

Sprouts Summer Camp 2024 – Quick Results

Teacher feedback (2 responses):

- Excellent communication from camp staff, interaction with campers, interaction with GEMs, value of experience and time, and overall experience.
- Favorite things were “watching the students experience the joy of plants” and “the variety of activities and different topics.”
- Single suggestion for improvement is pairing teacher + staff member(s) for the week.
- Both agree that the camp strengthened the students’ understanding of biology, agriculture, and ecological concepts.
- Both think the teacher stipend was fair and are interested in being involved in the future.

Farmer feedback (4 responses):

- Excellent communication from camp staff, interaction with campers, value of experience and time, and overall experience.
- Favorite things:
 - o We enjoyed the time with the campers! The kids were lots of fun and seemed very interested in our flowers.
 - o Making the beeswax wraps.
 - o The kids were so well informed and into it! I was very impressed with their attention, attitudes, and enthusiasm. The snacks were great too!
 - o Meeting people and interacting with kids in an educational but casual manner.
- Challenges/areas for improvement
 - o Maybe a tiny bit more time with the campers? Or split up my event of bouquet and flower crowns.
- 100% agree that the camp positively impacted kids’ understanding of farming and agriculture.
- All think the stipend was fair and are interested in participating again.
- Additional comments:
 - o It was great! I think I had difficulty navigating 2nd/3rd graders abilities, how they learn, etc. Maybe I just needed to do more research before camp.
 - o The first day seemed to go really well! I hope the rest of the week was just as smooth.
 - o The improvements I saw over the course of two years now are impressive. I just say keep it up!
- Prep time averaged 1-2 hours, with one reporting 5 hours.

Parent feedback

- 16 responses (7 East, 9 MoGo); 10 rising 2nd graders, 6 rising 3rd
- 15/16 help with gardening at home or in a community plot
- All talked about camp at home
- Things learned:
 - o Reviewed how to make salve and reviewed the properties of those herbs.
 - o You can pick carrots from the ground
 - o how to make bubu butter, and learnt the process of making a steppingstone. How to care for plants.
 - o science lesson with tea bags and acid/base
 - o there are plants that can be used to help heal wounds and relieve itching
 - o pollinators, making 'boo boo butter"
 - o that there are some flowers you can eat
 - o Bee keeping, edible flowers
 - o About herbs and bees
 - o Bees don't transfer honey
 - o She learned about the role of the male and female bees
 - o Fun facts about bees including pollination, male/female differences, etc.
- Enjoyed most:
 - o Snack time, going to the playground, and learning about herbs
 - o Being with her friends outside and having lots of fun
 - o The last day party at the OU farm
 - o All the hands-on learning! Like how a loofah sponge is made
 - o The impromptu water battle; making the stepping stone; getting to see other community gardens, especially OU; the snacks
 - o The hands on activities
 - o Making things (salve, flower crowns), going to the different schools + OU
 - o Trying food
 - o Projects
 - o Doing the activities
 - o Decorating the pot with fabric and then planting a plant in it. The craft activity time was a huge hit every day!
 - o Getting to hang out with Ms. Molly and camp friends amongst the flowers
 - o Time with friends and learning
- 100% rated safety and supervision, communication with staff, and overall quality of camp as “excellent”
- Challenging aspects:
 - o Being split up from friends
 - o Reading and completing the quiz/assessment the last day
 - o The end survey due to reading difficulties
- 100% agree their child’s understanding and appreciation of gardening and nature improved as a result of attending camp, would recommend camp to other families, and think the price was fair.

- 11/13 read the gazette (2 read sometimes)
- 62% learned of camp from school/community org, 35% from an advertisement/flyer, and 8% by word of mouth
- Other comments:
 - o The gazette was amazing!!! I loved how there were older kids who were counselors, too. My child is really looking forward to having the opportunity to be one, now!
 - o We loved this camp and the first comments in the car after the first day were “it was so much more fun than I thought!” It was really amazing.
 - o It was great. Thank you!
 - o Thank you for finding a fun way to bring together our local elementary students and great idea to have older students as mentors!
 - o Meera loved the camp ! I loved how there was a different focus every day.
 - o My son had such a wonderful time. It has been really enjoyable to see the bonds he made with students from East as a MoGo kid and now fostering those when we are at the pool or out at the grocery store.
 - o Thanks! She loved it!
 - o The Gazette with the kids’ quotes in it was the cutest thing! I could tell a lot of love and hard work went into making it a beautiful and meaningful experience for the kids. Hats off to the staff to made it happen.

Pre-Post test

10 rising second graders, 6 rising third graders. Missing one rising second grader at post-test. (1 not answered pre, 2 not answered post – we can probably fix this later)

8 East, 9 MoGo, same both times

	Points Pre	Points Post
Bees (pollen, nectar, honey)	1.5 (0.7)	1.8 (0.8)
CO ₂ , O ₂	0.5 (0.7)	0.8 (1.0)
Maximum score: Bees = 3 (1 point for correctly using each word) CO ₂ , O ₂ = 2 (1 point for correctly using each word)		

Correctly Identified	Pre	Post
Herb (basil)	4 (23.5)	8 (47.1)
Pollinator (butterfly)	14 (82.4)	16 (94.1)
Beneficial insect (ladybug)	14 (82.4)	14 (82.4)
Ohio fruit (blackberry)	11 (64.7)	14 (82.4)
Sunlight	0 (0.0)	5 (29.4)
Seeds we eat	8 (47.1)	5 (29.4)
Why to save seeds	12 (70.6)	15 (88.2)
Composter	16 (94.1)	16 (94.1)