

SARE's Grant Instructor Feedback Survey

3 responses

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Provide any feedback you may have on the professional development provided to instructors on the Greenbush campus in September of 2022.

3 responses

I think you guys do a great job with PD.

Prepared and Organized

Networking with other schools and hearing about their programs so super helpful for inspiration on what can be done.

How has having a grow tower grow tub impacted your class or school? Has it been useful?

3 responses

They have learned the growing process and how to be responsible. They have learned that it takes time and dedication to have plants be successful.

Very, Very useful. Botany kids utilize it for several different lessons and kids love having a snack!

We had the grow tub. We were able to grow basil the entire year. With that, we were able to use it for a sensory section of the room and provide some to the teachers. We pollinated our pepper plant in order to get it to produce peppers, but we were only able to successfully grow three peppers. Our cucumber was not able to grow. I think a grow light being closer to it would have been helpful. The kids were unaware that certain plants need pollinated in order to produce a fruit.

Please share any fun and educational activities you have done related to your grow tower or grow tub

3 responses

We have salad parties and an outdoor garden that we start inside. The students love sharing their knowledge with the younger grades.

Designing other grow instruments for Environmental Science

Pollination of the plants using a paintbrush, taste testing, smelling the basil. I have an aquaponics system and a grow tower from other programs/grants and we were able to compare the benefits/restrictions of each and which systems were more successful.

How has any produce grown in your tub or tower been used?

3 responses

We use all the herbs and lettuce that we grow with the cafeteria.

Yes but mostly a couple of teacher salads and kids snacking on a few leaves

The tub didn't produce enough for everyone to taste test, but it did produce enough basil for us to use throughout the year.

Provide any feedback you and your students may have on the "Farm to Table Career Days". If you did not attend you may just write N/A.

3 responses

They loved the experience. They are still talking about how much fun they had and all that they learned.

They loved it and several decided they were going to start cooking eggs on a regular basis

I loved the farm to table days. The K-State or career section was a little above their skies at 5th grade. The kids enjoyed harvesting the lettuce, weighing it, making salads and omelets.

I liked that they were able to learn proper kitchen etiquette and prep work. I think it was important to see the possibilities with a greenhouse and how much can be produced, but also to learn that there may be issues with clogged tubes and potential loss of plants.

Provide any feedback you and your students may have on the "Interview a Professional" virtual meeting. If you did not attend you may just write N/A.

2 responses

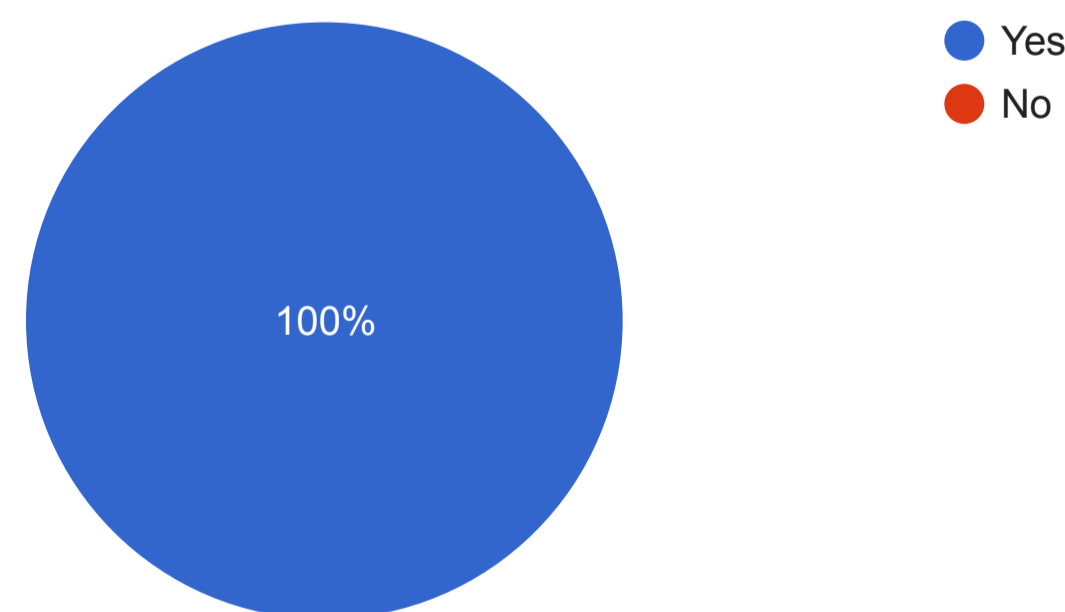
They liked this process as well. It was nice for the students to be able to ask questions and learn from people that work in different careers.

N/A

Would you participate in this program in the future, or recommend it to others?

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3 responses



Provide any feedback you may have on continued assistance and resources available throughout the year

2 responses

Thank you for your support

Having the plants seedlings started for us was so helpful to get the kids interested and seeing results faster. I so appreciate that piece!

Please summarize the impact of participating in this program, from professional development to student experiences, education, and growth.

2 responses

The programs that our school attended both for professional growth and student learning increased and brought awareness to both problem-solving and critical-thinking skills for teachers and students alike. All activities and conferences were well prepared, organized, and entertaining. They increased communication opportunities between students and teachers and allowed networking with neighboring districts. I appreciate that all information gained was applicable to my classroom and curricular development.

For me, hearing from other teachers on current system, what their grade level was able to do compared to fifth, and how to use the possible produce to sell or extend the program was super helpful, and how to use the possible produce to sell or extend the program was my favorite as far as impacting students. They were able to see where it comes from, what could impact growth, cleaning, prepping, following a recipe, and careers. My 5th graders scored higher on the science state assessments than the district and state the last three years, and I can't help but think that the more hands on and real world experience they get, the better.

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