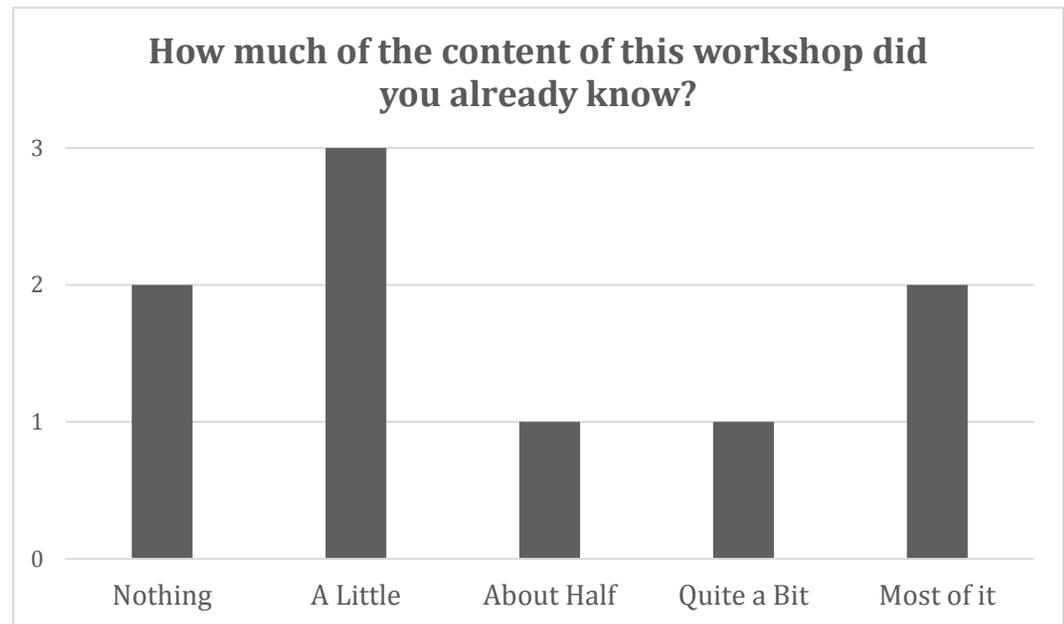
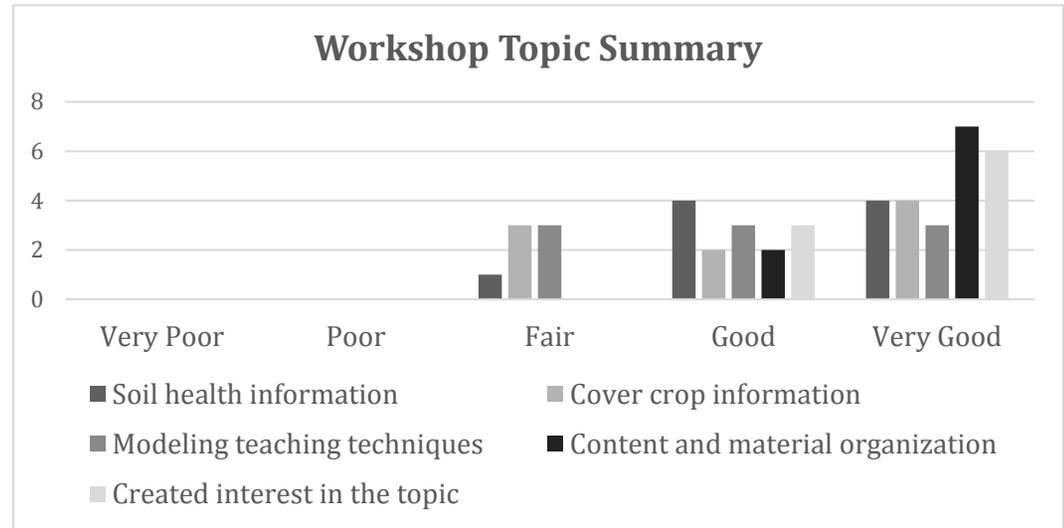
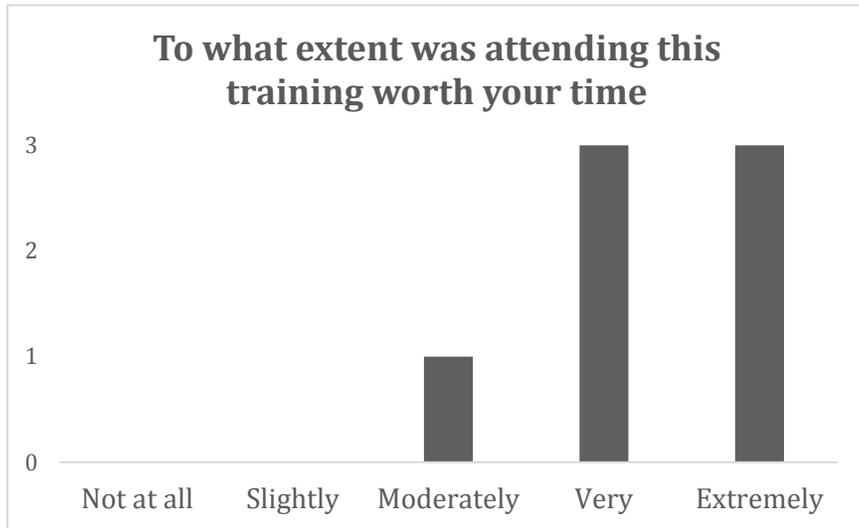


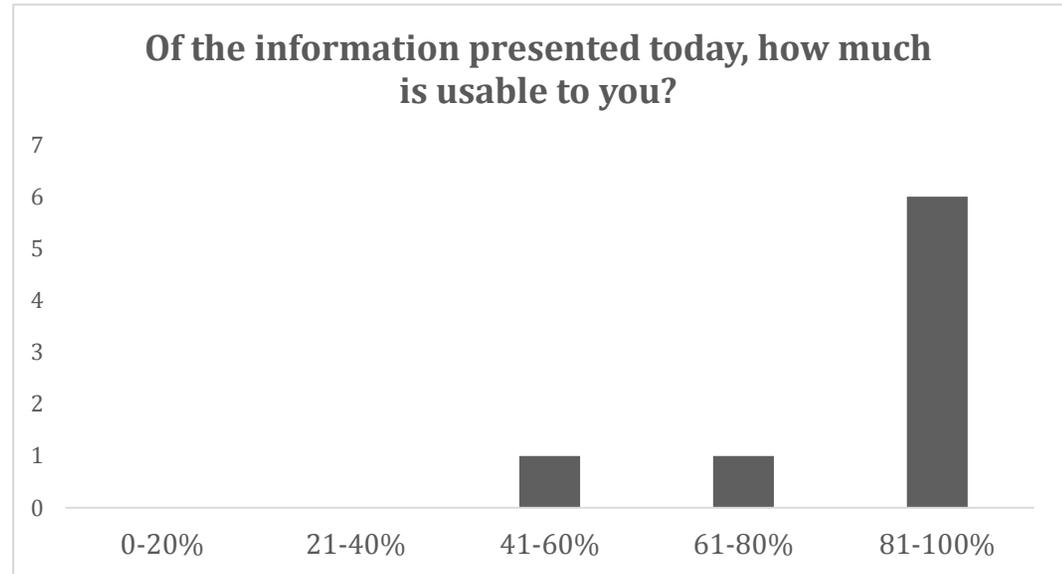
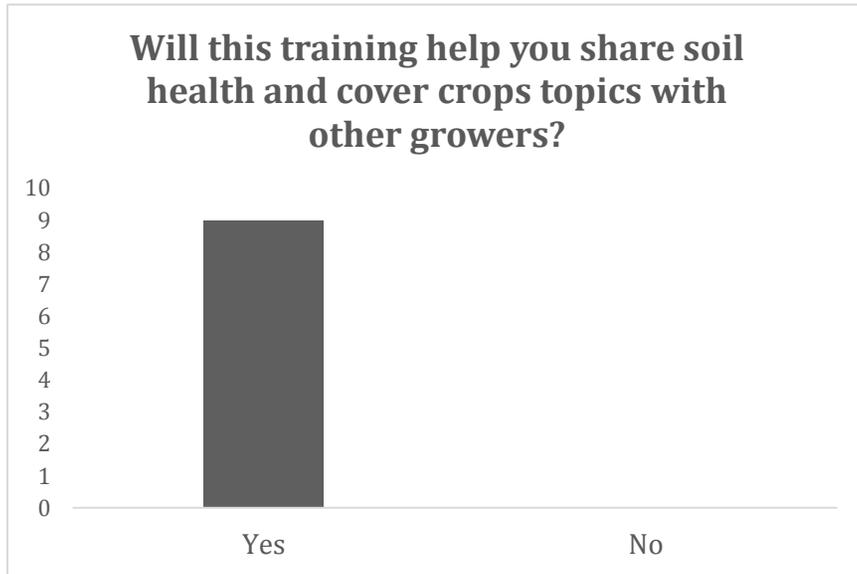
# End of Session Evaluation Responses– Soil Health & Nutrient Management

September 19-20, 2016



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**Indicate one or two main things you learned or gained during this training.**

- Calculating N credits (3)
- What soil health means (3)
- How I can use cover crops (2)
- Slake and infiltration demos
- SOM is very important; get soil tested; cover crops are great
- Equipment for terminating and seeding cover crops
- Communicating C:N ratio
- Tactics to build soil health
- Soil basics very good, in easy to understand terms
- Soil management

**What is one thing you learned in this workshop that you intend to use?**

- Slake and infiltration demonstration (3)
- Calculating N credits (2)
- Sticky notes become bar graph
- SOM can help build N and benefit crops
- Dinner plate and microbe for C:N ratio
- Planting cover crops and understanding when to till
- Web soil survey

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## What would make this workshop more useful?

- More info about working with immigrant growers- sample roll play?
- Pull up web resources so we see what pages look like
- Printed full page soil sample sheet and soil test results
- Where is extension?
- More immigrant trainers in room to share stories; LEDC, MFA, HAP-organizers should build relationships with them ahead of time
- More touring of cover crop systems in action
- Demonstration of root growth in vertical space- comparison between good vs. bad soil
- A summary slide integrating concepts
- Follow-up session to check in to see where participants are who did this workshop
- General discussion about organic food production by immigrant farmers

## What strategies were presented that you are likely to use when teaching other growers?

- Slake and infiltration demos (5)
- Case-based learning
- Get people talking, show and tell is most useful, keep content simple
- Cover crop species and mixes suggested by Kent Solberg
- Asking for grower input
- Muddiest point
- Hands-on
- Power point

## List any topics that should be added to this workshop.

- Sample "teach back" practice teaching to solidify content
- Success stories with cover crops include economics
- Compaction reduction with cover crops
- In-depth follow-up workshop for teachers who want to learn more
- Organic farming by immigrants

## What additional information or resources do you feel you need?

- More demo sites around the state that growers can visit
- Examples of what teachers share with growers in other parts of the country/world
- More experience calculating recommendations, including soil N

## Please add any recommendations or changes you suggest.

- More immigrant teaching strategies
- Good chance for grad students to gain teaching experience
- Having organizers (HAP, HAFA, LEDC) there to share how they work with farmers and what farmers need would have been helpful
- How does this group stay in contact?
- Well organized, workshop very informative
- More demos, have people share experiences and ideas
- Prepare teaching manuals for immigrant farmers