -** Funds for selected projects are disbursed

CRITERIA for 2022 PDP GRANTS

Professional Development Program Grants are designed to educate agricultural professionals about sustainable agriculture so they, in turn, can educate and train farmers and ranchers. Funded PDP grants must achieve this long-term outcome:

> *Cooperative Extension, Natural Resource Conservation Service and other agricultural professionals are knowledgeable in sustainable agriculture principles and systems. They have ready access to resources that can help producers make informed decisions about adopting sustainable approaches with greater certainty and less risk.*

Projects must improve the ability of agricultural professionals to conduct educational programs and activities in sustainable agriculture principles and systems and to respond to inquiries on the subject from farmers, ranchers, and the public. Projects must incorporate at least one of the goals outlined below for full consideration:

Program Goals for Projects Funded by Western SARE

1. Promote good stewardship of the nation's natural resources by providing site-specific, regional, and profitable sustainable farming and ranching methods that strengthen agricultural competitiveness; satisfy human food and fiber needs; maintain and enhance the quality and productivity of soil; conserve soil, water, energy, natural resources and fish and wildlife habitat, and maintain and improve the quality of surface and ground water.
2. Enhance the quality of life of farmers and ranchers and ensure the viability of rural communities, for example, by increasing income and employment, especially profitable self-employment and innovative marketing opportunities in agricultural and rural communities.
3. Protect the health and safety of those involved in food and farm systems by reducing, where feasible and practical, the use of toxic materials in agricultural production, and by optimizing on-farm resources and integrating, where appropriate, biological cycles and controls.
4. Promote crop, livestock, and enterprise diversification.
5. Examine the regional, economic, social, and environmental implications of adopting sustainable agriculture practices and systems.

Project approaches can include but are not limited to the following:

- Workshops
- Conferences
- Development of materials or curricula
- Demonstrations
- Web-based courses
- Tours

Multi-faceted proposals are encouraged. Projects using multiple techniques or methods are recommended, as are efforts whose results can be applied to wide and diverse audiences.

Subject matter can include any sustainable agriculture endeavor, including animal agriculture, agronomic or horticultural crop production, or the effects of sustainable practices on quality of life for producers or rural communities.

Projects with a scope beyond a single state or area are encouraged. Projects may be one to three years in length. Funding is capped at $100,000 total costs per project.

PROPOSAL FORMAT

Proposals are to be submitted online at https://projects.sare.org. Project information, project cooperators' information, summary, narrative, and budget and budget justification must be entered online. Additional

supporting documents must be attached as PDF documents in the online system. The proposal must include the following components:

A. Project Basic Information: Provide project start and end dates, and primary state(s) involved.

B. Project Cooperators: Provide the names and affiliations of each major project cooperator.

C. Summary: A concise summary of the project proposal. *(Limit 300 words)*

D. Narrative *(Limit 3,400 words):*
  1) *Introduction:* Describe the context and need that justify your project. *(Limit 500 words)*
     - An assessment with defined or documented need from the target audience is necessary to effectively justify the proposal.
     - Describe the factors that influence the implementation and success of the project, including climate, politics, regulations, socio-economic conditions, or market forces.
     - At least one in-text citation should appear in your narrative to indicate where each reference was used. Any citations should include article title, author and date of publication.
     - Please list any related previously funded SARE projects related to your proposal and explain how your project is based upon this previous work. Sources to search include:
       - ✓ National SARE database (https://www.sare.org/grants/about-project-reports/)
       - ✓ National Agricultural Library (https://www.nal.usda.gov/afsic)
       - ✓ USDA-NIFA-CRIS Research (https://nifa.usda.gov/tool/cris)
  2) *Relevance to Western SARE Goals and Sustainable Agriculture*: Indicate how the proposal directly addresses at least one Western SARE goals found on page 2. Proposals that address multiple goals are usually scored higher by reviewers. *(Limit 1,000 words)*
  3) *Objectives*: The objectives should be specific, measurable, achievable, and realistic. Objectives should be written clearly. Please do NOT confuse objectives (e.g., to increase knowledge, skills or technical capacity of ag professionals) with activities (e.g., to develop and conduct a workshop). For more details see *Successful Objectives*. *(Limit 300 words)*
  4) *Methods and Timeline:*
     - List and explain the principles, assumptions, and beliefs you have about the project, the way you expect the project to operate, and what will be achieved.
     - Describe the resources, contributions, and investments (inputs) that will be used in the project. Resources can be financial (requested funds), human (volunteers, partnerships, contributions of farmers, ranchers, and other practitioners), and physical (technology, equipment, etc.).
     - Describe your methodology and activities and provide a timeline of these activities including how you will reach your intended audience. If the audience you intend to reach through this project are from underserved communities, please describe how you intend to reach and engage them. (Underserved communities are those that have difficulties accessing opportunities due to language, cultural, location, or resource barriers.) *(Limit 400 words)*
  5) *Educational Products*: Indicate what the project will produce; products may include educational materials, workshops, conferences, demonstrations, tours, curricula, and partnerships. *(Limit 400 words)*
  6) *Outcomes*: These are the results and benefits for individuals, groups, communities, and systems. Outcomes should include increased awareness, knowledge, and capacity of participants to provide educational programs and evidence of changed intention or behavior of project participants. *(Limit 400 words)*
  7) *Evaluation*: Each proposal must assess the project impact. Evaluation can include knowledge gained by ag professionals who attended project's outreach event(s) and what they intend to do with that new knowledge. Successful proposals will demonstrate how stated outcomes will be measured. Proposals should include outcome indicators to be measured, responsible party for conducting the evaluation, how the evaluation will be done, evaluation cost and evaluation time intervals. *(Limit 400 words)*

Western SARE expects that an approved survey be completed by *participants at each of the project's educational events*. A pre-approved survey from Western SARE is the simplest way to gather this information. Please keep in mind that if your evaluation needs to use a different survey in addition to the WSARE survey, you'll need to work with an accredited institution to obtain Institutional Review Board (IRB) approval. This is a requirement of USDA NIFA. For more information on IRB requirements, e-mail wsare@montana.edu.

E. **Budget and Justification:**
   Provide a detailed budget and budget justification that are appropriate to the proposed project using the *Western SARE Budget Worksheet* found on the online application in the budget section. Applicants *must* use this document for budget submission; no other document will be accepted. Enter the total funds requested; this amount must match the total funds resulting from the calculation in the *Western SARE Budget Worksheet* document.

   If your institution will be issuing lower-tier subawards to other institutions/organizations as a part of your proposed project, you are required to provide a detailed budget and justification for each institution. Lower-tier subaward budgets *must* be submitted on the *Western SARE Budget Worksheet for Lower-tier Subawards*. You may ask the subaward recipient(s) to fill out the *Western SARE Budget Worksheet for Lower-tier Subawards*, or you may fill it out on their behalf using details they have provided to you. Be sure to include brief details and budget amounts for each lower-tier subaward, by year, on your *Western SARE Budget Worksheet*. As the primary institution applicant, you must upload both your *Western SARE Budget Worksheet* and those of any lower-tier subawards to be issued. ***Failure to include the Western SARE Budget Worksheet and, if applicable, for all lower-tier subawards will disqualify the proposal before review.***

   Any entity receiving Federal Funds is required by the Federal Government to obtain a Unique Entity Identifier (UEI) from the System for Award Management (SAM). A UEI can be obtained at no-cost by visiting https://www.sam.gov. Should your proposal be awarded, a UEI will be required to establish your award.

   Professional Development Program Grant funds must be budgeted in the following categories (please also see the *Budget Categories and Guidance* tab found on the *Western SARE Budget Worksheet*):
   • Salaries and Benefits: compensating yourself and/or employees (including students) of your institution for performing work directly related to the project. Provide base salary, FTEs, fringe benefit rates, and salary/benefits amounts requested.
   • Lower-tier Subawards: your institution may issue lower-tier subaward(s) in order to pay project collaborators who are not at your institution and/or to support costs associated with the lower-tier subrecipient's portion of the proposed project. For each lower-tier subaward proposed, a *Western SARE Budget Worksheet for Lower-tier Subawards* must be submitted in addition to the applicant's *Western SARE Budget Worksheet.*
   • Contracted Services: includes paying for professional services such as testing and analysis services, survey development and administration, computational services, website development or maintenance, professional production services (videographer to produce educational electronic media), consultants, honoraria, speaker fees, farm labor, etc.
   • Supplies: includes basic supplies and materials needed to carry out the project; such as agricultural supplies (fencing, seeds, plants, fertilizer), field and lab supplies, minor equipment and tools (individual items that cost less than $5,000), paper/envelopes, in-house photocopying of materials for workshops/meetings, software, books, shipping materials, etc. Any shipping costs associated with the purchase of supplies/materials should be included as supply costs. The purchase of food/refreshments for meetings/field days (*must* be necessary to maintain meeting continuity) is also considered a supply cost.
   • Communication: includes postage and mailing expenses (including shipping samples for analysis), printed materials (flyers, brochures, posters). This category also includes expenses for publishing

articles in scientific journals or other types of field/program publications, or for commercial photocopying (Note: in-house photocopying falls under supplies)

• Travel: includes estimated mileage reimbursement, airfare, lodging, meal per diem; car rentals, taxi, bus, shuttle expenses and parking; conference fees and registrations, etc. Please note, travel *per diem,* mileage reimbursement, and meals must follow your organization's approved rates. If no rate is available, please use the Federal Government rate listed on the U.S. General Services Administration website. Additionally, lodging reimbursements for all travel must be limited to the Federal Government rate listed on the U.S. General Services Administration website. Note: foreign travel is typically NOT allowed under the SARE program, except in cases where sufficient justification has been provided, and requires Western SARE approval. All foreign travel must be directly related to the project, must be essential for project completion, and well justified (*i.e.*, explain why this activity cannot be done in the USA, relevance to Western agriculture sustainability, provide foreign institution and colleagues qualifications, etc.). The Freely Associated States -Federated States of Micronesia, Marshall Islands, and Palau- are foreign countries. USDA-NIFA requires that foreign travels should be done in an U.S. flag air carrier.

• Rent: includes fees associated with renting equipment, land, facilities (e.g., meeting rooms, lab space) and user fees.

• Participant / Trainee Support: Participant Support costs are associated with conference, workshop, or symposium costs for attendees who are NOT employees of the applicant's or a lower-tier subaward recipient's institution. Trainee Support costs are associated with educational projects that support trainees. Participants/Trainees receive a set amount for participation in the above-stated functions. If participant/trainee travel expenses will be directly paid/reimbursed (i.e., not a lump sum payment), include costs in the Travel budget category.

• Capital Equipment: Defined as a single, autonomous piece of equipment that costs $5,000 or more and has a useful life of more than one year. Capital Equipment purchases are generally not allowed under the SARE program and should be *essential* for the completion of the proposed activities. Equipment expenses beyond $5,000 may be leveraged by non-Western SARE funds. ***Purchasing multiple components of single equipment that cost under $5,000 in an attempt to circumvent the $5,000 cap is not allowed.*** Purchases of minor equipment under $5,000 is allowed. ***Please include minor equipment and/or leveraged capital equipment purchases in the Supplies budget category.***

• Indirect Costs (IDCs) Recovery: IDC recovery may be requested by both the primary applicant and any proposed lower-tier subaward recipient(s) according to the following criteria:
  • Under the SARE program and for projects funded in Calendar Year 2022 and later, NIFA stipulates indirect cost recovery is capped at 10% of the Total Direct Costs (TDC) requested.
  • The 10% TDC cap should be consistently applied to both the primary applicant and any proposed lower-tier subrecipients.
  • **Important note:** if your institution has a Federally Negotiated Indirect Cost Rate Agreement (NICRA), the IDC base should be Total Direct Costs, including the TOTAL COSTS of any/all proposed lower-tier subrecipient(s). Excluding all or a portion of any proposed lower-tier subaward(s) in the IDC base will result in a re-budget request should your proposal be funded.
  • Some institutions may NOT be eligible for IDC recovery or may be limited to the de minimis rate of 10% of the *Modified Total Direct Costs* (MTDC) requested.
  • Applicants should limit their request for recovery of indirect costs to the lesser of their institution's official negotiated indirect cost rate or the equivalent of 10% of Total Direct Costs.

Applicants must indicate the IDC rate used on the *Western SARE Budget Worksheet.* Detailed information about IDC rates and calculations can be found on the Western SARE website.

Professional Development Program *Grant funds may NOT be used for the following purposes*
• Capital Equipment purchases above $5,000– see above for more information.
• Starting or expanding a farm or farm operation.

• Major renovations/permanent improvements to a farm or ranch, such as constructing or remodeling a building.
• Providing meals during events that are not necessary to maintain the continuity of a scheduled meeting/activity; breakfasts and dinners typically do not qualify.
• Testing of commercial products.

Additionally, matching funds are not required or requested of Western SARE grant recipients. Please do NOT include matching funds in your budget or justification.

F. Supporting Documents
The following supporting documents should be uploaded into the online grant application.
All supporting documents can be downloaded from the online application site or find them at the end of this Call for Proposal document in "Additional Attachments."
1) **Signature Page:** Signatures from the Principal Investigator and the Authorized Organizational Representative (such as the Director of the Office of Sponsored Programs) are required. The signature page should be printed and signed by all relevant parties, scanned, and saved as PDF or photograph and uploaded into the Supporting Documents section of the online application.
2) **Vitae:** A brief vita is required for the principal investigator and co-principal investigators. The limit is three pages for each and attach each vita as separate PDF documents.
3) **Citations:** A literature citied document may be included if necessary.
4) **Letters of support:** Letters of support from project partners are highly encouraged and should be attached as a PDF document.
5) **Animal Welfare Assurance Statement:** If the project includes warm-blooded, vertebrate animals, an *Animal Welfare Assurance Statement* must be signed by the PI and an IACUC (Institutional Animal Care and Use Committee) representative or attending veterinarian. You should print the *Animal Welfare Assurance Statement* document provided here, at the end of this CFP, or from the online application site. The signed document should be attached in the Supporting Documents section of the online application. Please note that if this project does not involve animals, mark the "Not Applicable" option, sign and date the form where indicated. If a grant is awarded and the applicant does not have access to an Institutional Animal Care and Use Board, the PI will need to submit compliance documents to the Western SARE host institution, Montana State University (MSU) for review and approval prior to subaward agreement execution. MSU will work with the grant recipients to coordinate the process and will provide the necessary reviews.

PROPOSAL REVIEW

Proposals are evaluated by an outside review panel of educators, scientists, producers, and others with expertise and involvement in sustainable agriculture. The Western SARE Administrative Council, a board of representatives with strong knowledge and interest in sustainable agriculture, is responsible for the final selection regarding which proposals receive funding based on the review panels recommendations. The proposal evaluation criteria are provided below:
1) **Professional Development Focus: (35% of the review criteria)** Professional development is the goal of PDP grants. The project should focus on training agricultural professionals such as extension personnel, NRCS, or others who will, in turn, share the information with farmers and ranchers. The target audience may also include non-governmental organizations (NGO's), crop consultants, state or other federal agency employees, as long as the primary goal is using the audience as trainers to help educate farmers and ranchers.
2) **Sustainable Agriculture Focus: (25% of the review criteria)** All WSARE proposals should focus on issues that relate directly to sustainable agriculture goals listed on page two of this CFP.
3) **Project Methods: (10% of the review criteria)** The activities and methods described must be appropriate for meeting project objectives and outcomes, must be clearly written and in-line with project objectives. This includes having the proper expertise and organizations involved.

4) **Stakeholder Involvement: (10% of the review criteria)** Proposals should illustrate the meaningful involvement of agricultural producers and personnel from land-grant universities, nonprofit organizations, and other entities in the project's development, implementation and outcomes.

5) **Feasibility and Evaluation of Project Outcomes: (10% of the review criteria)** Proposals must address the desired outcomes for the following areas, describing how they will be assessed, measured, and documented:

   A. Improving the knowledge base of project participants (ag. professionals) in a sustainable agriculture topic or area.

   B. Increasing the likelihood that project participants will use what they learn.
   For multi-year projects, demonstrating that project participants used new knowledge and skills in subsequent educational activities in sustainable agriculture

6) **Budget: (10% of the review criteria)** An appropriate budget with good justification is required. Please ensure the narrative explains specific line items so they may be fully understood.

KEY POINTS FOR PROJECT DEVELOPMENT

1) **One project per year limit per PI**: Western SARE's long-standing policy and practice is that is a Principal Investigator cannot receive more than one Western SARE grant award in the same year. For example, Dr. Jane Doe cannot receive a 2022 WSARE Research and Education grant award AND a 2022 WSARE Professional Development program grant award. In such instances that two applications are submitted by the same Principal Investigator and both are of sufficient technical merit to be funded, the WSARE Administrative Council will only fund one application.

2) **Institutional and collaborative participation:** One goal of the program is to broaden the trainer/educator base of sustainable agriculture expertise. Multi-disciplinary, multi-state and multi-organizational efforts that include other private or public entities are encouraged. Agricultural producers and community leaders are encouraged to be part of the trainer/educator team.

3) **Integrated training and education:** Applications should emphasize an integrated or holistic approach with methods and outputs that support a broad-based educational effort. WSARE encourages applications that integrate multiple aspects of sustainable agricultural production, marketing, families, rural communities and quality of life.

4) **Training and educational methodology:** Proposals must demonstrate enhanced knowledge and skills of participants, and trainer/educator teams are encouraged to develop new and innovative ways for learning to take place. Projects that create electronic or written educational products (e.g. manuals, web-based information or databases) should have an accompanying training component for use of that product, such as training sessions or tutorials. It is expected that the outreach material produced by USDA-NIFA Western SARE supported projects will be ADA compliant.

5) **Impacts and outcomes assessment:** It is important to provide evidence that educational objectives have been fulfilled, with desired outcomes clearly defined, evaluated, and documented. Grantees should build in a reasonable timeline and approach to properly complete the evaluation of project impacts. **Use the WSARE PDP logic model as a reference point as you develop your proposal.** The logic model can be found under "Documents for Applying" on the Western SARE website.

6) **Location:** Proposed projects can be located at any institution in the Western region of United States, including nongovernmental organizations, which have demonstrated fiscal responsibility and expertise in sustainable agriculture and is able and qualified to receive funds from the U.S. Government. Projects should address needs within the western region of the US.

7) **Letters of support:** Please include letters of support from project cooperators.

ADDITIONAL INFORMATION

For more information about this call for proposals or Western SARE, contact the Western SARE PDP office at (307) 575-2416 or wsare-pdp@sare.org.

Submission: Go to https://projects.sare.org to apply. *The proposal form is character sensitive. Be careful if you are cutting and pasting. Visually review your proposal before submitting.*

<u>**Proposals must be received by 12:00 pm. NOON MST, November 10, 2021.**</u>

All Western SARE calls for proposals (Research & Education, Farmer/Rancher, Ag Professional + Producer and Professional Development Program, Research to Grassroots, Sabbatical Research and Education) are listed on the website, as are previously funded proposals.

The Sustainable Agriculture Research and Education program (SARE) is funded through the USDA Cooperative State Research, Education and Extension Service (CSREES) under Chapter 1 of Title XVI of the Food, Agriculture, Conservation, and Trade Act of 1990 and extended by the 1995 Farm Bill reauthorization. The purpose of the subtitle is to encourage research with education and on-farm demonstration projects designed to increase the producer knowledge base and assist in the adoption of sustainable practices on the land. Ideally, projects will integrate research, education and on-farm demonstrations within whole-farm sustainable agricultural systems involving plants and animals, demonstrating tangible outcomes and addressing Western SARE goals.

RESOURCES

Information on sustainable agriculture can be found at the National SARE website, www.sare.org (the database of nationwide SARE projects can be searched under "Project Reports").

The Alternative Farming Systems Information Center (AFSIC) at the National Agricultural Library specializes in locating, collecting, and providing information about sustainable agriculture. Information specialists can answer questions, highlight resources, and share search techniques for literature reviews, and background research. AFSIC has a number of resources at https://www.nal.usda.gov/afsic/ that may be relevant to your proposal; or, contact AFSIC at 301-504-6559 or afsic@nal.usda.gov.

"Documents for Applying" on the Western SARE website contains many helpful resources such as: Budgetary Details, Indirect Cost Guide, Gantt Chart, Successful Objectives, and Logic Models

An economic evaluation of the project is strongly encouraged. Links for assistance with economic analysis are provided below:
http://ipmimpact.ucanr.edu/Module_3__Economic_Analyses/
https://www.nrcs.usda.gov/wps/portal/nrcs/main/national/technical/econ/tools/#General_Economic_Planning

SIGNATURE PAGE

Please print this document, obtain **BOTH** required signatures and upload into the Supporting Documents section of your online grant application.

Project Title: _____

Total Funds Requested: _____

Requested Project Period:

Start Date (MM/DD/YYYY): _____   End date (MM/DD/YYYY): _____

Principal Investigator

USDA defines a Principal Investigator as one who has the authority to write and submit a proposal and carry out its contractual provisions.

As the project PI, I affirm I am responsible for all expenditures and achieving the stated research and education objectives of the proposal.

_____

Signature: Principal Investigator   *Date*

Printed Name: _____

Authorized Organizational Representative

USDA defines the Authorized Organizational Representative as one who has authority to enter into contractual agreements with the Western SARE Host Institution, Montana State University.

As the AOR for the institution/organization project of the PI submitting this proposal, I affirm that [enter institution/organization name here] has authority to enter into a contractual agreement with Montana State University.

_____

Signature: Authorized Organizational Representative   *Date*

Printed Name and Title: _____

_____   Date: _____
Signature: Sponsored Programs Office Director (or equivalent)

ANIMAL WELFARE ASSURANCE STATEMENT

The applicant acknowledges that work may require Institutional Animal Care and Use Oversight and that Montana State University (MSU), and thus Western SARE, is subject to the Guide for the Care and Use of Agricultural Animals in Research and Teaching. This includes, but is not limited to: beef, swine, poultry, etc. If awarded the applicant acknowledges that it is his/her responsibility to ensure that a USDA-acknowledged IACUC reviews, approves, and oversees the animal welfare issues of the project.

_____   Date: _____
  Signature: Applicant

NOTE: If animal welfare is NOT applicable, check and sign below:

Not Applicable [ ]   _____   Date: _____
                        Signature: Applicant