Survey Overview

The content in italics is my own annotation and will not be a part of the final survey.

Survey content can be categorized as below:

- 1. Questions designed to understand farm operations prior to the pandemic
 - a. To serve as a baseline and form basic understanding
 - b. To understand how small farms operate in comparison to larger farms
- 2. Questions to understand how they adapted after the pandemic hit
 - a. Conditions that prompted adaptation, if any
 - b. The kinds of adaptations they adopted
 - c. Constraints to adaptation
- 3. Questions to understand access to social capital
 - a. Different forms of capital bonding, bridging, linking and the influences of each (although in some cases, these terms seem to have some overlap)
 - b. Nature of bridging capital in particular. Here, the nature of farmer organizations, knowledge sharing etc.
- 4. Questions to evaluate potential for and guage interest in a follow-up interview; demographic questions

Each question is color coded according to the type of question and required questions are marked with an asterisk (*)

	Multiple choice question with one selection to be made
	Multiple choice question with multiple selections that can be made
I	Short answer questions

In the survey, when I use the term 'adaptation', I mean atypical changes in the operations of smallholder farmers that were prompted specifically by the pandemic and would not constitute their ususal operation.

The questions on social capital were mainly adapted from the following sources but changed to suit this context:

Gómez-Limón, J. A., Vera-Toscano, E., & Garrido-Fernández, F. E. (2012). Farmers' Contribution to Agricultural Social Capital: Evidence from Souther Spain.

Grootaert, C., Narayan, D., Jones, V. N., & Woolcock, M. (2004). Measuring social capital. In World Bank Working Papers (Vol. 18). https://doi.org/10.1177/0020764006065147

Poli, E. (2015). Can Social Capital Help Indian Smallholder Farmers? Analysis of Its Impact on Rural Development, Agricultural Efficiency, Production and Risk.

Target audience: Vegetable producers only in Broome, Madison, and Washington counties.

Survey administration: Through CCE's farmer lists.

Incentives: 20 Amazon gift cards of \$10 each from personal funds.

Section 1: Introduction

Objectives

Goals of this section are to (i) Introduce survey takers to the purpose of the survey; (ii) Convey how data will be used; (iii) Inform them of any benefits of participation.

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Hello

We are glad that you have volunteered to participate in our survey!

Let us give you a brief overview of the goals of our research and express our gratitude for your valuable input: We are researchers at Cornell University attempting to understand how your farming and marketing operations as a producer of vegetables in the food network of Upstate New York have been impacted by the pandemic; and any role that your social connections – be it fellow farmers, the groups you are a member of, your consumers, or local government – played in the way you adapted to changing conditions. We believe that this will help us understand the implications of economic shocks to local food security and envision ways in which we can strengthen community and policy responses to future food systems.

Responses that you provide here will be anonymized and the data aggregated as part of our analysis. All identifying information that you provide will remain entirely confidential and available only to researchers participating in this project. For the purposes of collaboration on related research, any aggregated data that is shared outside the immediate research group will be anonymized using current scientific standards to ensure that no one will be able to identify you by the information we share. We anticipate that your participation in this survey presents no greater risk than everyday use of the Internet.

As a follow-up to this survey, you might be requested to participate in an interview to better understand a product value chain. As always, your participation is entirely voluntary. This survey should take approximately 15 minutes to complete. As a small way to thank you for your time, your name will be entered into a drawing, where twenty randomly selected participants will be awarded Amazon gift cards worth \$10 each.

The main researcher conducting this study is Shriya Rangarajan, a doctoral student at Cornell University. If you have any questions or difficulties with participation, you may contact Shriya at sr2248@cornell.edu or at 607-279-6902. If you have any questions or concerns regarding your rights as a subject in this study, you may contact the Institutional Review Board (IRB) for Human Participants at 607-255-5138 or access their website at http://www.irb.cornell.edu. You may also report your concerns or complaints anonymously through Ethicspoint online at www.hotline.cornell.edu or by calling toll free at 1-866-293-3077. Ethicspoint is an independent organization that serves as a liaison between the University and the person bringing the complaint so that anonymity can be ensured.

Thank you once again for your participation!

Shriya Rangarajan (Advisors: Professors Kieran Donaghy, Shorna Allred, and John Carruthers)

Section 2: Role in the local food and agriculture sector (pre-pandemic)

This section aims to understand the general role that the survey respondent plays in agricultural production in the local area and their ordinary operations before the pandemic hit.

1.	*Please select the county your farm operations are located in. (Dropdown menu)
	1b. If there is a second county that your farm operates in, please choose from the dropdown menu.
2.	*What are the main food products you produce? Please list all of them alongside the relevant categories. This is the classification I found in some of the NY State Agriculture Department reports and is similar to the US Census of Agriculture. a. Dairy b. Vegetables, melons, potatoes and sweet potatoes c. Fruits, tree nuts, or berries d. Grains, dry beans, and dry peas e. Livestock, poultry, and their products
3.	How would you classify the scale of your farm operations? a. *By land holding size under cultivation <10 acres 11-25 acres 26-100 acres 101-250 acres 250-500 500+
	 b. *For your farm operation, what is the number of full-time employees (from outside your immediate household) or full-time equivalent employees (if hiring part-time labor)? 0 1-2 3-5 6-10 11-20 20+
4.	*What venues do you use to sell your products? Could you please indicate the approximate percentage of your sales that comes from each source?
	Marketing Channel Estimated number of venues/customers of total sales

Marketing Channel	Estimated number of	Estimated percentage of
	venues/customers	total sales
Direct to consumer		
a. Farmers Markets		
b. On Site Farm Stand or Store		
c. Off Site Farm Stand or Store		
d. Community Supported Agriculture		
e. Online Marketplaces		
f. Other direct to consumer marketplaces		
g. Commodity sales or operations with		
sales		
h. Value-added sales or operations with		
value-added sales		
Direct to market		

a.	Supermarkets or supercenters	
b.	Restaurants or caterers	
c.	Commodity sales or operations with	
	market sales	
d.	Value-added commodity sales or	
	operations with value-added market	
	sales	
Direct	to institutions	
a.	Schools	
b.	Other institutions	

5.	Do you sell outside the primary (and secondary) county where your farm is located? Yes
	5b. If you answered yes to Question 3(f), please tell us where you sell outside the county?
6.	Are there any other sales avenues you use?

- 7. *How long have you been running your farm for outside sales?
 - a. <2 years
 - b. 2-5 years
 - c. 6-10 years
 - d. 11-20 years
 - e. 20+ years
- 8. *How much do you agree with the following statements?

	Strongly disagree	Moderately disagree	Neither agree nor disagree	Moderately agree	Strongly agree	Not applicable
The local government is supportive of my operations as a farmer						
The local government is open to ideas for economic/business development of my farming operations						
The local community understands the value of foods I produce						
The foods that I produce are affordable						
The foods that I produce are healthier than grocery store alternatives						
The foods I produce are environmentally sustainable						
The local community appreciates environmentally sustainable foods						

9.	What farmer programs,	loans, and other	opportunities have	you availed of in	the last two years	?
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Section 3: Impact of the pandemic

The purpose of this section of the questionnaire is to understand how the pandemic impacted your operations and to understand the changes you made in response to the pandemic.

10. *How have the following operations been disrupted by the COVID-19 pandemic?

	Not disrupted	Mildly disrupted	Moderately disrupted	Severely disrupted	Shut down operations
Raw material sourcing	.	1	1		
Production					
Labor availability					
Labor effectiveness					
Access to institutions for					
financial support					
Access to institutions for					
technical support					

11. How has demand for your products in each of these categories shifted since February 2020 to present?

Marketing Channel	Sharp increase (>35%)	Moderate increase (10 to 35%)	Somewhat the same (-10% - 10%)	Moderate decrease (-10 to - 35%)	Sharp decrease (> 35%)	NA
Direct to consumer						
i. Farmers Markets						
j. On Site Farm Stand or Store						
k. Off Site Farm Stand or Store						
Community Supported Agriculture						
m. Online Marketplaces						
n. Other direct to consumer marketplaces						
o. Commodity sales or operations with sales						
p. Value-added sales or operations with value-added sales						
Direct to market						
e. Supermarkets or supercenters						
f. Restaurants or caterers						
g. Commodity sales or operations with market sales						
h. Value-added commodity sales or operations with value-added market sales						
Direct to institutions						

e foll	ollowing three questions might b	e shifted to an i	nterview.				
		v					
12.	2. What are other ways in which	your operation	s were disrupted?				
13.	3. *Since the pandemic, what	kinds of chang	es have you see	n in the foo	d behaviors	of your c	onsumer b
14.	4. How did you adapt to these c	hanges? What d	id you try differer	ntly?			
15.	5. *What were the biggest barrie	ers to adaptation	? Select all that a	pply.			
	a. No impediments						
	b. Financial resources						
	c. Labor						
	 d. Infrastructural limitat 						
	e. Lack of support grou	•					
	f. Lack of knowledge o						
	g. Other						
16.	5. Have you sought any financia	l support or assi	istance for pander	nic related fa	rm issues?		
16.	6. Have you sought any financia a. Government aid		istance for pander	nic related fa	rm issues?		

17. *Have you availed of any of the following federal and state assistance programs?

Schools

Program Name	Unaware	Aware	of	Ineligible	Eligible	Applied	Applied
		program	but		but not	but not	and
		unaware	of		applied	received	received
		eligibility					
General Coronavirus Food							
Assistance Program (CFAP)							
Small Business							
Administration's (SBA)							
Economic Injury Disaster							
Loan (EIDL)							
SBA Paycheck Protection							
Program							
Other							

	Other						
18.	Are there any other COVID rel	lief progran	ns (government or r	non-governn	nent) that you	have utilized?	

Section 4: Social Capital

In this section, I am trying to determine what kinds of social capital individual producers have. The forms I expect this to take are: (i) Connections to their local consumer base either directly or through social/informal groups (bonding and bridging capital); (ii) Connections to other farmers through social networks; (iii) Connections through farming/producer groups for knowledge sharing, marketing etc. (bridging capital); (iii) Connections to local government, financial aid etc. (linking capital)

(i)	Connections	s to	their	consumer	hase
	Commediations	$, \iota \upsilon$	uiuuui	Consume	vuse

19.	How did	vou learn	changes in	consumer	needs?	Check all	that apply.
		, , , , , , , , , , , , , , , , , , , ,		- 0110 0111101	11000.		

- a. It didn't change
- b. Through previous sales avenues
- c. Through direct contact with consumers
- d. Through other farmers
- e. Through farming groups
- f. Other

20. How do you learn about opportunities for your business? Check all that apply.

- a. Farming groups
- b. Suggestions from consumers or business connections
- c. Friends and relatives
- d. Print media sources newspapers, magazines, internet sites
- e. Broadcast media sources television, radio, etc.
- f. Other _____

(ii) Connections to other farmers

Questions to be included.

(iii) Connections to professional and social groups

- 21. *Are you a part of any formal or informal groups or organizations that work in the food and agriculture industry?
 - a. Yes
 - b. No

I will use survey branching where appropriate.

22. *If no, why not? Select all that apply.

- a. There are no groups that suit my needs
- b. I don't believe I would gain from membership
- c. I don't believe I fit in to those groups
- d. There are financial or structural barriers to entry
- e. I don't believe that the groups function well
- f. I don't know of any groups
- g. Other _____

In the following questions, our goal is to understand your participation in the two groups that you believe have been most valuable to your farm operations.

If they selected 'Yes' in Question 20 above, then all Group 1 questions are required and Group 2 questions are optional.

Group 1

23. *Name of the group

24. *How would you best classify this group? Select all that apply.

- a. Producer cooperative
- b. Marketing association
- c. Trading or business association
- d. Trade or labor union
- e. Neighborhood or community groups

1. Other _____

30.	How long have you been a m d. Less than a year e. 1-3 years	ember?						
	f. More than 3 years							
31.	31. What are the main activities this group undertakes in their meetings? (Short answer)							
	what kinds of benefits have your a. Technical knowledge b. Collective marketing c. Collective bargaining d. Risk sharing e. Financial benefits f. Social connections g. Communications h. Other			ip? Check all	that apply			
		Very low	Moderately low	Medium	Moderately	Very high		
	Benefits you derive from	10W	IOW		High			
	membership in this group							
	Your level of participation							
	in this group							
	Your trust in other group members							
	Cooperation within the							
	group							

(iv) Connections to local government and financial aid during the pandemic

34. How much do you agree with the following statements?

	Strongly disagree	Moderately disagree	Neither agree nor disagree	Moderately agree	Strongly agree	Not applicable
I am aware of government programs and services in agriculture						
I know which organizations and government departments I need to approach to participate in farm programs						
I have connections that will help me find the information I need						

The following questions are to assess individual levels of initiative and participation in the local community.

35. *How much do you agree with the following statements?

Strongly disagree	Moderately disagree	Neither agree nor	Moderately agree	Strongly agree	Not applicable
		disagree			

Farmers help each other in the event			
of an emergency			
I am willing to provide financially to			
assist someone in need			
I am an active member of my local			
community			
I believe that local economy			
initiatives matter more than state or			
national ones			
I believe that my racial/ethnic/gender			
identity influences my success as a			
farm owner			
I believe that my racial/ethnic/gender			
identity influences the support that I			
receive from the local community			
I believe that my racial/ethnic/gender			
identity influences the support that I			
receive from local government			
I actively seek opportunities to grow		 	
and expand my farm operations			

Section 5: Demographic question	ns and follow-up
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b. No 37. If you answered no, what proportion of your time do you dedicate to agriculture?	a.	Yes
a. Farm owner b. Family member of the owner c. Farm manager d. Other employee 39. Do you identify as a. Male b. Female c. Non-binary d. Decline to answer 40. Do you identify as a. White b. Black c. Asian d. American Indian or Alaska Native e. Other f. Decline to answer 41. Are you either Hispanic or Latino? a. Yes b. No c. Decline to answer 42. What is the highest level of education you have completed? a. Up to 8th grade (Middle school) b. Up to 12th grade (High school) c. Vocational training d. College (Associate degree) e. College (Undergraduate degree) f. Graduate degree	b.	No
a. Farm owner b. Family member of the owner c. Farm manager d. Other employee 39. Do you identify as a. Male b. Female c. Non-binary d. Decline to answer 40. Do you identify as a. White b. Black c. Asian d. American Indian or Alaska Native e. Other f. Decline to answer 41. Are you either Hispanic or Latino? a. Yes b. No c. Decline to answer 42. What is the highest level of education you have completed? a. Up to 8th grade (Middle school) b. Up to 12th grade (High school) c. Vocational training d. College (Associate degree) e. College (Undergraduate degree) f. Graduate degree	37. If you	answered no, what proportion of your time do you dedicate to agriculture?
a. Farm owner b. Family member of the owner c. Farm manager d. Other employee 39. Do you identify as a. Male b. Female c. Non-binary d. Decline to answer 40. Do you identify as a. White b. Black c. Asian d. American Indian or Alaska Native e. Other f. Decline to answer 41. Are you either Hispanic or Latino? a. Yes b. No c. Decline to answer 42. What is the highest level of education you have completed? a. Up to 8th grade (Middle school) b. Up to 12th grade (High school) c. Vocational training d. College (Associate degree) e. College (Undergraduate degree) f. Graduate degree	38. Are yo	u the
c. Farm manager d. Other employee 39. Do you identify as a. Male b. Female c. Non-binary d. Decline to answer 40. Do you identify as a. White b. Black c. Asian d. American Indian or Alaska Native e. Other f. Decline to answer 41. Are you either Hispanic or Latino? a. Yes b. No c. Decline to answer 42. What is the highest level of education you have completed? a. Up to 8th grade (Middle school) b. Up to 12th grade (High school) c. Vocational training d. College (Associate degree) e. College (Undergraduate degree) f. Graduate degree	•	
c. Farm manager d. Other employee 39. Do you identify as a. Male b. Female c. Non-binary d. Decline to answer 40. Do you identify as a. White b. Black c. Asian d. American Indian or Alaska Native e. Other f. Decline to answer 41. Are you either Hispanic or Latino? a. Yes b. No c. Decline to answer 42. What is the highest level of education you have completed? a. Up to 8th grade (Middle school) b. Up to 12th grade (High school) c. Vocational training d. College (Associate degree) e. College (Undergraduate degree) f. Graduate degree	b.	Family member of the owner
a. Male b. Female c. Non-binary d. Decline to answer 40. Do you identify as a. White b. Black c. Asian d. American Indian or Alaska Native e. Other f. Decline to answer 41. Are you either Hispanic or Latino? a. Yes b. No c. Decline to answer 42. What is the highest level of education you have completed? a. Up to 8th grade (Middle school) b. Up to 12th grade (Middle school) c. Vocational training d. College (Associate degree) e. College (Undergraduate degree) f. Graduate degree		
a. Male b. Female c. Non-binary d. Decline to answer 40. Do you identify as a. White b. Black c. Asian d. American Indian or Alaska Native e. Other f. Decline to answer 41. Are you either Hispanic or Latino? a. Yes b. No c. Decline to answer 42. What is the highest level of education you have completed? a. Up to 8th grade (Middle school) b. Up to 12th grade (High school) c. Vocational training d. College (Associate degree) e. College (Undergraduate degree) f. Graduate degree	d.	Other employee
b. Female c. Non-binary d. Decline to answer 40. Do you identify as a. White b. Black c. Asian d. American Indian or Alaska Native e. Other f. Decline to answer 41. Are you either Hispanic or Latino? a. Yes b. No c. Decline to answer 42. What is the highest level of education you have completed? a. Up to 8th grade (Middle school) b. Up to 12th grade (High school) c. Vocational training d. College (Associate degree) e. College (Undergraduate degree) f. Graduate degree	39. Do you	identify as
c. Non-binary d. Decline to answer 40. Do you identify as a. White b. Black c. Asian d. American Indian or Alaska Native e. Other f. Decline to answer 41. Are you either Hispanic or Latino? a. Yes b. No c. Decline to answer 42. What is the highest level of education you have completed? a. Up to 8th grade (Middle school) b. Up to 12th grade (High school) c. Vocational training d. College (Associate degree) e. College (Undergraduate degree) f. Graduate degree	a.	Male
d. Decline to answer 40. Do you identify as a. White b. Black c. Asian d. American Indian or Alaska Native e. Other f. Decline to answer 41. Are you either Hispanic or Latino? a. Yes b. No c. Decline to answer 42. What is the highest level of education you have completed? a. Up to 8th grade (Middle school) b. Up to 12th grade (High school) c. Vocational training d. College (Associate degree) e. College (Undergraduate degree) f. Graduate degree		
40. Do you identify as a. White b. Black c. Asian d. American Indian or Alaska Native e. Other f. Decline to answer 41. Are you either Hispanic or Latino? a. Yes b. No c. Decline to answer 42. What is the highest level of education you have completed? a. Up to 8 th grade (Middle school) b. Up to 12 th grade (High school) c. Vocational training d. College (Associate degree) e. College (Undergraduate degree) f. Graduate degree		
 a. White b. Black c. Asian d. American Indian or Alaska Native e. Other f. Decline to answer 41. Are you either Hispanic or Latino? a. Yes b. No c. Decline to answer 42. What is the highest level of education you have completed? a. Up to 8th grade (Middle school) b. Up to 12th grade (High school) c. Vocational training d. College (Associate degree) e. College (Undergraduate degree) f. Graduate degree 	d.	Decline to answer
b. Black c. Asian d. American Indian or Alaska Native e. Other f. Decline to answer 41. Are you either Hispanic or Latino? a. Yes b. No c. Decline to answer 42. What is the highest level of education you have completed? a. Up to 8th grade (Middle school) b. Up to 12th grade (High school) c. Vocational training d. College (Associate degree) e. College (Undergraduate degree) f. Graduate degree	40. Do you	identify as
c. Asian d. American Indian or Alaska Native e. Other f. Decline to answer 41. Are you either Hispanic or Latino? a. Yes b. No c. Decline to answer 42. What is the highest level of education you have completed? a. Up to 8th grade (Middle school) b. Up to 12th grade (High school) c. Vocational training d. College (Associate degree) e. College (Undergraduate degree) f. Graduate degree		
d. American Indian or Alaska Native e. Other f. Decline to answer 41. Are you either Hispanic or Latino? a. Yes b. No c. Decline to answer 42. What is the highest level of education you have completed? a. Up to 8 th grade (Middle school) b. Up to 12 th grade (High school) c. Vocational training d. College (Associate degree) e. College (Undergraduate degree) f. Graduate degree		
e. Other f. Decline to answer 41. Are you either Hispanic or Latino? a. Yes b. No c. Decline to answer 42. What is the highest level of education you have completed? a. Up to 8 th grade (Middle school) b. Up to 12 th grade (High school) c. Vocational training d. College (Associate degree) e. College (Undergraduate degree) f. Graduate degree		
f. Decline to answer 41. Are you either Hispanic or Latino? a. Yes b. No c. Decline to answer 42. What is the highest level of education you have completed? a. Up to 8 th grade (Middle school) b. Up to 12 th grade (High school) c. Vocational training d. College (Associate degree) e. College (Undergraduate degree) f. Graduate degree		
41. Are you either Hispanic or Latino? a. Yes b. No c. Decline to answer 42. What is the highest level of education you have completed? a. Up to 8 th grade (Middle school) b. Up to 12 th grade (High school) c. Vocational training d. College (Associate degree) e. College (Undergraduate degree) f. Graduate degree		
a. Yes b. No c. Decline to answer 42. What is the highest level of education you have completed? a. Up to 8 th grade (Middle school) b. Up to 12 th grade (High school) c. Vocational training d. College (Associate degree) e. College (Undergraduate degree) f. Graduate degree	f.	Decline to answer
b. No c. Decline to answer 42. What is the highest level of education you have completed? a. Up to 8 th grade (Middle school) b. Up to 12 th grade (High school) c. Vocational training d. College (Associate degree) e. College (Undergraduate degree) f. Graduate degree	41. Are yo	a either Hispanic or Latino?
c. Decline to answer 42. What is the highest level of education you have completed? a. Up to 8 th grade (Middle school) b. Up to 12 th grade (High school) c. Vocational training d. College (Associate degree) e. College (Undergraduate degree) f. Graduate degree		
42. What is the highest level of education you have completed? a. Up to 8 th grade (Middle school) b. Up to 12 th grade (High school) c. Vocational training d. College (Associate degree) e. College (Undergraduate degree) f. Graduate degree		
 a. Up to 8th grade (Middle school) b. Up to 12th grade (High school) c. Vocational training d. College (Associate degree) e. College (Undergraduate degree) f. Graduate degree 	c.	Decline to answer
 b. Up to 12th grade (High school) c. Vocational training d. College (Associate degree) e. College (Undergraduate degree) f. Graduate degree 		
c. Vocational trainingd. College (Associate degree)e. College (Undergraduate degree)f. Graduate degree		
d. College (Associate degree)e. College (Undergraduate degree)f. Graduate degree		
e. College (Undergraduate degree)f. Graduate degree		
f. Graduate degree		
g. Doctoral degree		
h. Other (please specify)	g.	· · · · · · · · · · · · · · · · · · ·

43. What is your average annual household income?

- a. < \$15,000
- b. \$15,001 \$25,000
- c. \$25,001-\$40,000
- d. \$40,001-\$75,000
- e. \$75,001 \$120,000
- f. \$120,000+
- g. Decline to answer
- 44. What is your average gross annual income derived from farming?
 - a. < \$5,000
 - b. \$5,001 \$20,000
 - c. \$20,001-\$50,000

d.	\$50,001	- \$100,000

- e. \$100,000 \$250,000
- f. \$250,000+

Friday Saturday Sunday

g. Decline to answer

We recognize that time is valuable, and we greatly appreciate you taking the time out to respond to this survey. We would like to conduct (paid) follow-up interviews with select participants to understand your operations in greater detail. As always, participation is entirely voluntary and the information you provide will be held to similar standards of data privacy as this survey.

15	Would you be willing	to participate in a follow-up (p	wid) interview?	
45.	a. Yes	1 1	and) interview:	
46.	•	o the above question, can you ply that are convenient for a phon		ber/email address we can reach y
	Phone number Email			
	Day of the week	Morning (9 AM – 12 PM)	Afternoon (12 PM – 3 PM)	Evening (3 PM – 6 PM)
	Monday	,	,	
	Tuesday			
	Wednesday			
	Thursday			

17.	If you have any additional thoughts, questions, or concerns, about this research we would love to hear from you.