End of Session Evaluation Responses– Soil Health & Nutrient Management
September 19-20, 2016

Indicate one or two main things you learned or gained during this training.

- Calculating N credits (3)
- What soil health means (3)
- How I can use cover crops (2)
- Slake and infiltration demos
- SOM is very important; get soil tested; cover crops are great
- Equipment for terminating and seeding cover crops
- Communicating C:N ratio
- Tactics to build soil health
- Soil basics very good, in easy to understand terms
- Soil management

What is one thing you learned in this workshop that you intend to use?

- Slake and infiltration demonstration (3)
- Calculating N credits (2)
- Sticky notes become bar graph
- SOM can help build N and benefit crops
- Dinner plate and microbe for C:N ratio
- Planting cover crops and understanding when to till
- Web soil survey

Will this training help you share soil health and cover crops topics with other growers?

Yes
No

Of the information presented today, how much is usable to you?

0-20%  21-40%  41-60%  61-80%  81-100%
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What would make this workshop more useful?
- More info about working with immigrant growers—sample roll play?
- Pull up web resources so we see what pages look like
- Printed full page soil sample sheet and soil test results
- Where is extension?
- More immigrant trainers in room to share stories; LEDC, MFA, HAP-organizers should build relationships with them ahead of time
- More touring of cover crop systems in action
- Demonstration of root growth in vertical space—comparison between good vs. bad soil
- A summary slide integrating concepts
- Follow-up session to check in to see where participants are who did this workshop
- General discussion about organic food production by immigrant farmers

List any topics that should be added to this workshop.
- Sample "teach back" practice teaching to solidify content
- Success stories with cover crops include economics
- Compaction reduction with cover crops
- In-depth follow-up workshop for teachers who want to learn more
- Organic farming by immigrants

What strategies were presented that you are likely to use when teaching other growers?
- Slake and infiltration demos (5)
- Case-based learning
- Get people talking, show and tell is most useful, keep content simple
- Cover crop species and mixes suggested by Kent Solberg
- Asking for grower input
- Muddiest point
- Hands-on
- Power point

What additional information or resources do you feel you need?
- More demo sites around the state that growers can visit
- Examples of what teachers share with growers in other parts of the country/world
- More experience calculating recommendations, including soil N

Please add any recommendations or changes you suggest.
- More immigrant teaching strategies
- Good chance for grad students to gain teaching experience
- Having organizers (HAP, HAFA, LEDC) there to share how they work with farmers and what farmers need would have been helpful
- How does this group stay in contact?
- Well organized, workshop very informative
- More demos, have people share experiences and ideas
- Prepare teaching manuals for immigrant farmers